Date: _____

<u>Slope – Part 2</u>

Warm Up

- 1. State the slope of each line shown on the graph.
- A. _____
- В. _____
- С. _____
- D. _____



2. Calculate the slope of the line segment joining the two points: (-2,5) and (-6,8).

Recall:

slope $m = \frac{rise}{run}$ change in "y" Δx change in "x"

C. Determining slope from a table of values.

Example 1

Determine the slope of the linear relation shown in the table.

a.

х	у
2	-4
-1	-6
-4	-8
-7	-10

b.	
X	у
0	8
-2	12
-4	16
-6	20

C.	
Х	у
-1	9
0	6
1	3
2	0

D. Finding Slope Given an Equation

Example 2

Find the slope of each line by generating a table of values (TOV).





E. The y-intercept

The following graph illustrates the total cost, C, in dollars, of a taxi fare for a distance of d kilometres.



The y-intercept is the y-value where the graph crosses the y-axis

a) $y = \frac{1}{2}x$ b) $y = \frac{1}{2}x + 3$ c) $y = \frac{1}{2}x - 2$ х х у у Х У

Complete a Table of Values for each of the following equations and then graph them.

Putting it all together

Recall that we use the symbol, m, for slope.

We use the symbol, b, for the y-intercept.

The equation of a line can be written as: y = mx + b

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State the slope and y-intercept of the following lines:

a. $y = 4x - 5$	b. $y = -x + 6$	c. $y = -\frac{1}{2}x + \frac{5}{2}$
Slope:	Slope:	Slope:
y-intercept:	y-intercept:	y-intercept:

Example 3:

Write the equation of the line using the information given.

a.	m = 2	b. $m = -1$	c.	$m = -\frac{2}{3}$
	b = -3	$b=\frac{4}{3}$		$b = -\frac{4}{5}$

Homework:

1. Find the slope and y-intercept for each of the lines below.



3. Write the equation of the line using the information given.

a.
$$m = 2$$

 $b = -3$
b. $m = -1$
c. $m = -\frac{2}{3}$
 $b = -\frac{4}{3}$
b. $m = -1$

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What

For each exercise, draw a line through the two given points. Determine the slope of this line. Find your answer at the bottom of the page and write the letter of that exercise above it.

