

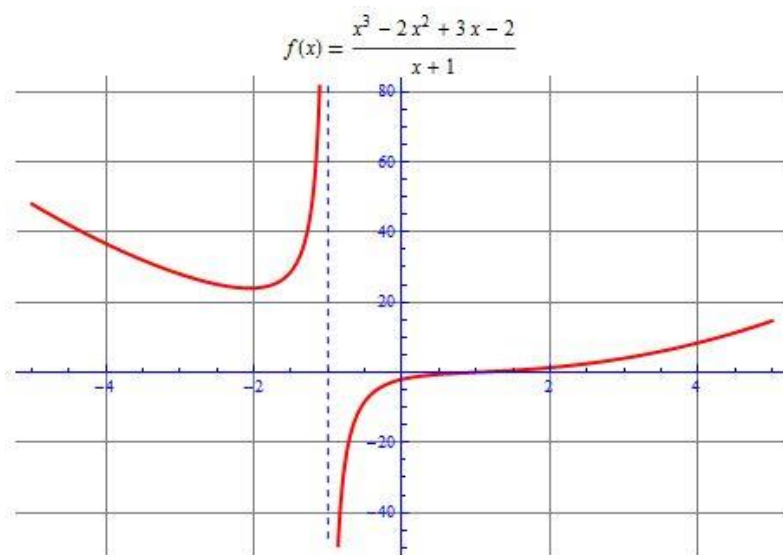
Advanced Functions

Course Notes

Unit 4 – Rational Functions, Equations and Inequalities

We are learning to

- *sketch the graphs of simple rational functions*
- *solve rational equations and inequalities with and without tech*
- *apply the techniques and concepts to solve problems involving rational models*



Unit 4 – Rational Functions, Equations and Inequalities

Contents with suggested problems from the Nelson Textbook (Chapter 5)

4.1 Introduction to Rational Functions and Asymptotes

Pg. 262 #1 - 3

4.2 Graphs of Rational Functions

Pg. 272 #1, 2 (Don't use any tables of values!), 4 – 6, 9, 10

4.4 Solving Rational Equations

Pg. 285 - 287 #2, 5 – 7def, 9, 12, 13

4.5 Solving Rational Inequalities

Pg. 295 - 297 #1, 3, 4 – 6 (def), 9, 11

4.1 Rational Functions, Domain and Asymptotes

Learning Goal: We are learning to identify the asymptotes of rational functions.

Definition 4.1.1

A **Rational Function** is of the form

$$f(x) = \frac{p(x)}{q(x)}, \quad q(x) \neq 0 \quad \text{and both } p(x) \text{ and } q(x) \text{ are polynomial functions}$$

e.g. $f(x) = \frac{3x^2 - 5x + 1}{2x - 1}$ is a rational function.

$g(x) = \frac{\sqrt{2x+5}}{3x-2}$ not because $\sqrt{2x+5}$ is not a polynomial

Domain

Definition 4.1.2

Given a rational function $f(x) = \frac{p(x)}{q(x)}$, then the **natural domain** of $f(x)$ is given by

$$D_f = \{x \in \mathbb{R} \mid \underbrace{q(x) \neq 0}_{\rightarrow \text{zeros of } q(x)}\}$$

Example 4.1.1

Determine the natural domain of $f(x) = \frac{x^2 - 4}{\underbrace{x-3}_{x=3}}$.

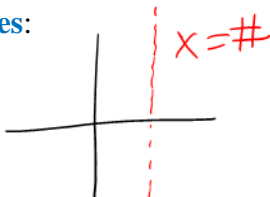
$$D_f = \{x \in \mathbb{R} \mid x \neq 3\}$$

$$x \in (-\infty, 3) \cup (3, \infty)$$

Asymptotes

There are 3 possible types of **asymptotes**:

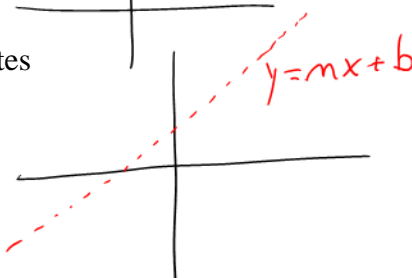
- 1) Vertical Asymptotes



- 2) Horizontal Asymptotes

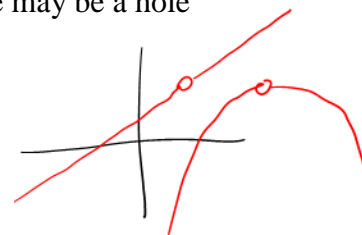


- 3) Oblique Asymptotes



Vertical Asymptotes

A rational function $f(x) = \frac{p(x)}{q(x)}$ **MIGHT** have a V.A. when $q(x) = 0$, but there may be a hole discontinuity instead. A quick bit of algebra will dispense the mystery.



