

Chapter 3 Problem Set – Polynomial Equations and Inequalities.

3.1 Solving Polynomial Equations #1, 2, 6, 7, 8, 10, 11, 12, 14, 15 (4.1 in textbook)

1. State the zeros of the following functions.

- a) $y = 2x(x - 1)(x + 2)(x - 2)$
- b) $y = 5(2x + 3)(4x - 5)(x + 7)$
- c) $y = 2(x - 3)^2(x + 5)(x - 4)$
- d) $y = (x + 6)^3(2x - 5)$
- e) $y = -5x(x^2 - 9)$
- f) $y = (x + 5)(x^2 - 4x - 12)$

2. Solve each of the following equations by factoring. Verify your solutions using graphing technology.

- a) $3x^3 = 27x$
- b) $4x^4 = 24x^2 + 108$
- c) $3x^4 + 5x^3 - 12x^2 - 20x = 0$
- d) $10x^3 + 26x^2 - 12x = 0$
- e) $2x^3 + 162 = 0$
- f) $2x^4 = 48x^2$

6. State the zeros of the following functions.

- a) $f(x) = x(x - 2)^2(x + 5)$
- b) $f(x) = (x^3 + 1)(x - 17)$
- c) $f(x) = (x^2 + 36)(8x - 16)$
- d) $f(x) = -3x^3(2x + 4)(x^2 - 25)$
- e) $f(x) = (x^2 - x - 12)(3x)$
- f) $f(x) = (x + 1)(x^2 + 2x + 1)$

7. Determine the roots algebraically by factoring.

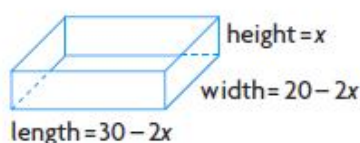
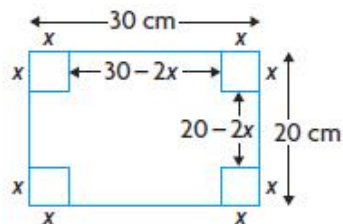
- a) $x^3 - 8x^2 - 3x + 90 = 0$
- b) $x^4 + 9x^3 + 21x^2 - x - 30 = 0$
- c) $2x^3 - 5x^2 - 4x + 3 = 0$
- d) $2x^3 + 3x^2 = 5x + 6$
- e) $4x^4 - 4x^3 - 51x^2 + 106x = 40$
- f) $12x^3 - 44x^2 = -49x + 15$

8. Use graphing technology to find the real roots to two decimal places.

- a) $x^3 - 7x + 6 = 0$
- b) $x^4 - 5x^3 - 17x^2 + 3x + 18 = 0$
- c) $3x^3 - 2x^2 + 16 = x^4 + 16x$
- d) $x^5 + x^4 = 5x^3 - x^2 + 6x$
- e) $105x^3 = 344x^2 - 69x - 378$
- f) $21x^3 - 58x^2 + 10 = -18x^4 - 51x$

10. An open-topped box can be created by cutting congruent squares from each of the four corners of a piece of cardboard that has dimensions of 20 cm by 30 cm and folding up the sides. Determine the dimensions of the squares that must be cut to create a box with a volume of 1008 cm^3 .

This question is very similar to an optimization question you will see in Calculus! Awesome!!



11. The Sickle-Lichti family members are very competitive card players.
- A** They keep score using a complicated system that incorporates positives and negatives. Maya's score for the last game night could be modelled by the function $S(x) = x(x - 4)(x - 6)$, $x < 10$, $x \in \mathbb{W}$, where x represents the game number.
- After which game was Maya's score equal to zero?
 - After which game was Maya's score -5 ?
 - After which game was Maya's score 16?
 - Draw a sketch of the graph of $S(x)$ if $x \in \mathbb{R}$. Explain why this graph is *not* a good model to represent Maya's score during this game night.
12. The function $s(t) = -\frac{1}{2}gt^2 + v_0t + s_0$ can be used to calculate s , the height above a planet's surface in metres, where g is the acceleration due to gravity, t is the time in seconds, v_0 is the initial velocity in metres per second, and s_0 is the initial height in metres. The acceleration due to gravity on Mars is $g = -3.92 \text{ m/s}^2$. Find, to two decimal places, how long it takes an object to hit the surface of Mars if the object is dropped from 1000 m above the surface.
14. During a normal 5 s respiratory cycle in which a person inhales and then exhales, the volume of air in a person's lungs can be modelled by $V(t) = 0.027t^3 - 0.27t^2 + 0.675t$, where the volume, V , is measured in litres at t seconds.
- What restriction(s) must be placed on t ?
 - If asked, "How many seconds have passed if the volume of air in a person's lungs is 0.25 L?" would you answer this question algebraically or by using graphing technology? Justify your decision.
 - Solve the problem in part b).
15. Explain why the following polynomial equation has no real solutions:
 $0 = 5x^8 + 10x^6 + 7x^4 + 18x^2 + 132$

