

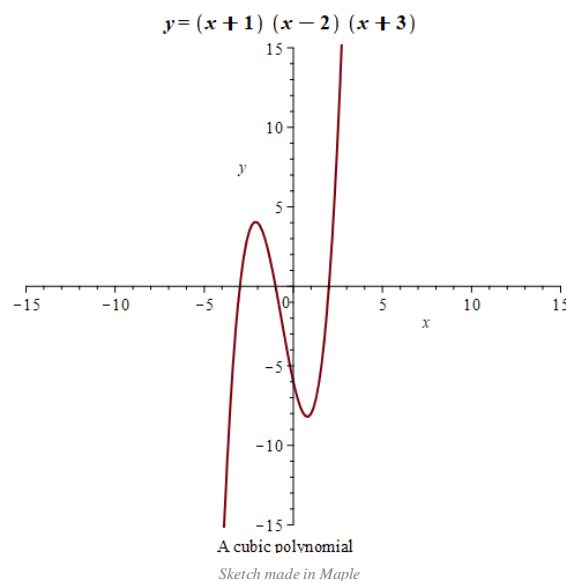
Advanced Functions

Fall 2017
Course Notes

Chapter 2 – Polynomial Functions

We will learn

- *about the algebraic and geometric structure of polynomial functions of degree three and higher*
- *algebraic techniques for dividing one polynomial by another*
- *use the techniques we learn for division to FACTOR polynomials*
- *solve problems involving Polynomial Equations and Inequalities*



Chapter 2 – Polynomial Functions

Contents with suggested problems from the Nelson Textbook (Chapter 3)

2.1 Polynomial Functions: An Introduction – Pg 30 - 32

Pg. 122 #1 – 3 (Review on Quadratic Factoring)

Pg. 127 – 128 #1, 2, ~~3~~, 5, 6

2.2 Characteristics of Polynomial Functions – Pg 33 – 38

Pg. 136 - 138 #1 – 5, 7, 8, 10, 11

2.3 Zeros of Polynomial Functions – Pg 39 – 43

READ ex 3, 4, 5 on Pg 141 - 144

Pg. 146 - 148 #1 2, 4, 6, 8ab, 10, 12, 13b

2.4 Dividing Polynomials – Pg 44 - 51

Pg. 168 - 170 #2, 5, 6acdef, 10acef, 12, 13

2.5 The Factor Theorem – Pg 52 – 54

Pg. 176 - 177 #1, 2, 5 – 7 abcd, 8ac, 9, 12

2.6 Sums and Differences of Cubes – Pg 55 – 56

Pg 182 #2aei, 3, 4

2.1 Polynomial Functions: An Introduction

$$\text{ex: } f(x) = 3x^3 - 2x^2 + 8$$

Definition 2.1.1

A **Polynomial Function** is of the form

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + a_{n-2} x^{n-2} + \dots + a_2 x^2 + a_1 x^1 + a_0 \boxed{x^0} = 1$$

where a_i , $i = 0, 1, 2, \dots, n$, are coefficients.

Examples of Polynomial Functions

$$\text{a) } f(x) = 8x^4 - 5x^3 + 2x^2 + 3x - 5$$

$$a_4 = 8 \quad a_3 = -5 \quad a_0 = -5$$

$$\text{b) } g(x) = 7x^6 - 4x^3 + 3x^2 + 2x$$

$$a_6 = 7 \quad a_5 = 0, \quad a_4 = 0, \quad a_3 = -4, \quad a_2 = 3, \quad a_1 = 2, \quad a_0 = 0$$

Notes: The **TERM** $a_n x^n$ in any polynomial function (where n is the **highest power** we see) is

called the

Leading term

, and then we write all the following terms

in

descending order

The Leading term has two components:

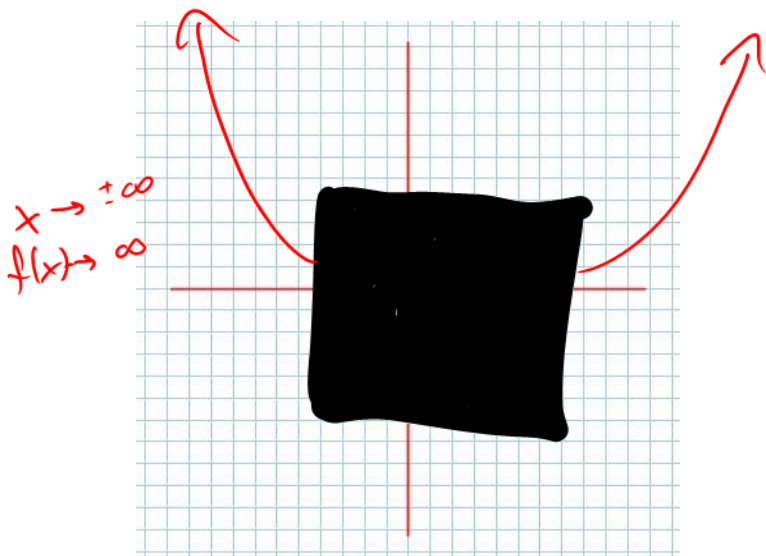
- 1) Leading coefficient, a_n , is positive or negative
- 2) $n \rightarrow$ the highest power, it can be odd or even

The *Leading term*

tells us the **end behaviour** of the polynomial function.

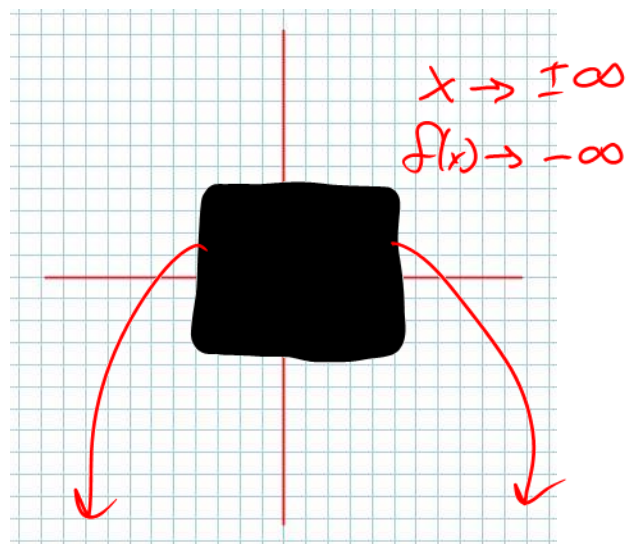
Note: all poly fns have 4 possible end behaviors