Example 4.1.2

Determine the domain, and V.A., or hole discontinuities for:

a) $f(x) = \frac{5x}{x^2 - x - 6}$

Always factor everything.

$$f(x) = \frac{5x}{(x-3)(x+2)}$$

$x=3 \quad x=-2$

If the factor stays, it is a V.A.

$$x \in (-\infty, -2) \cup (-2, 3) \cup (3, \infty)$$

$$b) h(x) = \frac{x+3}{x^2-9}$$

$$h(x) = \frac{\cancel{(x+3)}}{\cancel{(x+3)}(x-3)}$$

$$x=3 \text{ V.A.}$$

$x=-3$ Hole because it disappeared.

$$h(x) = \frac{1}{x-3}$$

$$x \in (-\infty, -3) \cup (-3, 3) \cup (3, \infty)$$

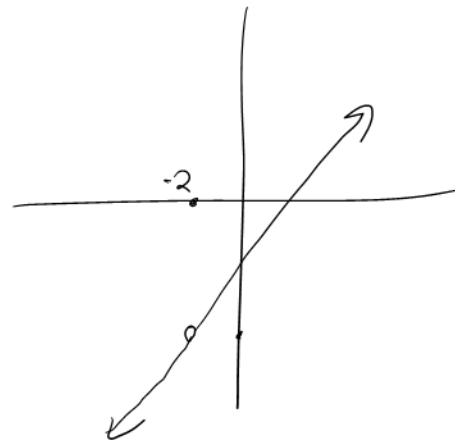
Factor Everything-

$$c) g(x) = \frac{x^2-4}{x+2}$$

$$g(x) = \frac{(x-2)\cancel{(x+2)}}{\cancel{(x+2)}}$$

$$g(x) = x-2$$

$x=-2$ Hole.



$$x \in (-\infty, -2) \cup (-2, \infty)$$

Horizontal Asymptotes

Here we are concerned with

the end behavior of the rational function

i.e. We are asking, given a rational function $f(x) = \frac{p(x)}{q(x)}$, how is $f(x)$ behaving as

$x \rightarrow \pm\infty$.

↳ SUPER BIG NUMBERS.

Now, since $p(x)$ and $q(x)$ are both polynomials, they have an order (degree). We must consider **three possible situations regarding their order:**

- 1) Order of ^{top} $p(x)$ > Order of ^{bottom} $q(x)$

e.g. $f(x) = \frac{x^3 - 2}{x^2 + 1}$
 order 3
 order 2

When the order of $p(x)$ is bigger than the order of $q(x)$
there is **NO** horizontal asymptote

- 2) Order of numerator = Order of denominator

e.g. $f(x) = \frac{2x^2 - 3x + 1}{3x^2 + 4x - 5}$

If x is MASSIVE, the stuff behind the leading term
are inconsequential/irrelevant.

what's left is $\frac{2x^2}{3x^2} = \frac{2}{3} = y$ is the horizontal asymptote

e.g. Determine the horizontal asymptote of $g(x) = \frac{3x - 4x^3}{5x^3 + 2x - 1}$

H.A. is $y = -\frac{4}{5}$

3) Order of numerator $p(x) <$ Order of denominator $q(x)$

e.g. $f(x) = \frac{x^2 - 5x + 6}{x^5 + 7}$

$\frac{(100)^2}{(100)^5} = \frac{10,000}{10,000,000,000} = \frac{1}{\text{Really Big \#}} = \text{close to zero}$

H.A. is $y = 0$.

Oblique Asymptotes

These occur when the order of $p(x)$ is exactly one bigger than $q(x)$

e.g. $f(x) = \frac{x^2 - 2x + 3}{x + 1}$

With Oblique Asymptotes we are still dealing with end behaviors

O.A. have the form $y = mx + b$ (shocking, I know!) The question we have to face is this:

How do we find the line representing the O.A.?

Ans: by polynomial division!!

The O.A. is the quotient.

$f(x) = \frac{x^2 - 2x + 3}{x + 1}$

$$\begin{array}{r|rrr} -1 & 1 & -2 & 3 \\ & & -1 & 3 \\ \hline & 1 & -3 & 6 \end{array}$$

The O.A. is $y = x - 3$

$g(x) = \frac{x^5 - 2x^3 + 3x^2 - 1}{x^4}$

OA $\boxed{x + \#}$

$x^4 \sim \sqrt{x^5}$

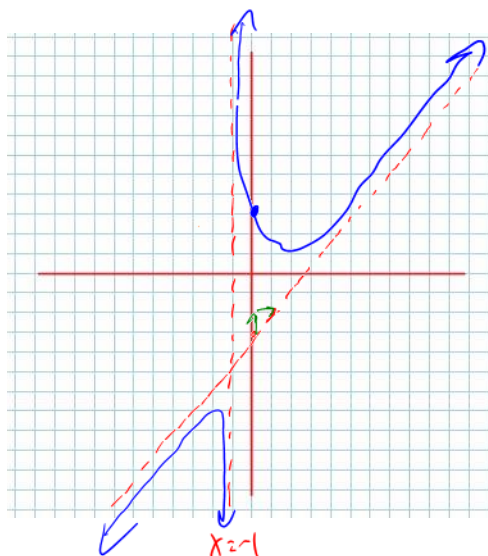
(Rough) Sketch of $f(x) = \frac{x^2 - 2x + 3}{x + 1}$