4.2 Linear Inequalities #1, 2, 4, 5, 7, 9, 13 (4.2 in textbook)

- Solve the following inequalities graphically. Express your answer using set notation.

a) $3x - 1 \leq 11$	d) $3(2x + 4) \geq 2x$
b) $-x + 5 > -2$	e) $-2(1 - 2x) < 5x + 8$
c) $x - 2 > 3x + 8$	f) $\frac{6x + 8}{5} \leq 2x - 4$
- Solve the following inequalities algebraically. Express your answer using interval notation.

a) $2x - 5 \leq 4x + 1$	d) $2x + 1 \leq 5x - 2$
b) $2(x + 3) < -(x - 4)$	e) $-x + 1 > x + 1$
c) $\frac{2x + 3}{3} \leq x - 5$	f) $\frac{x + 4}{2} \geq \frac{x - 2}{4}$

4. For each of the following inequalities, determine whether $x = 2$ is contained in the solution set.
- | | |
|------------------------|------------------------------------|
| a) $x > -1$ | d) $5x + 3 \leq -3x + 1$ |
| b) $5x - 4 > 3x + 2$ | e) $x - 2 \leq 3x + 4 \leq x + 14$ |
| c) $4(3x - 5) \geq 6x$ | f) $33 < -10x + 3 < 54$ |

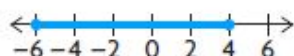
5. Solve the following algebraically. Verify your results graphically.

- K** a) $2x - 1 \leq 13$ d) $5(x - 3) \geq 2x$
 b) $-2x - 1 > -1$ e) $-4(5 - 3x) < 2(3x + 8)$
 c) $2x - 8 > 4x + 12$ f) $\frac{x - 2}{3} \leq 2x - 3$

7. Solve the following inequalities algebraically.

- | | |
|-----------------------------|---------------------------------|
| a) $-5 < 2x + 7 < 11$ | d) $0 \leq -2(x + 4) \leq 6$ |
| b) $11 < 3x - 1 < 23$ | e) $59 < 7x + 10 < 73$ |
| c) $-1 \leq -x + 9 \leq 13$ | f) $18 \leq -12(x - 1) \leq 48$ |

9. The following number line shows the solution to a double inequality.

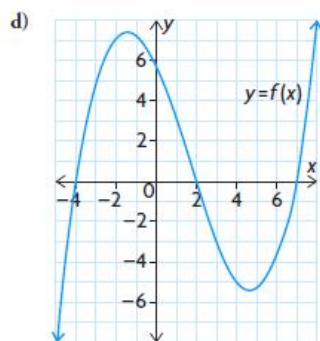
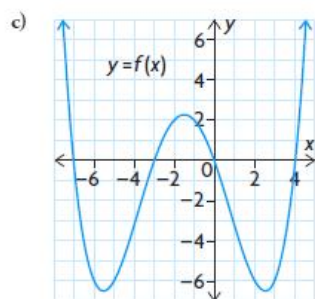
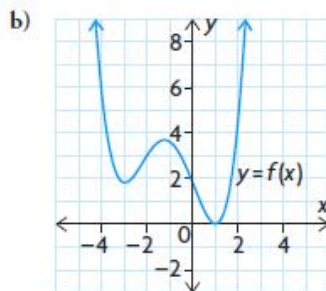
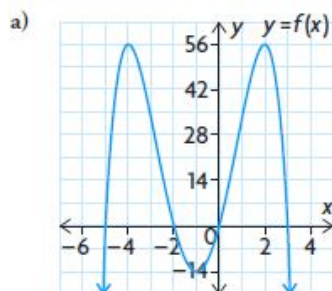


- a) Write the solution using set notation.
 b) Create a double inequality for which this is the solution set.