Pictures

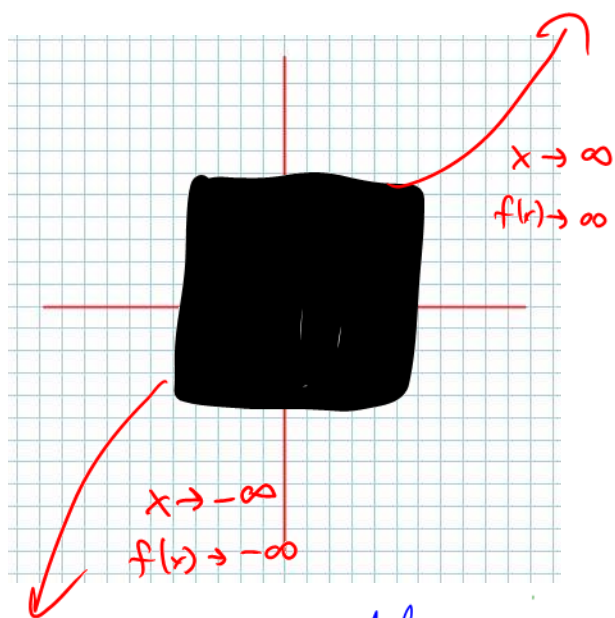


n is even
 $a_n > 0$

★ think of
a parabola

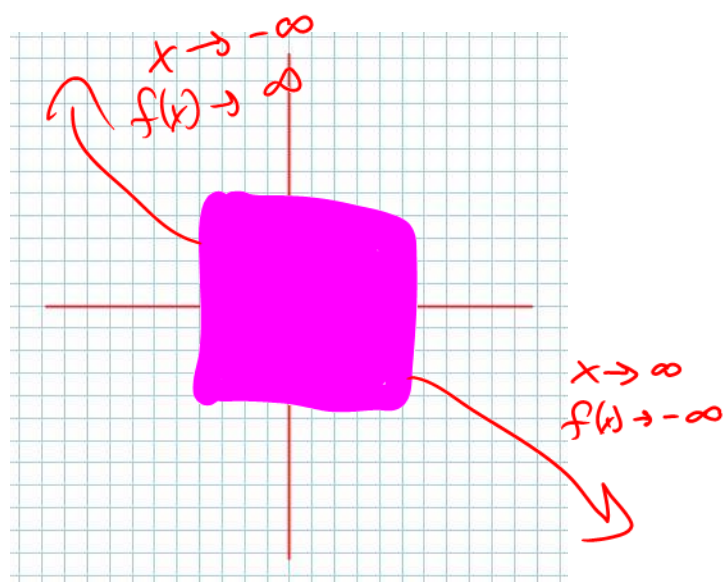


n is even
 $a_n < 0$



n is odd
 $a_n > 0$

★ think of
a line




n is odd
 $a_n < 0$

Definition 2.1.2

The **order** of a polynomial \bullet \bar{n} is the value of the highest power, or just the degree of the leading term.

ex: $g(x) = 2x^3 + 3x^2 - 8x^{\textcircled{5}} - 1$



The order of $g(x)$ is 5

Class/Homework for Section 2.1

Pg. 122 #1 – 3 (Review on Quadratic Factoring)

Pg. 127 – 128 #1, 2, 3cd, 5, 6

2.2 Characteristics (Behaviours) of Polynomial Functions

Today we open, and look inside the black box of mystery

Consider the sketch of the graph of some function, $f(x)$:

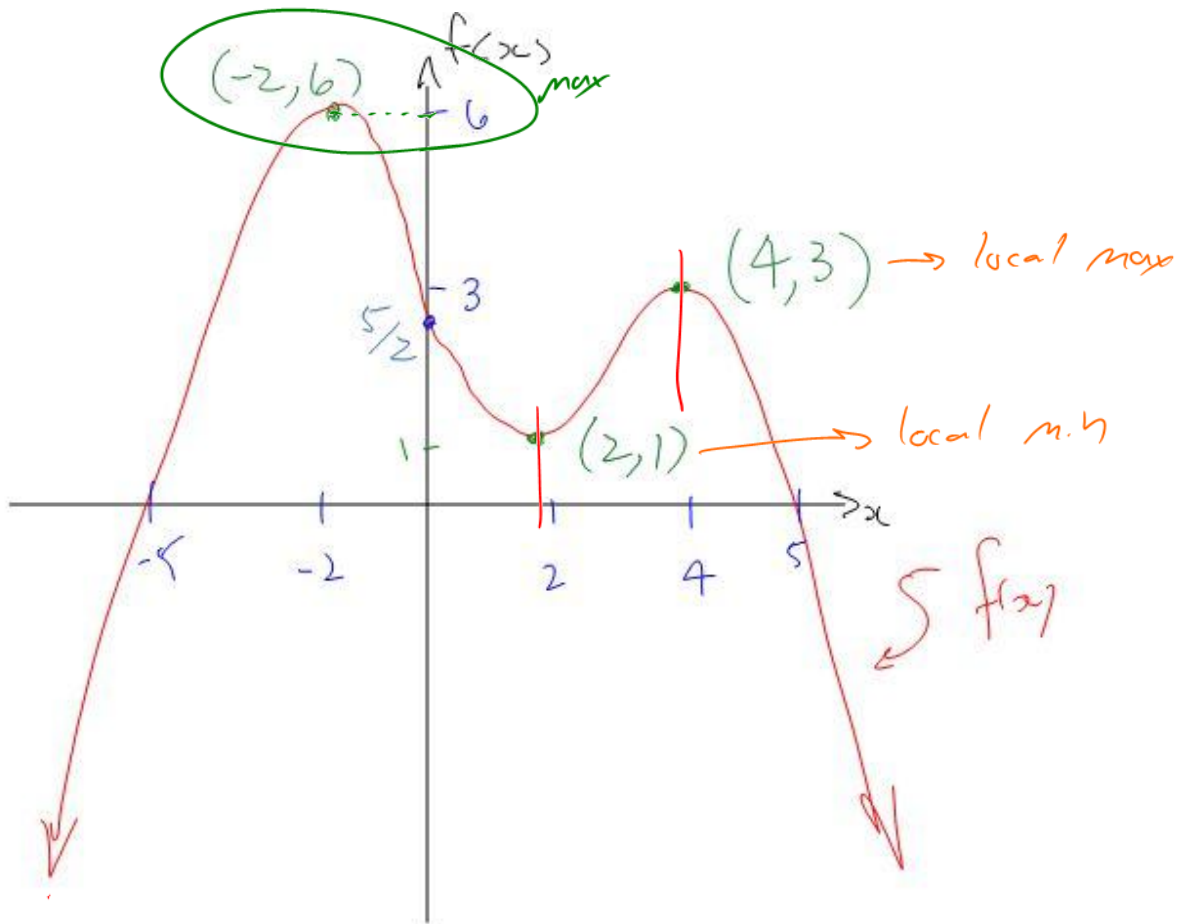


Figure 2.2.1

Observations about $f(x)$:

- 1) $f(x)$ is a polynomial of **even** order (degree). **The end behaviours are the same.**
- 2) The leading coefficient is **negative.**
- 3) $f(x)$ has 3 **turning points** (where the functional behaviour of INCREASING/DECREASING switches from one to the other.)

4) $f(x)$ has 2 zeros. $f(-5)=0$ and $f(5)=0$
 \rightarrow zeros at $x = -5$ and $x = 5$

5) $f(x)$ is increasing on $x \in (-\infty, -2) \cup (2, 4)$

$f(x)$ is decreasing on $x \in (-2, 2) \cup (4, \infty)$

6) $f(x)$ has a maximum functional value, of 6.

The max occurs at $x = -2$.

This max is also called the global maximum,
meaning it is the absolute highest value.

7) $f(x)$ has a local min at $(2, 1)$.

In the neighbourhood of $x = 2$, there is a local
min of 1.

In the neighbourhood of $x = 4$, there is
a local max of 3.