V.A. $x = -1$

H.A. none

O.A. $y = \frac{1}{2}x - 3$

y-int: $f(0) = 3$



Example 4.1.3

Determine the equations of all asymptotes, and any hole discontinuities for:

a) $f(x) = \frac{x+2}{x^2+3x+2}$ order 1
order 2

$$f(x) = \frac{\cancel{x+2}}{(x+1)(\cancel{x+2})}$$

$$f(x) = \frac{1}{x+1}$$

V.A.	$x = -1$
Hole	$x = -2$
H.A.	$y = 0$
O.A.	none

b) $g(x) = \frac{4x^2 - 25}{x^2 - 9}$

$$g(x) = \frac{(2x-5)(2x+5)}{(x-3)(x+3)}$$

V.A.	$x = -3, 3$
Hole	None
H.A.	$y = \frac{4}{1} = 4$
O.A.	None

$$c) h(x) = \frac{x^2 + 0x + 0}{x+3}$$

$$\begin{array}{r|rrr} -3 & 1 & 0 & 0 \\ & & -3 & 9 \\ \hline & 1 & -3 & 9 \end{array}$$

V.A.	$x = -3$
Hole	None
H.A.	None
O.A.	$y = x - 3$

Example 4.1.4

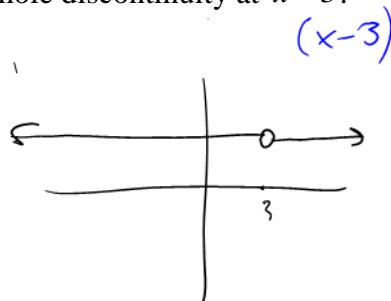
Determine an equation for a function with a vertical asymptote at $x = -3$, and a horizontal asymptote at $y = 0$.

$$f(x) = \frac{1}{(x+3)}$$

Example 4.1.5

Determine an equation for a function with a hole discontinuity at $x = 3$.

$$f(x) = \frac{(x-3)}{(x-3)}$$



Success Criteria:

- I can identify a hole when there is a common factor between $p(x)$ and $q(x)$
- I can identify a vertical asymptote as the zeros of $q(x)$
- I can identify a horizontal asymptote by studying the degrees of $p(x)$ and $q(x)$
- I can identify an oblique asymptote when the degree of $p(x)$ is exactly 1 greater than $q(x)$

4.2 Graphs of Rational Functions

Learning Goal: We are learning to sketch the graphs of rational functions.

Note: In Advanced Functions we will only consider rational functions of the form

$$f(x) = \frac{ax+b}{cx+d}$$

Rational Functions of the form $f(x) = \frac{ax+b}{cx+d}$ will have:

- 1) One Vertical Asymptote

Comes from the denominator

$$cx+d=0, \quad x = -\frac{d}{c}$$

- 2) One Zero (unless $a=0$)

Comes from the numerator

$$ax+b=0, \quad x = -\frac{b}{a}$$

$(-\frac{b}{a}, 0) \rightarrow x\text{-intercept}$

- 3) Functional Intercept

$$f(0) = \frac{\cancel{a}(0)+b}{\cancel{c}(0)+d} = \frac{b}{d} \quad \left(0, \frac{b}{d}\right)$$

- 4) A Horizontal Asymptote

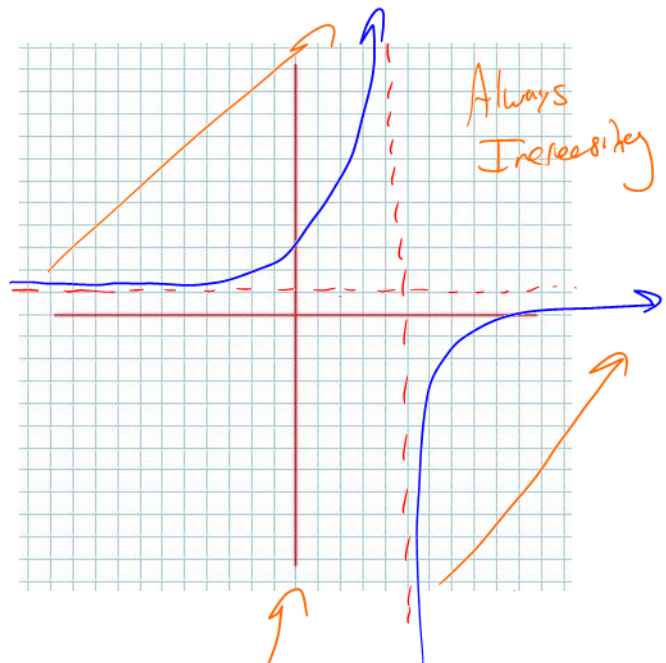
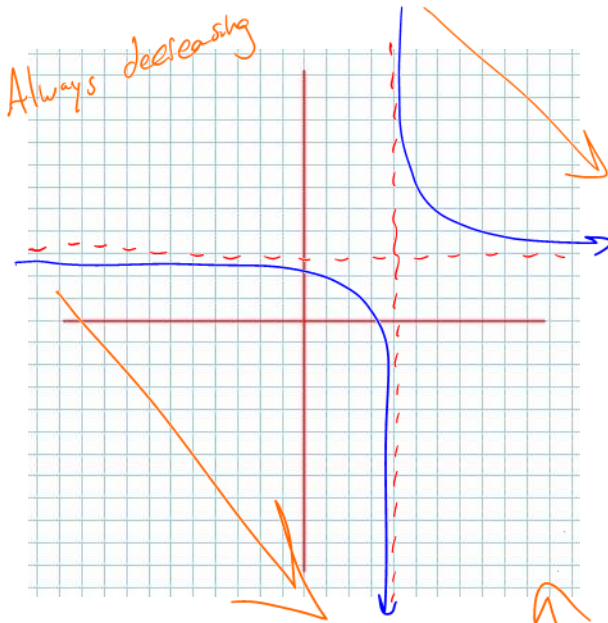
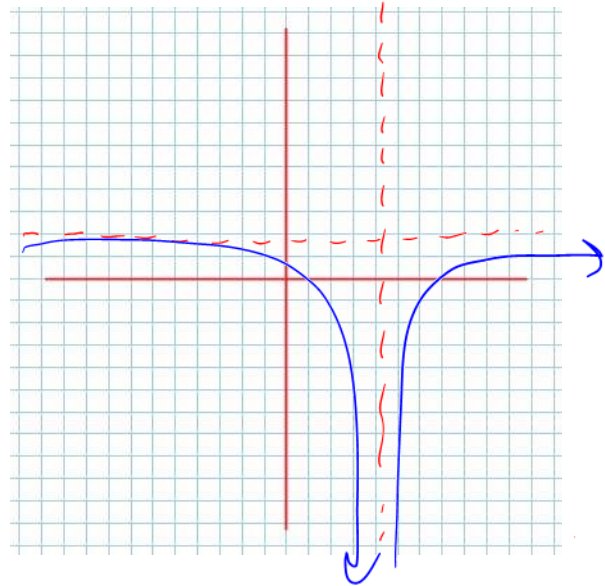
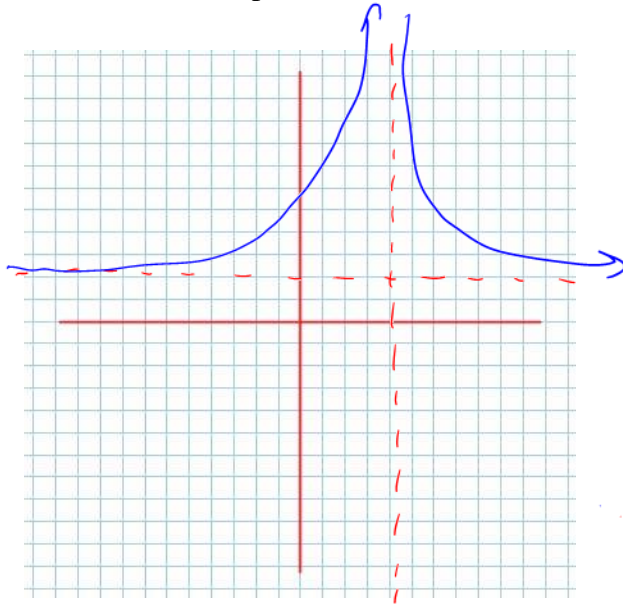
$$\text{H.A. is } y = \frac{a}{c}$$

