

# TDChristian High School Portfolio Entry Journal

Fill this sheet in thoroughly to help you prepare well for your Grade 12 Interview (to be done first for the Class of '19).  
Staple this sheet to your work or a photo or copy of it. Submit it to your course teacher. This is to be done once for every course.

Full Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Course: \_\_\_\_\_ Teacher: \_\_\_\_\_

Description of Artifact (also feel free to include such things as when you did it, how long it took, did you choose to do it or did you have no choice)

Date done: \_\_\_\_\_

Why you chose this work?  grade earned  positive experience  reflection of self  
 other: \_\_\_\_\_

Please explain:

What were significant things you learned by completing this work? (e.g. about the topic, your abilities or interests, the world, relationships)

How has this work helped you to think about your future and discover your gifts?

Check off in which of the following ways this learning experience or piece of learning work was particularly helpful in allowing you to grow as a disciple of Jesus Christ?

It helped me as a(n):

- \_\_\_\_\_ God-worshipper (one who worships regularly and meaningfully)
- \_\_\_\_\_ Idolatry-discerner (one who identify and understands the idols of our time)
- \_\_\_\_\_ Earth-keeper (one who responds to God's call to be a steward of creation)
- \_\_\_\_\_ Beauty-creator (one who praises God by creating beautiful things)
- \_\_\_\_\_ Justice-seeker (one who acts as an agent of change in response to injustice)
- \_\_\_\_\_ Creation-enjoyer (one who celebrates God's beautiful creation)
- \_\_\_\_\_ Servant-worker (one who works actively to heal brokenness and bring joy)
- \_\_\_\_\_ Community-builder (one who pursues and builds communal well-being)
- \_\_\_\_\_ Image-reflector (one who responds to Christ's call to work in God's kingdom)
- \_\_\_\_\_ Order-discoverer (one who finds evidence of harmony and order in creation)
- \_\_\_\_\_ Other (specify below)

Provide specifics on ways the learning experience or piece of work helped you do what you checked.

(use the back if you need more space)