Consider the sketch of the graph of some function $g(x)$:

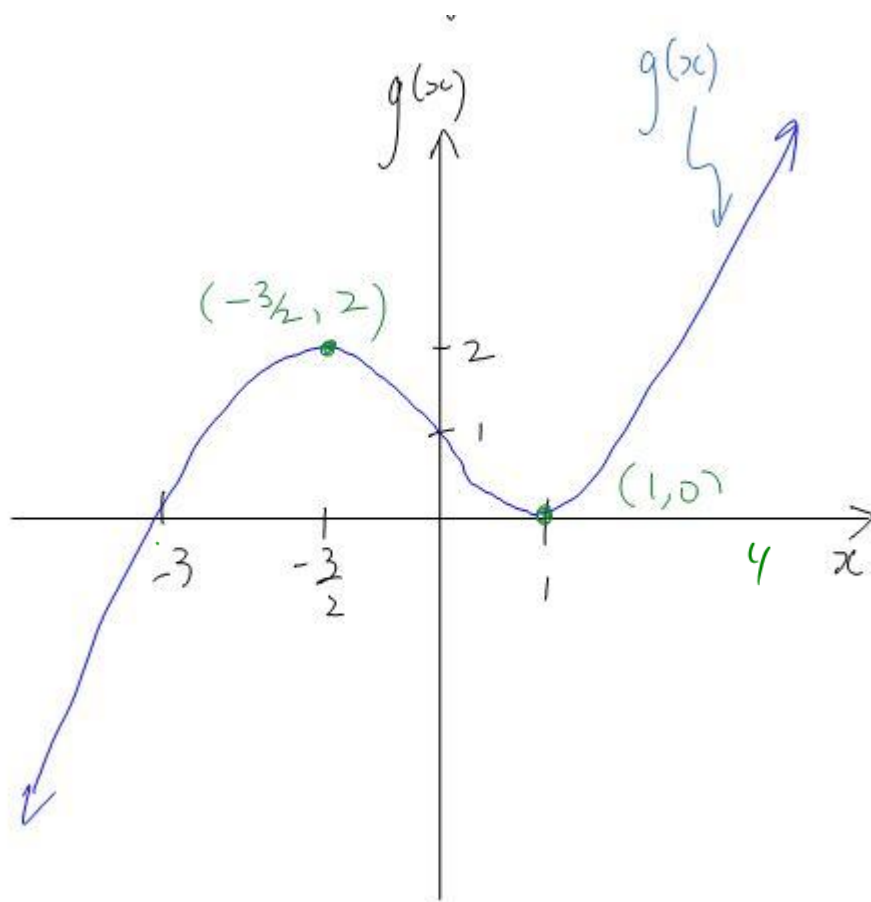


Figure 2.2.2

Observations about $g(x)$:

1. $g(x)$ is odd (degree, not symmetry). End behaviors are opposite.
2. $g(x)$ has two zeros at $x = -3$ and $x = 1$.
3. $g(x)$ has a local max of 2 around $x = -\frac{3}{2}$ $(-\frac{3}{2}, 2)$
 $g(x)$ has a local min of 0 around $x = 1$ $(1, 0)$
4. $g(x)$ has 2 turning points
5. $g(x)$ has a positive leading coefficient
6. $g(x)$ increasing on $(-\infty, -\frac{3}{2}) \cup (1, \infty)$, decreasing $(-\frac{3}{2}, 1)$

General Observations about the Behaviour of Polynomial Functions

- 1) The Domain of all Polynomial Functions is

$$\{x \in \mathbb{R}\} \text{ or } (-\infty, \infty)$$

- 2) The Range of ODD ORDERED Polynomial Functions is

$$\{f(x) \in \mathbb{R}\} \text{ or } (-\infty, \infty)$$

- 3) The Range of EVEN ORDERED Polynomial Functions *depends on*

1. the sign of the L.C. \rightarrow if positive, \geq
 \rightarrow if negative, \leq

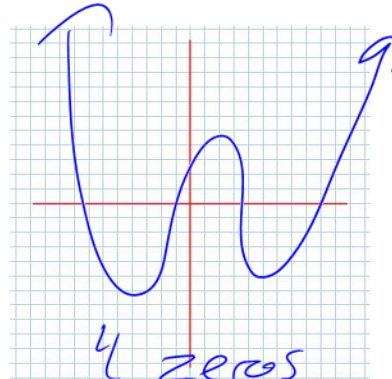
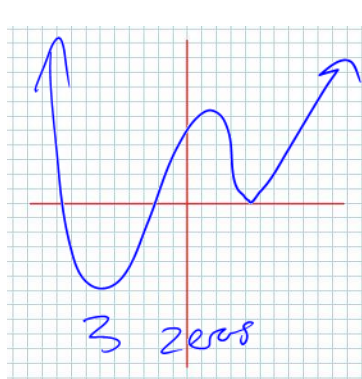
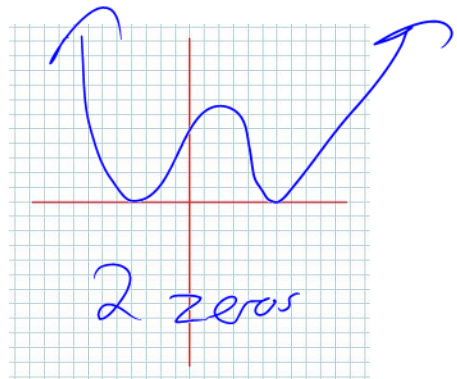
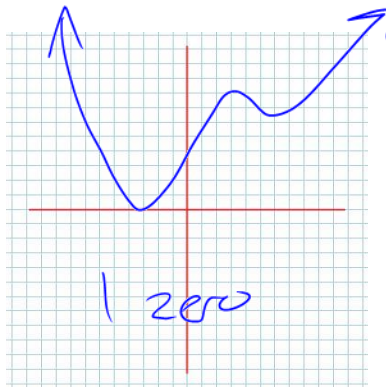
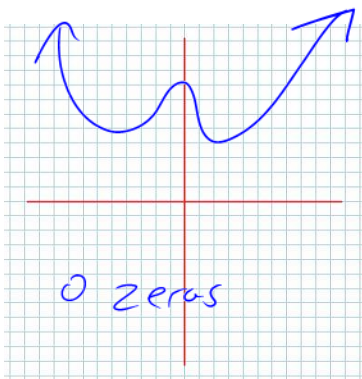
2. the value of the global max/min.

