

Rose-Coloured Glasses*Bias*

Background: Rose-coloured glasses provide an image of reality being altered. Many bands and composers have used the rose-coloured glasses theme, including Wayne Watson, The Cranberries, Blue Rodeo and Missoula Slim. Below is an excerpt from The Cranberries, *Rose-Coloured Glasses*.

I see it all through rose-coloured glasses
And I only see what matters to me
I see you all through rose-coloured glasses, yeah
The one that I chose
Is coloured rose

<http://www.lyricsdownload.com>

Rose-coloured glasses represents the bias we all carry; these glasses cloud how we view reality.

Assignment

1. Fully define bias. Write in your own words.
2. Bias lives in us—in all of us. Often we are aware of our biases. Usually we are not. Contributing factors to our bias include our relative wealth, country of birth & gender. There are hundreds of such factors. Think of the many factors that may contribute to bias you carry (how you view the world). List **and describe** as many as you can. (Minimum of 10).
3. Write a detailed paragraph that captures the bias that lives in you. What shades the way you look at the world and people around you? Give examples. **or**

Draw a picture, cartoon, poem, song lyrics, etc. that represents the bias that lives in you.

4. The Apostle Paul addresses bias, racism and sexism that occurred 2000 years ago when he was traveling and speaking to both Jews and Gentiles. Slavery is all but abolished in North America today, but there are other groups that are oppressed and face major injustice today. What examples would Paul list out today? Re-write Paul's words in both Galatians 3:28 and Colossians 3:11 by changing the syntax (words) without altering the semantics (meaning) of his words. On the back page are a few examples of how Obama's speech writers used the ideas of these verses; they did change the semantics though.

Obama's election acceptance speech: Nov 4, 2008.

If there is anyone out there who still doubts that America is a place where all things are possible; who still wonders if the dream of our founders is alive in our time; who still questions the power of our democracy, tonight is your answer...*Its the answer spoken by young and old, rich and poor, Democrat and Republican, black, white, Latino, Asian, Native American, gay, straight, disabled and not disabled* - Americans who sent a message to the world that we have never been a collection of Red States and Blue States: we are, and always will be, the United States of America.

Lincoln Memorial Speech: Sunday January 18, 2009.

It is the same thing that gave me hope from the day we began this campaign for the presidency nearly two years ago; *a belief that if we could just recognize ourselves in one another and bring everyone together -- Democrats, Republicans, independents; Latino, Asian and Native American; black and white, gay and straight, disabled and not --* then not only would we restore hope and opportunity in places that yearned for both, but maybe, just maybe, we might perfect our union in the process.

A More Perfect Union "The Race Speech": March 18, 2008.

I am the son of a black man from Kenya and a white woman from Kansas. I was raised with the help of a white grandfather who survived a Depression to serve in Patton's Army during World War II and a white grandmother who worked on a bomber assembly line at Fort Leavenworth while he was overseas. I've gone to some of the best schools in America and lived in one of the world's poorest nations. I am married to a black American who carries within her the blood of slaves and slaveowners - an inheritance we pass on to our two precious daughters. I have brothers, sisters, nieces, nephews, uncles and cousins, of every race and every hue, scattered across three continents, and for as long as I live, I will never forget that in no other country on Earth is my story even possible. It's a story that hasn't made me the most conventional candidate. But it is a story that has seared into my genetic makeup the idea that this nation is more than the sum of its parts - that out of many, we are truly one.

Categories	50–59% (Level 1)	60–69% (Level 2)	70–79% (Level 3)	80–100% (Level 4)
	The student:			
Expression and organization of ideas and mathematical thinking (e.g., clarity of expression, logical organization), using oral, visual, and written forms (e.g., pictorial, graphic, dynamic, numeric, algebraic forms; concrete materials)	expresses and organizes mathematical thinking with limited effectiveness	expresses and organizes mathematical thinking with some effectiveness	expresses and organizes mathematical thinking with considerable effectiveness	expresses and organizes mathematical thinking with a high degree of effectiveness