If $a=0$, H.A. is $y=0$

- 5) These functions will always be either *always increasing or always decreasing.*

Functional Behaviour Near A Vertical Asymptote

There are **FOUR** possible functional behaviours near a V.A.:



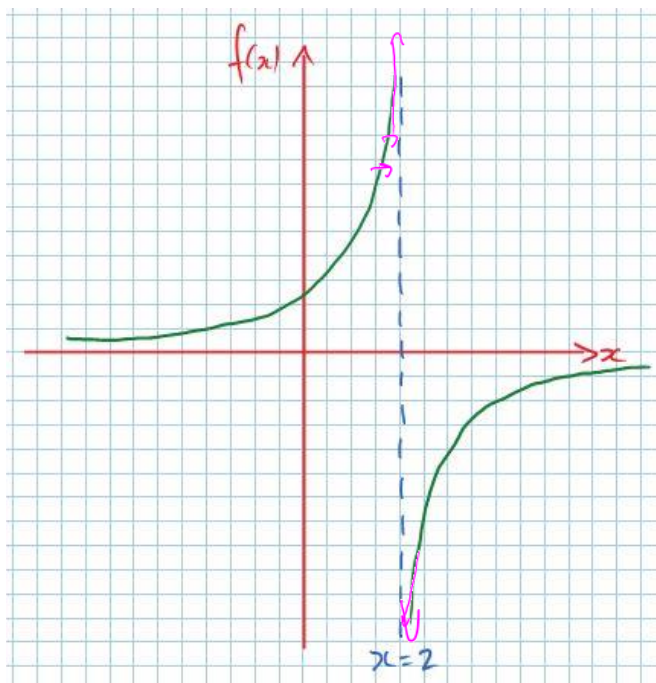
For functions of the form $f(x) = \frac{ax+b}{cx+d}$ we will see behaviours

The questions is, **how do we know which?**

We need to **analyze** the function **near the V.A.**

We need to become familiar with some **Notation**.

Consider some rational function with a sketch of its graph which looks like:



End behaviors:
 $x \rightarrow -\infty, f(x) \rightarrow$

$x \rightarrow 2^-$ left side, $f(x) \rightarrow \infty$

$x \rightarrow 2^+$ right side, $f(x) \rightarrow -\infty$

Example 4.2.1

Determine the functional behaviour of $f(x) = \frac{2x+1}{x-3}$ near its V.A.
 $x=3$

$x \rightarrow 3^-, f(x) \rightarrow -\infty$

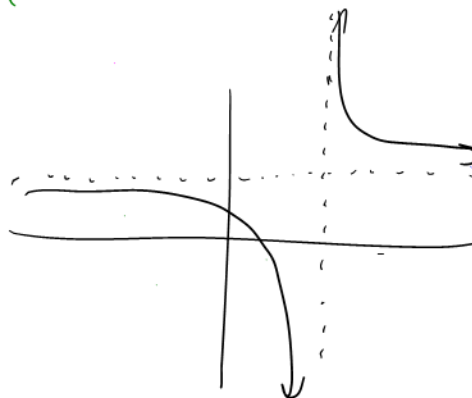
Test $x = 2.99$ and $x = 2.999$

$f(2.99) = -698$ $f(2.999) = -6998$

$x \rightarrow 3^+, f(x) \rightarrow \infty$

Test $x = 3.01$ and $x = 3.001$

$f(3.01) = 702$ $f(3.001) = 7002$



We now have the tools to sketch some graphs!