Even Ordered Polynomials

Zeros: A Polynomial Function, $f(x)$, with an even degree of "n" (i.e. $n = 2, 4, 6, \dots$) can have

0 zeros, 1, 2, ..., n zeros.

e.g. A degree 4 Polynomial Function (with a positive leading coefficient) can look like:



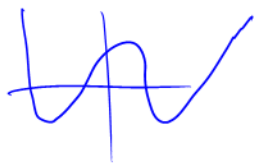
Turning Points:

The minimum number of turning points for an Even Ordered Polynomial Function is one, because you must turn

The maximum number of turning points for a Polynomial Function of (even) order n is $n-1$

Even poly fns turn odd # of times

ex: if order is 6, max T.P. is 5



Odd Ordered Polynomials

Zeros: min # of zeros is one. It must go through at least once

max # of zeros is \boxed{n}



Turning Points:

min # of T.P. is zero

max # of T.P. is $n-1$

$$f(x) = \underline{2}(\underline{x}+3)(\underline{2x}-1)(\underline{3x}+5)$$

$\rightarrow 2x^3$

Example 2.2.1 (#2, for #1b, from Pg. 136)

Determine the minimum and maximum number of zeros and turning points the given function may have: $g(x) = \boxed{2x^5} - 4x^3 + 10x^2 - 13x + 8$

order is $5 \stackrel{=n}{\therefore}$ **odd**

L.C. is 2 \therefore **positive**

Zeros: min = 1 max = 5ⁿ

T.P.: min = 0 max = 4ⁿ⁻¹

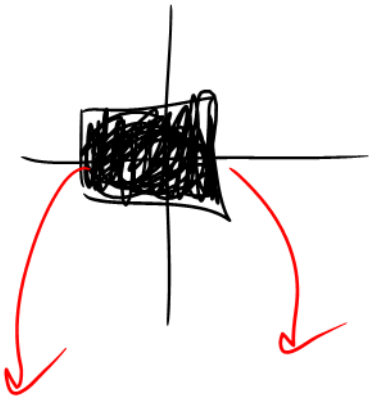
Example 2.2.2 (#4d from Pg. 136)

Describe the end behaviour of the polynomial function using the order and the sign on the leading coefficient for the given function: $f(x) = -2x^4 + 5x^3 - 2x^2 + 3x - 1$

even and negative

$$\therefore x \rightarrow -\infty, f(x) \rightarrow -\infty$$

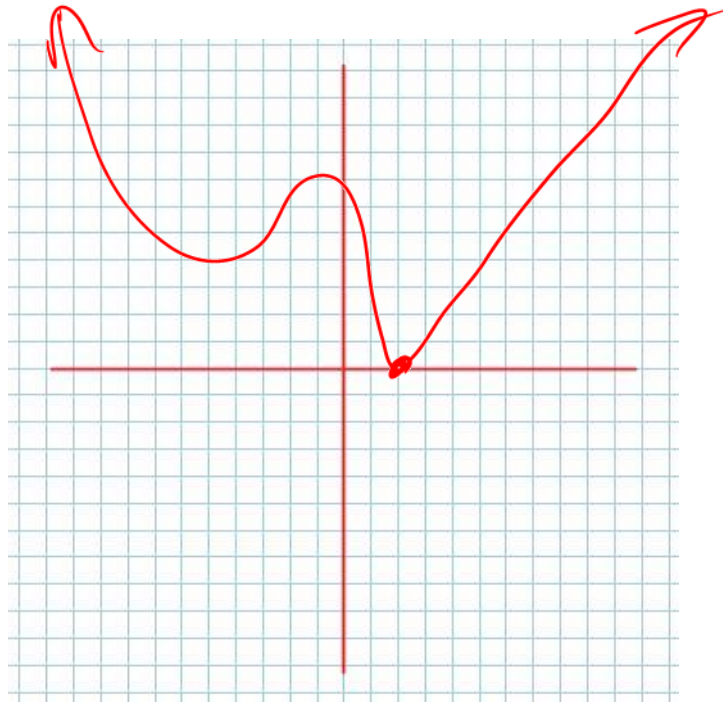
$$x \rightarrow \infty, f(x) \rightarrow -\infty$$



Example 2.2.3 (#7c from Pg. 137)

Sketch a graph of a polynomial function that satisfies the given set of conditions:

Degree 4 - positive leading coefficient - 1 zero - 3 turning points.



Class/Homework for Section 2.2

Pg. 136 - 138 #1 – 5, 7, 8, 10, 11

2.3 Zeros of Polynomial Functions

(Polynomial Functions in Factored Form)

Today we take a deeper look inside the Box of Mystery, carefully examining Zeros of Polynomial Functions

We'll begin with an **Algebraic Perspective**:

Consider the polynomial function in factored form:

$$f(x) = (2x-3)(x-1)(x+2)(x+3)$$

zeros form.

Observations:

$$(2x)(x)(x)(x) = 2x^4 = \text{Leading Term}$$

1. $f(x)$ has order 4 (even)

2. Leading coefficient is 2 (positive)

3. end behaviors: $x \rightarrow -\infty, f(x) \rightarrow \infty$
 $x \rightarrow \infty, f(x) \rightarrow \infty$

4. $f(x)$ has 4 zeros at $x = \frac{3}{2}, x = 1, x = -2, x = -3$

5. y-int is $f(0) = (-3)(-1)(2)(3) = 18$

Now, consider the polynomial function $g(x) = (x-3)^2(x-1)(x+2)$

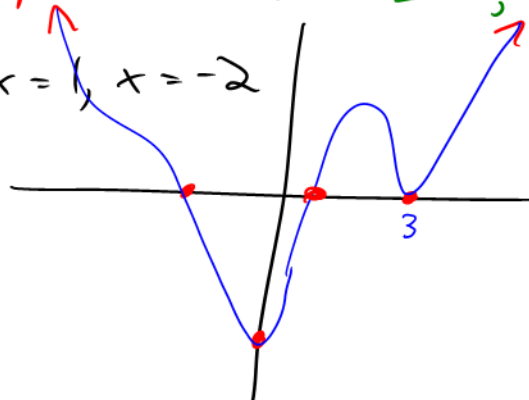
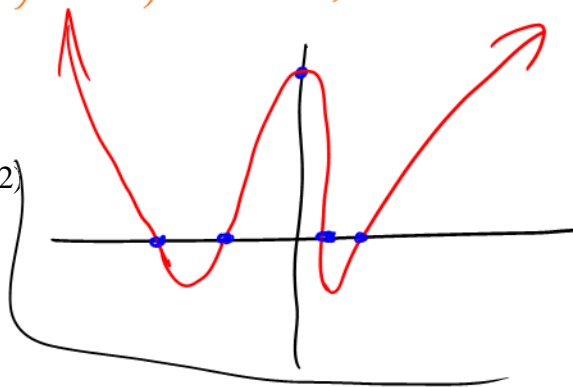
Observations:

1. Leading Term: $(x)^2(x)(x) = x^4$

↳ order is 4 (even), L.C. is positive. $\therefore x \rightarrow \pm \infty, g(x) \rightarrow \infty$

2. $g(x)$ has 3 zeros at $x = 3, x = 1, x = -2$

3. y-int: $g(0) = (-3)^2(-1)(2) = -18$



Geometric Perspective on Repeated Roots (zeros) of order 2

Consider the quadratic in factored form: $f(x) = (x-1)^2$

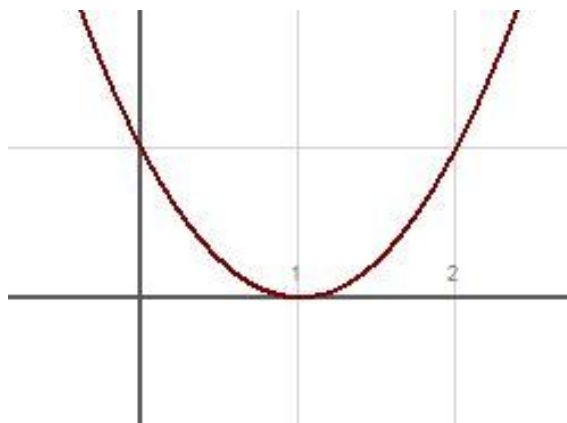


Figure 2.3.1

All order 2 zeros
act like parabolas.

