

DAY 6 – Quadratics in Factored Form

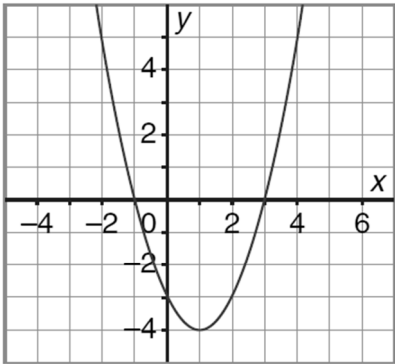
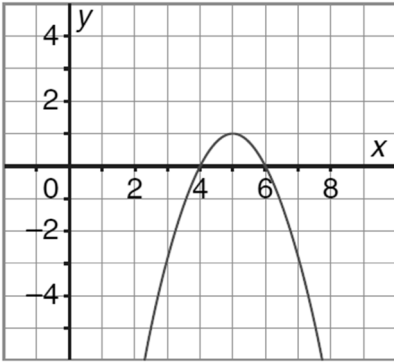
1. Determine the zeros of the graph of each equation.

a. $y = (x - 2)(x - 5)$	b. $y = (x - 7)(x + 1)$	c. $y = x(x - 10)$

2. Write each equation in factored form. Then determine the zeros of its graph.

a. $y = x^2 - 10x + 9$	b. $y = x^2 - 4$	c. $y = x^2 - 9x$

3. Write the equation of each quadratic relation in factored form. Expand each to standard form.

a.		b.	
Factored Form			
Standard Form			

4. The equation of a quadratic relation in standard form is $y = 4x^2 - 24x + 36$.

a. Use the factored form of the equation to explain why the graph of the relation has only one x-intercept.

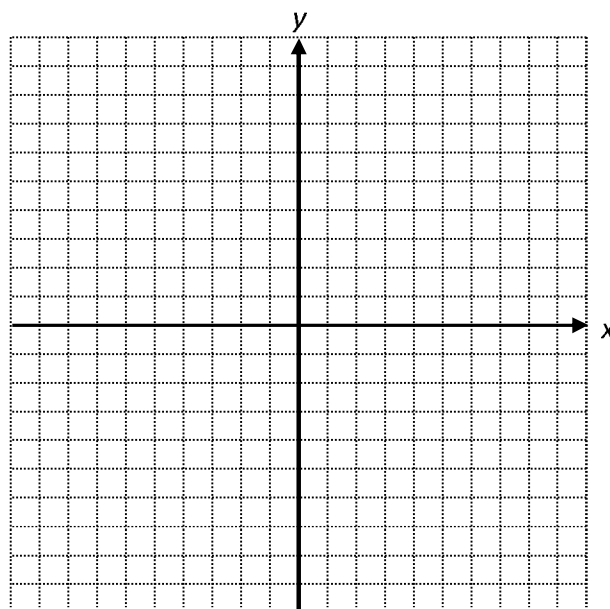
b. What is the x-intercept? _____

How would the graph show this? _____

5.

a. Sketch the graph of $y = x^2 + 4$ for x from -3 to 3.

x	$x^2 + 4$	y
-3		
-2		
-1		
0		
1		
2		
3		



b. Use the graph to explain why $y = x^2 + 4$ cannot be written in factored form