Example 4.2.2

Sketch the graph of the given function. State the domain, range, intervals of increase/decrease and where the function is positive and negative.

a) $f(x) = \frac{2x+1}{x-1}$

H.A: $y = \frac{2}{1} = 2$

V.A: $x = 1$

x-int: $x = -\frac{1}{2}$

y-int: $y = -\frac{1}{1} = -1$

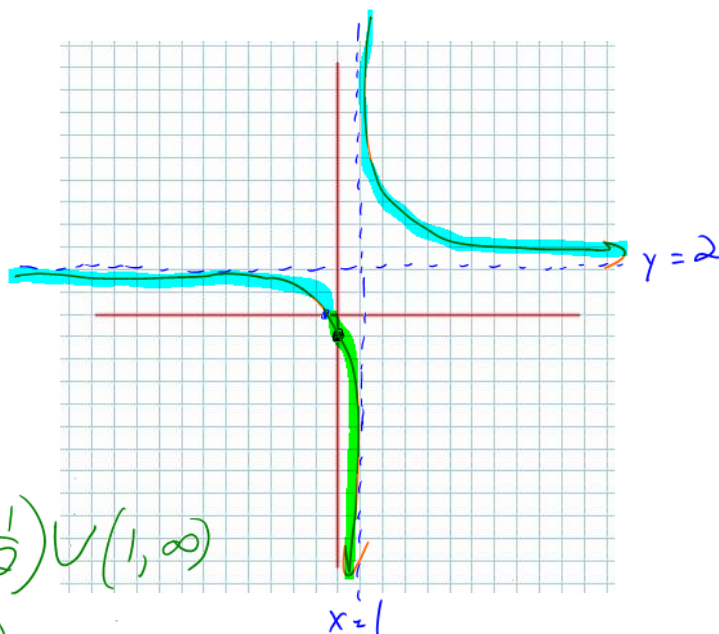
$D_f = (-\infty, 1) \cup (1, \infty)$

$R_f = (-\infty, 2) \cup (2, \infty)$

$f(x)$ is always decreasing

$f(x) > 0$ when $x \in (-\infty, -\frac{1}{2}) \cup (1, \infty)$

$f(x) < 0$ when $x \in (-\frac{1}{2}, 1)$



b) $g(x) = \frac{3x-2}{2x+5}$

H.A: $y = \frac{3}{2}$

V.A: $x = -\frac{5}{2}$

x-int: $x = \frac{2}{3}$

y-int: $y = -\frac{2}{5}$

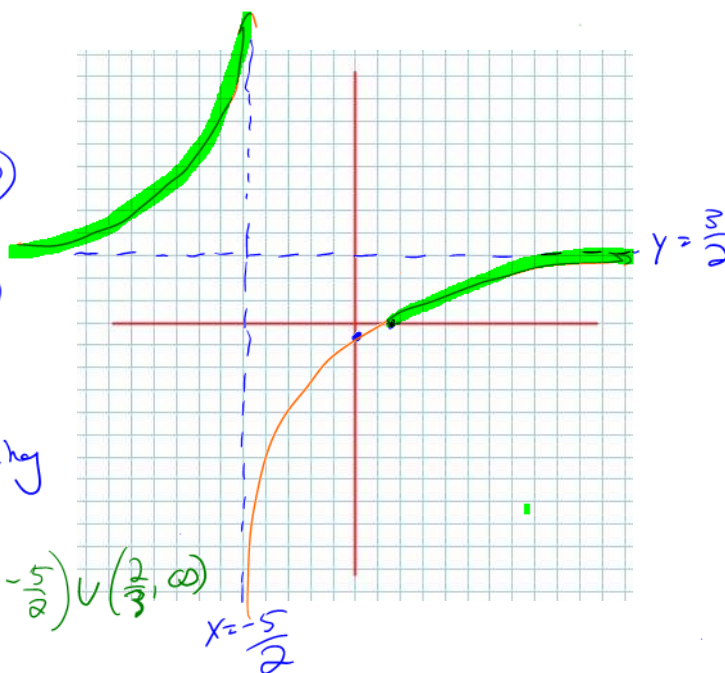
$D_g = (-\infty, -\frac{5}{2}) \cup (-\frac{5}{2}, \infty)$