Consider the polynomial function in factored form: $h(t) = (t+1)^3(2t-5)$

Observations:

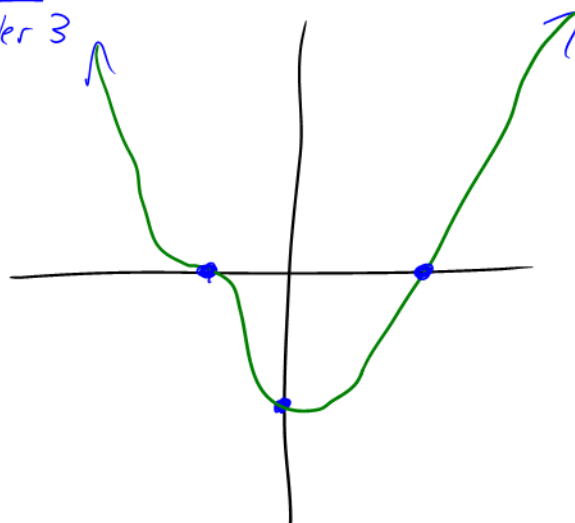
1. Leading term is $(t)^3(2t) = 2t^4$

↳ order is 4 (even), positive and $x \rightarrow \pm\infty, h(t) \rightarrow \infty$

2. $h(t)$ has 2 zeros, $t = -1$, $t = \frac{5}{2}$

order 3

3. y-int: $h(0) = (1)^3(-5) = -5$



Geometric Perspective on Repeated Roots (zeros) of order 3

Consider the function $f(x) = (x-1)^3$

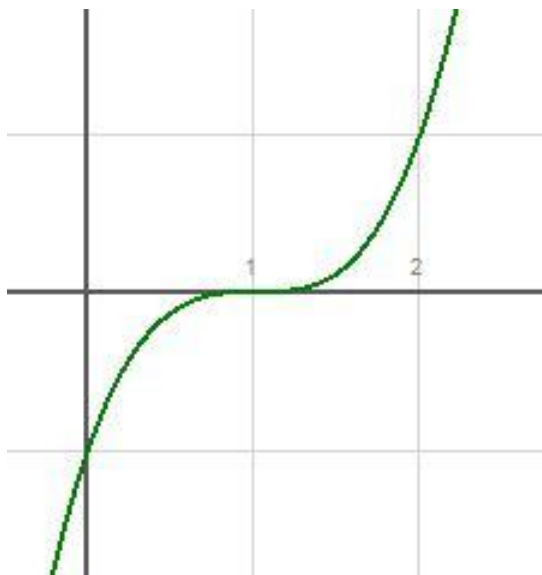
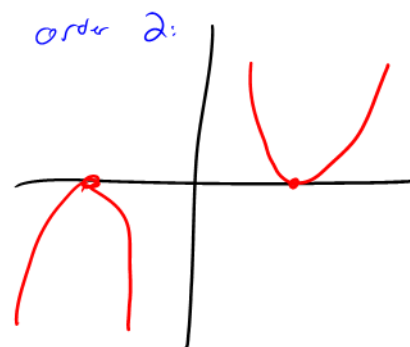
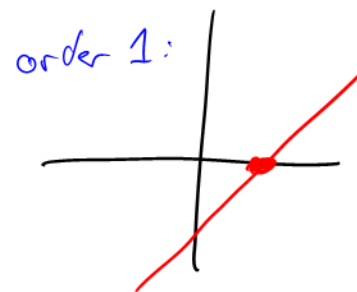
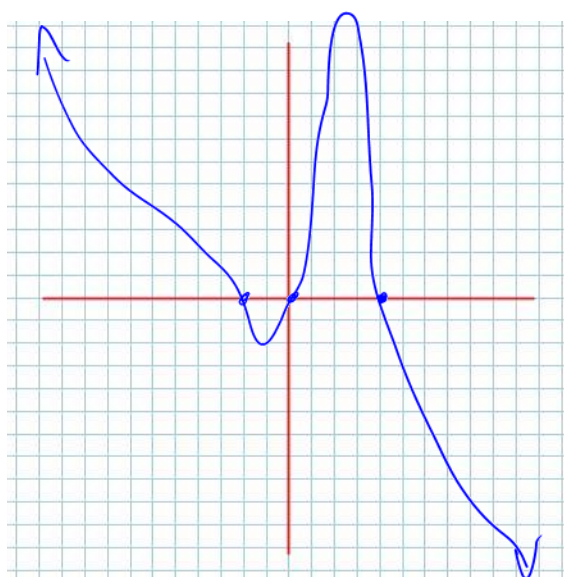


Figure 2.3.2



Example 2.3.1

Sketch a (possible) graph of $f(x) = -2x(x+1)(x-2)$



Leading term: $(-2x)(x)(x)$
 $= -2x^3 \rightarrow$ odd
 negative

$$x \rightarrow -\infty, f(x) \rightarrow \infty$$

$$x \rightarrow \infty, f(x) \rightarrow -\infty$$

Zeros: $x = -1, x = 2, x = 0$

$$y\text{-int: } f(0) = 0$$

Families of Functions

→ highest exponent.

Polynomial functions which share the same **order** are “broadly related” (e.g. **all** quadratics are in the “order 2 family”).

Polynomial Functions which share the same **order and zeros** are more tightly related.

Polynomial Functions which share the same **order, zeros, and end behaviors** are like siblings.

Example 2.3.2

The family of functions of order 4, with zeros $x = -1, 0, 3, 5$ can be expressed as:

$$f(x) = a(x+1)(x+0)(x-3)(x-5)$$

→ the L.C. distinguishes from family members

Example 2.3.3

Sketch a graph of $g(x) = 4x^4 - 16x^2$

Factor first

$$g(x) = 4x^2(x^2 - 4)$$

$$g(x) = 4x^2(x+2)(x-2)$$

1. L.T. of $4x^4$

→ positive and even

$$\therefore x \rightarrow -\infty, f(x) \rightarrow \infty$$

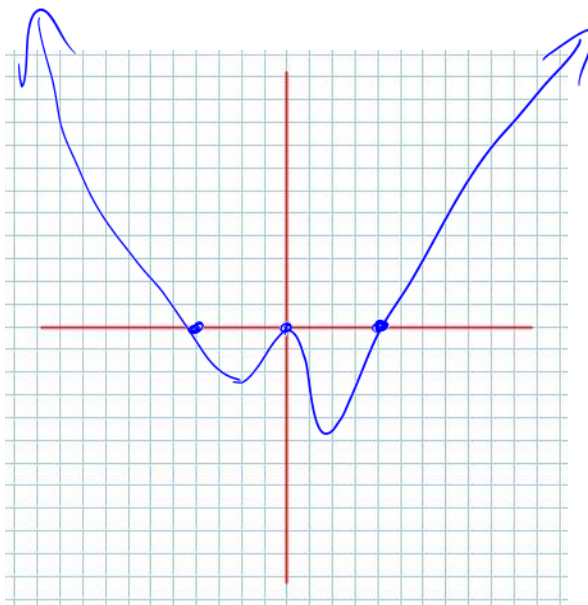
$$x \rightarrow \infty, f(x) \rightarrow \infty$$