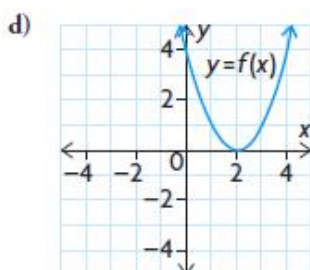
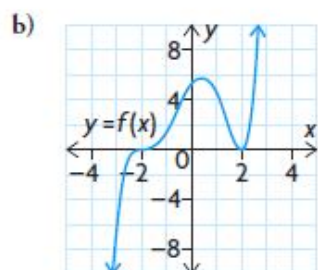
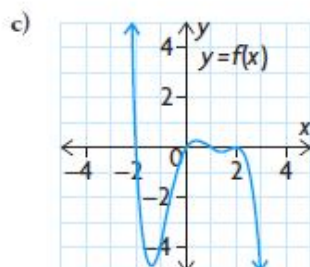
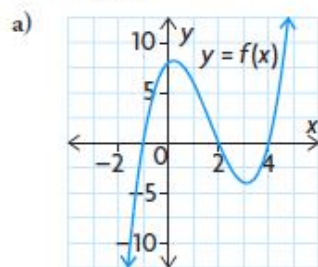
13. Some volunteers are making long distance phone calls to raise money for a charity. The calls are billed at the rate of \$0.50 for the first 3 min and \$0.10/min for each additional minute or part thereof. If each call cannot cost more that \$2.00, how long can each volunteer talk to a prospective donor?

4.3 Solving Polynomial Inequalities #2, 5, 6, 7, 10, 11, 12, 13 (4.3 in textbook)

2. For each graph shown, determine where $f(x) \leq 0$. Express your answers using interval notation.



5. For each of the following polynomial functions, state the intervals where $f(x) > 0$.



6. Solve the following inequalities.

- $(x - 1)(x + 1) > 0$
- $(x + 3)(x - 4) < 0$
- $(2x + 1)(x - 5) \geq 0$
- $-3x(x + 7)(x - 2) < 0$
- $(x - 3)(x + 1) + (x - 3)(x + 2) \geq 0$
- $2x(x + 4) - 3(x + 4) \leq 0$

7. Solve the following inequalities algebraically. Confirm your answer with a graph.

- $x^2 - 6x + 9 \geq 16$
- $x^4 - 8x < 0$
- $x^3 + 4x^2 + x \leq 6$
- $x^4 - 5x^2 + 4 > 0$
- $3x^3 - 3x^2 - 2x \leq 2x^3 - x^2 + x$
- $x^3 - x^2 - 3x + 3 > -x^3 + 2x + 5$

10. Determine an expression for $f(x)$ in which $f(x)$ is a quartic function, $f(x) > 0$ when $-2 < x < 1$, $f(x) \leq 0$ when $x < -2$ or $x > 1$, $f(x)$ has a double root when $x = 3$, and $f(-1) = 96$.

11. The viscosity, v , of oil used in cars is related to its temperature, t , by the formula $v = -t^3 - 6t^2 + 12t + 50$, where each unit of t is equivalent to 50°C .

- Graph the function on your graphing calculator.
- Determine the temperature range for which $v > 0$ to two decimal places.
- Determine the temperature ranges for which $15 < v < 20$ to two decimal places.

12. A rock is tossed from a platform and follows a parabolic path through the air. The height of the rock in metres is given by $h(t) = -5t^2 + 12t + 14$, where t is measured in seconds.

- How high is the rock off the ground when it is thrown?
- How long is the rock in the air?
- For what times is the height of the rock greater than 17 m?
- How long is the rock above a height of 17 m?

13. An open-topped box can be made from a sheet of aluminium measuring 50 cm by 30 cm by cutting congruent squares from the four corners and folding up the sides. Write a polynomial function to represent the volume of such a box. Determine the range of side lengths that are possible for each square that is cut out and removed that result in a volume greater than 4000 cm^3 .