$R_g = (-\infty, \frac{3}{2}) \cup (\frac{3}{2}, \infty)$

$g(x)$ is always increasing

$g(x) > 0$ when $x \in (-\infty, -\frac{5}{2}) \cup (\frac{2}{3}, \infty)$

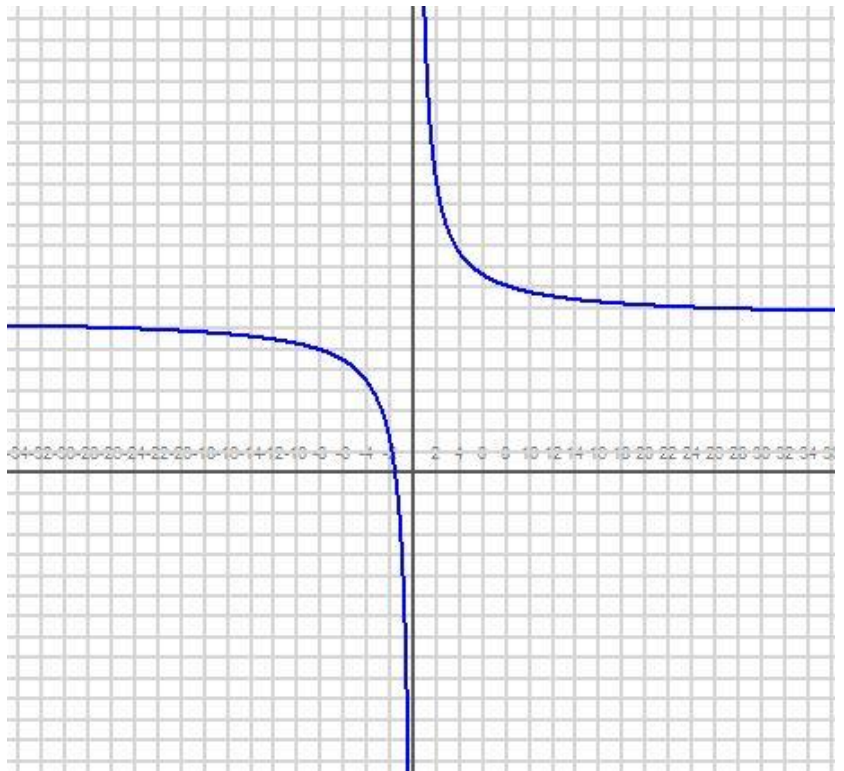
$g(x) < 0$ when $x \in (-\frac{5}{2}, \frac{2}{3})$



Example 4.2.3

Consider question #9 on page 274:

$$I(t) = \frac{15t + 25}{t}$$

**Success Criteria:**

- I can identify the horizontal asymptote as $\frac{a}{c}$
- I can identify the vertical asymptote as $-\frac{d}{c}$
- I can identify the y-intercept as $\frac{b}{d}$
- I can identify the x-intercept as $-\frac{b}{a}$

4.4 Solving Rational Equations

Learning Goal: We are learning to solve rational equations. Think rationally!

Solving a Rational Equation is **VERY MUCH** like solving a Polynomial Equation. Thus, this stuff is so much fun it should be illegal. But it isn't illegal unless you break a rule of algebra. Math Safe!

KEY (this is a major key for you music buffs)

Multiplying by the Multiplicative Inverse of the Common Denominator

is wonderful to use **WHEN YOU HAVE** something like:

$$\text{RATIONAL}_1 + \text{RATIONAL}_2 = \text{RATIONAL}_3$$

e.g. $\frac{3}{x-2} + \frac{3}{2} = \frac{4(x+5)}{x}$ $\boxed{(x-2)(x)(2)}$ CD: $(x-2)(2)(x)$

$x \neq 2$ $x \neq 0$

$$\frac{(x-2)(x)(2)}{(x-2)(x)(2)} \left(\frac{3}{x-2} \right) + \frac{(x-2)(x)(2)}{(x-2)(x)(2)} \left(\frac{3}{2} \right) = \frac{(x-2)(x)(2)}{(x-2)(x)(2)} \left(\frac{4(x+5)}{x} \right)$$

$$6x + 3(x)(x-2) = 8(x-2)(x+5)$$

Expand, polynomial = 0, then solve.

Make Sure To Keep **RESTRICTIONS ON X** In Mind

This means that restrictions cannot be solutions.

Example 4.4.1

a) Solve

$$\left(\frac{x}{5} = \frac{9}{18} \right) (5)(18)$$

no restrictions

$$CD: (5)(18)$$

$$\frac{18x}{18} = \frac{95}{18}$$

$$x = \frac{5}{2}$$

$$\text{b) Solve } \left(\frac{1}{x} - \frac{5x}{3} = \frac{2}{5} \right) (3)(5)(x)$$

RESTRICTIONS

$$x \neq 0$$

$$CD: (3)(5)(x)$$

$$15 - 25x^2 = 6x$$

$$0 = 25x^2 + 6x - 15 \quad D.N.F$$

use Quad. Formula or Technology

$$x = -0.9 \quad \text{and} \quad x = 0.66$$

c) Solve $\left(\frac{3}{x} + \frac{4}{x+1} = \frac{2}{1}\right)$ $(x)(x+1)$

$$3(x+1) + 4x = 2x(x+1)$$

$$3x + 3 + 4x = 2x^2 + 2x$$

$$7x + 3 = 2x^2 + 2x$$

$$0 = 2x^2 - 5x - 3$$

$$0 = (x-3)(2x+1)$$

d) Solve $\left(\frac{10}{x^2-2x} + \frac{4}{x} = \frac{5}{x-2}\right)$ $(x)(x-2)$

$$10 + 4(x-2) = 5x$$

$$10 + 4x - 8 = 5x$$

$$2 = x$$

However, $x \neq 2$ \therefore there are no solutions to this equation.