2. Zeros: $x = 0$ (order 2)

$$x = 2$$

$$x = -2$$

3. y-int: $g(0) = 0$



Example 2.3.4

Sketch a (possible) graph of $h(t) = (t-1)^3(t+2)^2$

1. L.T. is $(t)^3(t)^2 = t^5$

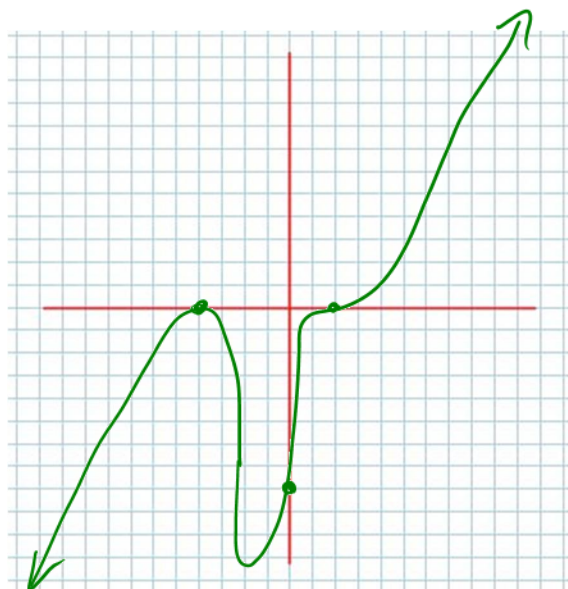
→ positive and odd

$$\therefore x \rightarrow -\infty, f(x) \rightarrow -\infty$$

$$x \rightarrow \infty, f(x) \rightarrow \infty$$

2. Zeros at $t = 1$ (order 3)
 $t = -2$ (order 2)

3. y-int: $h(0) = (-1)^3(2)^2$
 $= -4$

**Example 2.3.5**

Determine **the** quartic function, $f(x)$, with zeros at $x = -2, 0, 1, 3$, if $f(-1) = -2$.

$$f(x) = a(x+2)(x+0)(x-1)(x-3)$$

$$-2 = a(-1+2)(-1+0)(-1-1)(-1-3)$$

$$-2 = a(1)(-1)(-2)(-4)$$

$$\frac{-2}{-8} = \frac{-8a}{-8}$$

$$\frac{1}{4} = a$$

$$\therefore f(x) = \frac{1}{4}x(x+2)(x-1)(x-3)$$

Class/Homework for Section 2.3

READ ex 3, 4, 5 on Pg 141 - 144

Pg. 146 - 148 #1, 2, 4, 6, 8ab, 10, 12, 13b

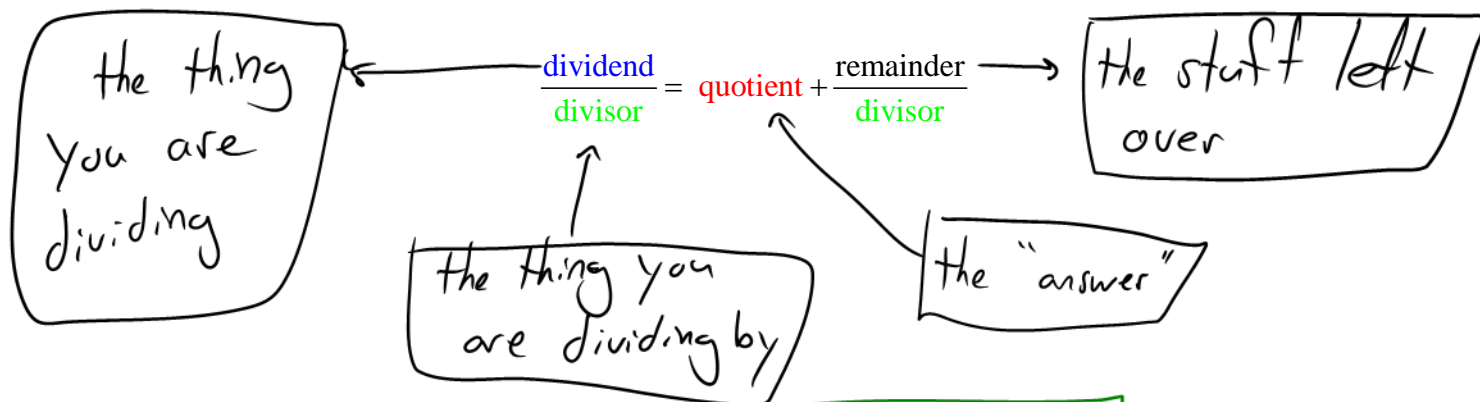
2.4a Dividing a Polynomial by a Polynomial

(The Hunt for Factors)

Note: In this course we will almost always be dividing a polynomial by a ~~monomial~~ linear divisor

$x+1$ or $2x-5$

Before embarking, we should consider some "basic" terms (and notation):



$$\text{Dividend} = (\text{quotient})(\text{divisor}) + \text{remainder}$$

The division statement.

Note: The Divisor and the Quotient will both be

FACTORS

IF

remainder is Zero

Example 2.4.1

Use **LONG DIVISION** for the following division problem:

$$\frac{5x^4 + 3x^3 - 2x^2 + 6x - 7}{x - 2}$$

Please read Example 1 (Part A) on
Pgs. 162 – 163 in your textbook.

$$\begin{array}{r}
 \text{ } \overline{) 5x^4 + 3x^3 - 2x^2 + 6x - 7} \\
 \underline{-(5x^4 - 10x^3)} \\
 13x^3 - 2x^2 \\
 \underline{-(13x^3 - 26x^2)} \\
 24x^2 + 6x - 7 \\
 \underline{-(24x^2 - 48x)} \\
 54x - 7 \\
 \underline{-(54x - 108)} \\
 101
 \end{array}$$

Handwritten notes: The quotient $5x^3 + 13x^2 + 24x + 54$ is written above the division bar. Arrows indicate the subtraction steps.

$$(x)(5x^3) = 5x^4$$

$$(x)(13x^2) = 13x^3$$

$$(x)(24x) = 24x^2$$

$$(x)(54) = 54x$$

$$\therefore 5x^4 + 3x^3 - 2x^2 + 6x - 7 = (5x^3 + 13x^2 + 24x + 54)(x - 2) + 101$$

KEY OBSERVATION:

$(x - 2)$ is not a factor

Example 2.4.2

Using Long Division, divide $\frac{2x^5 + 3x^3 - 4x - 1}{x - 1}$.

$$\begin{array}{r}
 x^{-1} \\
 \hline
 2x^4 + 2x^3 + 5x^2 + 5x + 1 \\
 x - 1 \overline{) 2x^5 + 0x^4 + 3x^3 + 0x^2 - 4x - 1} \\
 \underline{-(2x^5 - 2x^4)} \quad \downarrow \\
 2x^4 + 3x^3 \\
 \underline{-(2x^4 - 2x^3)} \quad \downarrow \\
 5x^3 + 0x^2 \\
 \underline{-(5x^3 - 5x^2)} \quad \downarrow \\
 5x^2 - 4x \\
 \underline{-(5x^2 - 5x)} \quad \downarrow \\
 x - 1 \\
 \underline{-(x - 1)} \\
 0
 \end{array}$$

Always include all x -terms even if they are not there

$$\therefore 2x^5 + 3x^3 - 4x - 1 = (x-1)(2x^4 + 2x^3 + 5x^2 + 5x + 1)$$

KEY OBSERVATION:

$(x-1)$ is a factor!

