

Research on a Civic Issue

Describe a civic issue of local, national, and/or global significance (e.g. bullying in schools; violence in local communities; accessibility of buildings in the local community for people with disabilities; availability of recreational facilities in the local community; casino development; voter turnout; issues related to freedom of information, taxation, water quality; Aboriginal treaty rights; the impact of consumer choices; human rights issues related to racism, child labour, the rights of girls or women, homophobia, or classism; intervention in foreign conflict), and compare the perspectives of different groups on selected issues.

Find 3 quality sources that give descriptions of the issue. You must find at least 2 that oppose the other sources opinion.

Do research to find out perspectives of different groups. Describe what the bias of each group may be. Lastly, explain why the source is or is not reliable.

Source #1: _____

Source #2: _____

Source #3: _____

End product: Using the information above, you must present the topic to the class. Make sure you explain the different perspectives and then explain your position on the issue.

Use of processing skills (e.g., interpreting, analysing, synthesizing, and evaluating data, evidence, and information; analysing maps; detecting point of view and bias; formulating conclusions)	uses processing skills with limited effectiveness	uses processing skills with some effectiveness	uses processing skills with considerable effectiveness	uses processing skills with a high degree of effectiveness
Use of critical/creative thinking processes (e.g., applying concepts of disciplinary thinking; using inquiry, problem-solving, and decision-making processes)	uses critical/creative thinking processes with limited effectiveness	uses critical/creative thinking processes with some effectiveness	uses critical/creative thinking processes with considerable effectiveness	uses critical/creative thinking processes with a high degree of effectiveness