RESTRICTIONS

$$\begin{array}{l|l} x \neq 0 & \text{CD: } (x)(x+1) \\ x \neq -1 & \end{array}$$

$$\begin{array}{l} m: -6 \quad A: -5 \\ -6, +1 \\ (2x-6)(2x+1) \\ (x-3)(2x+1) \end{array}$$

$$\begin{array}{l} x = 3 \checkmark \\ x = -\frac{1}{2} \checkmark \end{array}$$

RESTRICTIONS

$$\begin{array}{l|l} x \neq 0 & \text{CD: } (x)(x-2) \\ x \neq 2 & \end{array}$$

e) Solve $\left(\frac{16x}{1} - \frac{5}{x+2} = \frac{15}{x-2} - \frac{60}{(x-2)(x+2)} \right) \frac{(x+2)(x-2)}{1}$ Restrictions: $x \neq -2$
 $x \neq 2$

CO: $(x+2)(x-2)$

$$16x(x+2)(x-2) - 5(x-2) = 15(x+2) - 60$$

$$16x(x^2 - 4) - 5x + 10 = 15x + 30 - 60$$

$$16x^3 - 64x - 5x + 10 = 15x - 30$$

-15x +30

$$16x^3 - 84x + 40 = 0$$

4

$$4x^3 - 21x + 10 = 0$$

$f(x)$ $\rightarrow \pm 1, \pm 2, \pm 5, \pm 10$

Test: $f(2) = 4(2)^3 - 21(2) + 10$
 $= 32 - 42 + 10$
 $= 0 \therefore (x-2) \text{ is a factor}$

2	4	0	-21	10
	8	16	-10	
4	8	-5	0	

$$\therefore (x-2)(4x^2 + 8x - 5) = 0$$

$$(x-2)(2x+5)(2x-1) = 0$$

~~$x=2$~~ inadmissible

$$x = \frac{-5}{2}$$

$$x = \frac{1}{2}$$

M: -20
A: 8
10, -2

$$(4x+10)(4x-2)$$

$$(2x+5)(2x-1)$$

Example 4.4.2

From your Text: Pg. 285 #10

The Turtledove Chocolate factory has two chocolate machines. Machine A takes m minutes to fill a case with chocolates, and machine B takes $m + 10$ minutes to fill a case. Working together, the two machines take 15 min to fill a case. Approximately how long does each machine take to fill a case?

Rate of Work.

$$\frac{\text{a job}}{\text{time}} = \frac{\text{filling a case}}{\text{minutes}}$$

$$\text{Machine A} = \frac{1}{m}$$

$$\text{Machine B} = \frac{1}{m+10}$$

$$\text{Together} = \frac{1}{15}$$

add.

$$\left(\frac{1}{m} + \frac{1}{m+10} = \frac{1}{15} \right)$$

$$(m)(m+10)(15)$$

Restrictions: $m \neq 0$

$m \neq -10$

$$\text{CD: } (m)(m+10)(15)$$

$$15(m+10) + 15m = m(m+10)$$

$$15m + 150 + 15m = m^2 + 10m$$

$$0 = m^2 - 20m - 150$$

by Q.F. or tech.

$$m = 25.8$$

∴ Machine A takes 25.8 minutes to fill a case and Machine B takes 35.8 minutes

Success Criteria:

- I can recognize that the zeros of a rational function are the zeros of the numerator
- I can solve rational equations by multiplying each term by the lowest common denominator, then solving the resulting polynomial equation
- I can identify inadmissible solutions based on the context of the problem

4.5 Solving Rational Inequalities

Learning Goal: We are learning to solve rational inequalities using algebraic and graphical approaches.

The joy, wonder and peace these bring is really quite amazing

e.g. Solve $\frac{x-2}{7} \geq 0$

$$x-2 \geq 0$$

$$x \geq 2$$

Example 4.5.1

Solve $\frac{x-2}{x+3} \geq 0$

Note: For Rational Inequalities, **with a variable in the denominator**, you **CANNOT** multiply by the multiplicative inverse of the common denominator!!!!

Why? If the factor, $x+3$, is negative, then the inequality would need to flip.

We solve by using an Interval Chart

For the intervals, we split $(-\infty, \infty)$ at all **zeros (where the numerator is zero)**, and all **restrictions (where the denominator is zero)** of the (SINGLE) rational expression. Keep in mind that it may take a good deal of algebraic manipulation to get a SINGLE rational expression...

Zero at $x=2$

restriction of $x = -3$

Interval	$(-\infty, -3)$	$(-3, 2)$	$(2, \infty)$
Test Value	-4	0	3
$x-2$	-	-	+
$x+3$	-	+	+
Ratio	+	-	+

\uparrow
 \uparrow

$\therefore \frac{x-2}{x+3}$

$$\therefore \frac{x-2}{x+3} \geq 0 \text{ when}$$

$$x \in (-\infty, -3) \cup [2, \infty)$$

Example 4.5.2

Solve $\frac{1}{x+5} < 5$

$$\frac{1}{x+5} - \frac{5^{(x+5)}}{1^{(x+5)}} < 0$$

$$\frac{1 - 5(x+5)}{x+5} < 0$$

$$\frac{1 - 5x - 25}{x+5} < 0$$

$$\frac{-5x - 24}{x + 5} < 0$$

DO NOT CROSS MULTIPLY (or else)