Classwork: Pg. 169 #5 (Yep, that's it for today)

2.4b Dividing a Polynomial by a Polynomial

(The Hunt for Factors – Part 2)

Here we will examine an alternative form of polynomial division called **Synthetic Division**. Don't be fooled! This is not "fake division". You're thinking with the wrong meaning for "synthetic". (Do a search online and see if you can come up with the meaning I am taking!)

In Synthetic Division we concern ourselves with the coefficients of the dividend and the zero of the divisor.

Synthetic Division uses

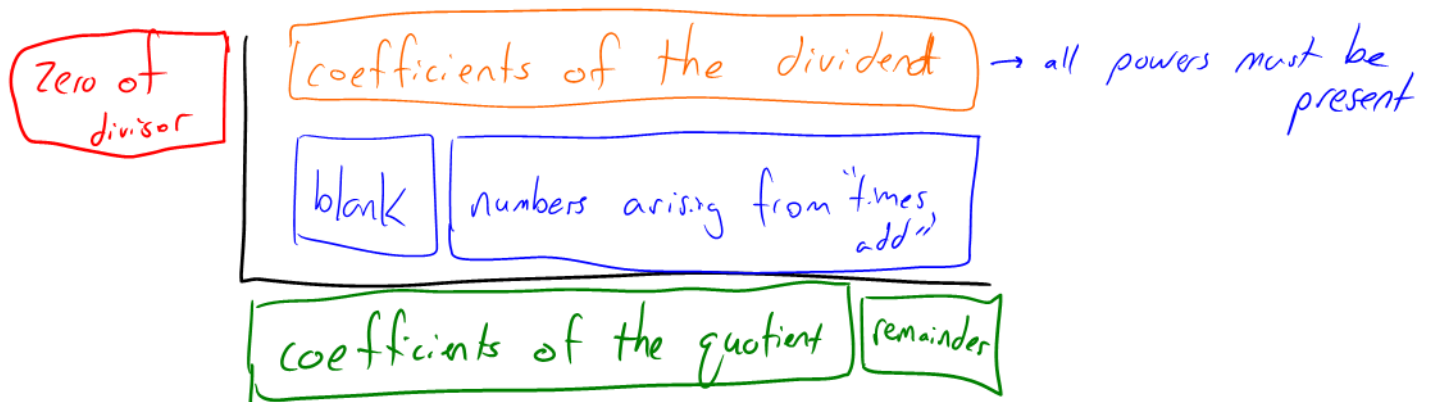
numbers, no variables, and three operations.

→ bring down, times, and add.

Note: Synthetic division only uses linear divisors

ex: $2x-5$, $x+3$, ~~x^2-4~~

The Set-up



Example 2.4.3

Divide using synthetic division:

$$(4x^3 - 5x^2 + 2x - 1) \div (x - \overset{\text{zero}}{2})$$

$$\begin{array}{r|rrrr} 2 & 4 & -5 & 2 & -1 \\ & \downarrow & 8 & -6 & -8 \\ \hline & 4 & -3 & -4 & -9 \end{array}$$
 The remainder is 15.

① Bring Down

② Times

③ Add.

$$\therefore 4x^3 - 5x^2 + 2x - 1 = (x - 2)(4x^2 + 3x + 8) + 15$$

Example 2.4.4

Divide using synthetic division:

$$\frac{4x^4 + 3x^2 - 2x + 1}{x + 1}$$

$$\begin{array}{r|rrrrr} -1 & 4 & 0 & 3 & -2 & 1 \\ & \downarrow & -4 & 4 & -7 & 9 \\ \hline & 4 & -4 & 7 & -9 & 10 \end{array}$$
 The remainder is 10.

① Bring Down.

② Times

③ Add

$$\frac{x^4}{x^1} = x^3$$

$$\therefore 4x^4 + 3x^2 - 2x + 1 = (x + 1)(4x^3 - 4x^2 + 7x - 9) + 10$$

Example 2.4.5

Divide using your choice of method (and you choose synthetic division...amen)

$$(2x^3 - 9x^2 + x + 12) \div (2x - 3)$$

when you have a fraction, divide the quotient by the denominator

$\frac{3}{2}$	2	-9	1	12
	↓	3	-9	-12
	2	-6	-8	0
	1	-3	-4	

$$\begin{aligned} \therefore 2x^3 - 9x^2 + x + 12 &= (2x - 3)(x^2 - 3x - 4) \\ &= (2x - 3)(x - 4)(x + 1) \end{aligned}$$

Example 2.4.6Is $3x - 1$ a factor of the function $f(x) = 6x - x^3 + 2 + 3x^4$?

$$x = \frac{1}{3}$$

$$= 3x^4 - x^3 + 0x^2 + 6x + 2$$

$\frac{1}{3}$	3	-1	0	6	2
	↓	1	0	0	2
	3	0	0	6	4

$\therefore 3x - 1$ is not a factor.
because there is a remainder

Example 2.4.7 (OK...this is a lot of examples!)

Consider again (from **Example 2.4.6**) $f(x) = 3x^4 - x^3 + 6x + 2$, and calculate $f\left(\frac{1}{3}\right)$.

$$f\left(\frac{1}{3}\right) = 3\left(\frac{1}{3}\right)^4 - \left(\frac{1}{3}\right)^3 + 6\left(\frac{1}{3}\right) + 2$$

$$= \cancel{3}\left(\frac{1}{\cancel{81}27}\right) - \frac{1}{27} + 2 + 2$$

$$= 4. \quad \text{Wait!!! This is the SAME remainder when dividing by } 3x-1!!$$

Example 2.4.8

Consider **Example 2.4.5**. Let $g(x) = 2x^3 - 9x^2 + x + 12$, and calculate $g\left(\frac{3}{2}\right)$.

$$g\left(\frac{3}{2}\right) = 2\left(\frac{3}{2}\right)^3 - 9\left(\frac{3}{2}\right)^2 + \frac{3}{2} + 12$$

$$= \cancel{2}\left(\frac{\cancel{27}}{\cancel{4}8}\right) - 9\left(\frac{\cancel{9}}{4}\right) + \frac{3}{2} + \frac{\cancel{12}}{\cancel{1}}$$

$$= \frac{27}{4} - \frac{81}{4} + \frac{6}{4} + \frac{48}{4} = \frac{0}{4} = 0$$

The Remainder Theorem

Given a polynomial function, $f(x)$, divided by a linear binomial, $x-k$, then the remainder of the division is the value $f(k)$.

Proof of the Remainder Theorem

Consider $f(x) \div (x - k)$

then the division statement is:

$$f(x) = (x - k) \cdot \underset{\substack{\uparrow \\ \text{quotient}}}{g(x)} + r$$

now, $f(k) = (k - k) \cdot g(x) + r$

$$f(k) = r \quad \square$$

Example 2.4.9

Determine the remainder of $\frac{5x^4 - 3x^3 - 50}{x - 2}$. $\left[\begin{array}{l} \text{WAIT!!!! We MUST have a} \\ \text{FUNCTION} \end{array} \right]$

$$f(2) = 5(2)^4 - 3(2)^3 - 50$$

$$= 80 - 24 - 50$$

$$= 6$$

\therefore the remainder is 6.

Class/Homework for Section 2.4

Pg. 168 - 170 #2, 6acdef, 10acef, 12, 13

2.5 The Factor Theorem

(Factors have been FOUND)

The Factor Theorem

Given a polynomial function, $f(x)$, then $x-a$ is a factor of $f(x)$ if and only if

$$f(a) = 0$$

Example 2.5.1

Use the Factor Theorem to factor $x^3 + 2x^2 - 5x - 6$.

WAIT!!!! We need a FUNCTION

$$f(x) = x^3 + 2x^2 - 5x - 6$$

Test the possible factors of -6
 $\pm 1, \pm 2, \pm 3, \pm 6$

Try $x-1, \therefore x=1$

$$f(1) = 1^3 + 2(1)^2 - 5(1) - 6 = -8$$

Try $x+1, \therefore x=-1$

$$\begin{aligned} f(-1) &= (-1)^3 + 2(-1)^2 - 5(-1) - 6 \\ &= -1 + 2 + 5 - 6 = 0 \end{aligned}$$

$$f(x) = (x-a)(x-b)(x-c)$$

$$(a)(b)(c) = -6$$

\therefore the factors must divide -6 .

-1	1	2	-5	-6
\oplus	\downarrow	-1	-1	6
	1	1	-6	0
	x^2	x	x^0	

$$\begin{aligned} \therefore x^3 + 2x^2 - 5x - 6 &= (x+1)(x^2 + x - 6) \\ &= (x+1)(x+3)(x-2) \end{aligned}$$

Example 2.5.2Factor **fully** $x^4 - x^3 - 16x^2 + 4x + 48$ $\rightarrow 1, \pm 2, \pm 3, \pm 4, \pm 6, \pm 8, \pm 12, \pm 16, \pm 24, \pm 48$ Try $x+2, x=-2$

$$\begin{aligned}
 f(-2) &= (-2)^4 - (-2)^3 - 16(-2)^2 + 4(-2) + 48 \\
 &= 16 + 8 - 64 - 8 + 48 \\
 &= 0
 \end{aligned}$$

$$\begin{array}{r|rrrrr}
 -2 & 1 & -1 & -16 & 4 & 48 \\
 & & -2 & 6 & 20 & -48 \\
 \hline
 & 1 & -3 & -10 & 24 & 0
 \end{array}$$

$$\therefore x^3 - 3x^2 - 10x + 24 = g(x)$$

Try $x-2, x=2$

$$\begin{aligned}
 g(2) &= 2^3 - 3(2)^2 - 10(2) + 24 \\
 &= 8 - 12 - 20 + 24 \\
 &= 0
 \end{aligned}$$

$$\begin{array}{r|rrrr}
 2 & 1 & -3 & -10 & 24 \\
 & & 2 & -2 & -24 \\
 \hline
 & 1 & -1 & -12 & 0
 \end{array}$$

$x^2 \quad x \quad x^0$

$$\begin{aligned}
 \therefore x^4 - x^3 - 16x^2 + 4x + 48 &= (x-2)(x+2)(x^2 - x - 12) \\
 &= (x-2)(x+2)(x-4)(x+3)
 \end{aligned}$$

Example 2.5.3 (Pg 177 #6c in your text)

Factor fully $x^4 + 8x^3 + 4x^2 - 48x$

$$f(x) = x \left(\underbrace{x^3 + 8x^2 + 4x - 48}_{g(x)} \right)$$

Try $x-2$, $f(2) = 2^3 + 8(2)^2 + 4(2) - 48$
 $= 8 + 32 + 8 - 48 = 0!$

$$\begin{array}{r|rrrr} 2 & 1 & 8 & 4 & -48 \\ & & 2 & 20 & 48 \\ \hline & 1 & 10 & 24 & 0 \end{array}$$

$$\begin{aligned} \therefore x^4 + 8x^3 + 4x^2 - 48x \\ &= x(x-2)(x^2 + 10x + 24) \\ &= x(x-2)(x+4)(x+6) \end{aligned}$$

Example 2.5.4 (Pg 177 #10)

When $ax^3 - x^2 + 2x + b$ is divided by $x-1$ the remainder is 10. When it is divided by $x-2$ the remainder is 51. Find a and b .

$$f(1) = 10$$

$$f(x) = ax^3 - x^2 + 2x + b$$

$$f(1) = a(1)^3 - (1)^2 + 2(1) + b = 10$$

$$a + 1 + b = 10$$

$$a + b = 9$$

$$-(8a + b = 51)$$

$$-7a = -42$$

$$a = 6 \therefore b = 3$$

This problem is very instructive.

$$f(2) = a(2)^3 - (2)^2 + 2(2) + b = 51$$

$$8a - 4 + 4 + b = 51$$

$$8a + b = 51$$

Use the Remainder Theorem!!

Class/Homework for Section 2.5

Pg. 176 - 177 #1, 2, 5 - 7 abcd, 8ac, 9, 12 (angels sing over 9 & 12)

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Example 2.6.1 (Recalling the pattern for factoring a Difference of Squares)

$$= (2x - 5)(2x + 5)$$

e.g. Simplify $x^2 + 4$

$$8x^3 - 27$$

Differences of Cubes

Same

Opposite

Always Positive

$$(cuber_1 - cuber_2) = (cuberoot_1 - cuberoot_2)(cuberoot_1^2 + cuberoot_1 \times cuberoot_2 + cuberoot_2^2)$$

$$8x^3 - 27 = (2x - 3)(4x^2 + 6x + 9)$$

TWO POSITIVES and ONE NEG

TWO POSITIVES and **ONE NEGATIVE**

Sums of Cubes (These DO factor!!)

$$(cub e_1 + cub e_2) = (cuberoot_1 + cuberoot_2)(cuberoot_1^2 - cuberoot_1 \times cuberoot_2 + cuberoot_2^2)$$


$$8x^3 + 27 = (2x + 3)(4x^2 - 6x + 9)$$

$$\begin{array}{r|rrrr} 2 & 1 & 0 & 0 & -8 \\ & & 2 & 4 & +8 \\ \hline & 1 & 2 & 4 & 0 \end{array}$$

Example 2.6.2

Factor $x^3 - 8 = (x - 2)(x^2 + 2x + 4)$

Example 2.6.3

Factor $27x^3 + 125y^3 = (\underline{3x} + \underline{5y})(9x^2 - 15xy + 25y^2)$


Example 2.6.4

Factor $1 - 64z^3 = (1 - 4z)(1 + 4z + 16z^2)$

Example 2.6.5

Factor $1000x^3 + 27$


$27^{(1/3)}$

$= (10x + 3)(100x^2 - 30x + 9)$
 $(10x)^2 \quad (10x)(3) \quad (3)^2$

Example 2.6.6

Factor $x^6 - 729$

$\sqrt[3]{x^6}$
 $= (x^6)^{1/3}$
 $= x^2$

$= (x^2 - 9)(x^4 + 9x^2 + 81)$
 $(x^2)^2 \quad (x^2)(9) \quad (9)^2$

 $= (x - 3)(x + 3)(x^4 + 9x^2 + 81)$

Class/Homework for Section 2.6

Pg 182 #2aei, 3, 4

If you finish early, begin the review

Pgs. 184 - 185 (skip #8, 9)