- Get everything on one side
- Simplify into a single Rational Expression using a common denominator
- Interval Chart it up

→ zero at $x = \frac{24}{-5} = -4.8$

→ restriction at $x = -5$

Intervals	$(-\infty, -5)$	$(-5, -4.8)$	$(-4.8, \infty)$
T.O.V.	-6	-4.9	0
$-5x - 24$	+	+	-
$x + 5$	-	+	+
Ratio	- ↑	+	- ↑

$$\therefore \frac{1}{x+5} < 5 \text{ when } x \in (-\infty, -5) \cup (-4.8, \infty)$$

Example 4.5.3

Solve $\frac{x^2 + 3x + 2}{x^2 - 16} \geq 0$

FACTORED FORM IS YOUR FRIEND

$$\frac{(x+2)(x+1)}{(x-4)(x+4)} \geq 0$$

Zeros at $x = -2, -1$ Restrictions at $x = -4, 4$

Intervals	$(-\infty, -4)$	$(-4, -2)$	$(-2, -1)$	$(-1, 4)$	$(4, \infty)$
T.U.	-5	-3	-1.5	0	5
$x+2$	-	-	+	+	+
$x+1$	-	-	-	+	+
$x-4$	-	-	-	-	+
$x+4$	-	+	+	+	+
Ratio	+	-	+	-	+

$$\therefore \frac{x^2 + 3x + 2}{x^2 - 16} \geq 0 \text{ when } x \in (-\infty, -4) \cup [-2, -1] \cup (4, \infty)$$

this is bigger/higher order.

Example 4.5.4

Solve $\frac{3}{x+2} \leq x$

$$0 \leq \frac{x(x+2) - 3}{x+2}$$

$$0 \leq \frac{x^2 + 2x - 3}{x+2}$$

$$0 \leq \frac{(x+3)(x-1)}{x+2}$$

Zeros at $x = -3, 1$

Restriction at $x = -2$

$$3x + 5 \geq 4x - 8$$

-3x + 8 -3x + 5

$$13 \geq x$$

$$\frac{1}{x} = x^{-1}$$

$$\frac{-x^2 - 2x + 3}{x+2} \leq 0$$

$$\frac{-1(x^2 + 2x - 3)}{x+2} \leq 0 \leftarrow$$

$$\frac{-1(x+3)(x-1)}{x+2} \geq 0$$

Intervals	$(-\infty, -3)$	$(-3, -2)$	$(-2, 1)$	$(1, \infty)$
T.V.	-4	-2.5	0	2
$x+3$	-	+	+	+
$x-1$	-	-	-	+
$x+2$	-	-	+	+
Ratio	-	+	-	+

$$\therefore \frac{3}{x+2} \leq x \text{ when } x \in [-3, -2) \cup [1, \infty)$$

Example 4.5.5

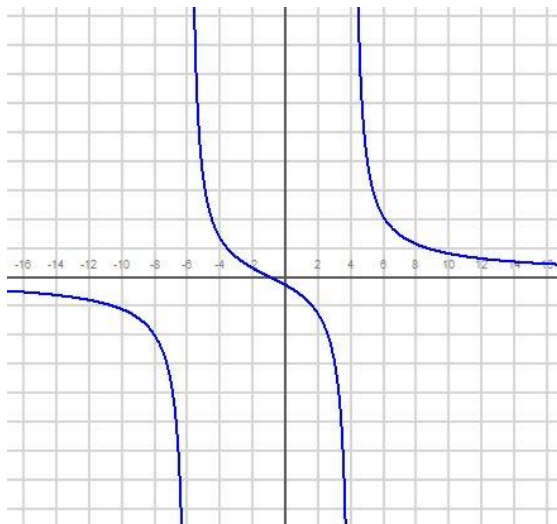
From your Text: Pg. 296 #6a

Using **Graphing Tech**

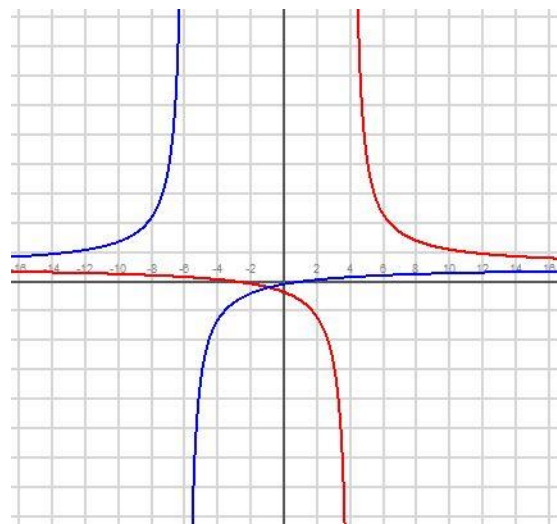
$$\text{Solve } \frac{x+3}{x-4} \geq \frac{x-1}{x+6}$$

Note: There are **TWO** methods, both of which require a **FUNCTION** (let $f(x) = \dots$ returns)

1) Get a Single Function (on one side of the inequality)



2) Use Two Functions (one for each side)



Success Criteria:

- I can recognize that an inequality has many possible intervals of solutions
- I can solve an inequality algebraically, using an interval chart
- I can solve an inequality graphically