

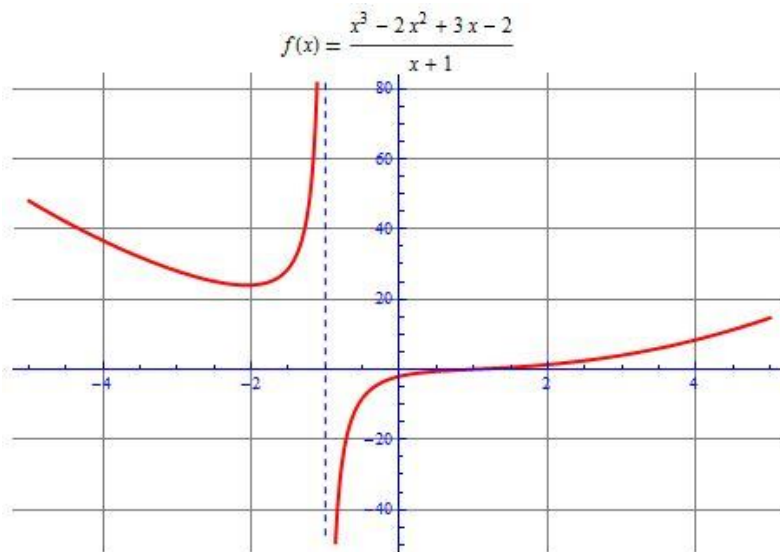
# Advanced Functions

Fall 2017  
Course Notes

## Unit 4 – Rational Functions, Equations and Inequalities

We will learn

- how to sketch the graphs of simple rational functions
- how to solve rational equations and inequalities with and without tech
- how to apply the techniques and concepts to solve problems involving rational models



# Chapter 4 – Rational Functions, Equations and Inequalities

*Contents with suggested problems from the Nelson Textbook (Chapter 5)*

## 4.1 Introduction to Rational Functions and Asymptotes

Pg. 262 #1 - 3

## 4.2 Graphs of Rational Functions

Pg. 272 #1, 2 (Don't use any tables of values!), 4 - 6, 9, 10

## 4.4 Solving Rational Equations

Pg. 285 - 287 #2, 5 - 7 def, 9, 12, 13

## 4.5 Solving Rational Inequalities

Pg. 295 - 297 #1, 3, 4 - 6 (def), 9, 11

} use chapter 3  
techniques.

Test October 19, 2017 (Thursday).

## 4.1 Rational Functions, Domain and Asymptotes

### Definition 4.1.1

A **Rational Function** is of the form

$$f(x) = \frac{p(x)}{q(x)}, \quad q(x) \neq 0 \quad \text{and both } p(x) \text{ and } q(x) \text{ are polynomials.}$$

e.g.  $f(x) = \frac{3x^2 - 5x + 1}{2x - 1}$  is a rational fn.

$g(x) = \frac{\sqrt{2x+5}}{3x-2}$  not rational fn because  $\sqrt{2x+5}$  is not a polynomial

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### Domain

### Definition 4.1.2

Given a rational function  $f(x) = \frac{p(x)}{q(x)}$ , then the **natural domain** of  $f(x)$  is given by

$$D_f = \{x \in \mathbb{R} \mid q(x) \neq 0\}$$

↑ the zeros of  $q(x)$

### Example 4.1.1

Determine the natural domain of  $f(x) = \frac{x^2 - 4}{x - 3}$ .

↑ 3 makes this not work

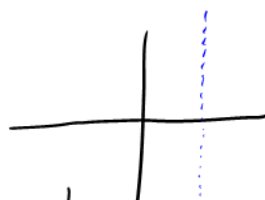
$$D_f = \{x \in \mathbb{R} \mid x \neq 3\}$$

$$x \in (-\infty, 3) \cup (3, \infty)$$

# Asymptotes

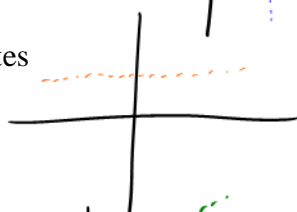
There are 3 possible types of **asymptotes**:

1) Vertical Asymptotes



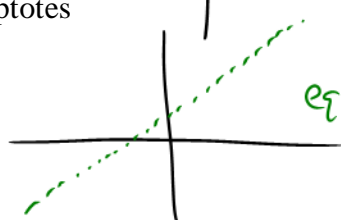
A vertical line with equation  $x = \#$

2) Horizontal Asymptotes



equation is  $y = \#$

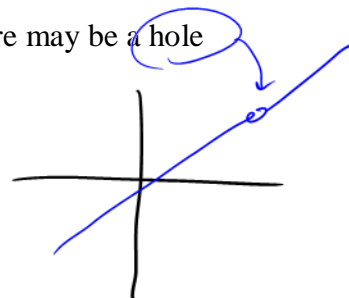
3) Oblique Asymptotes



equation is  $y = mx + b$

## Vertical Asymptotes

A rational function  $f(x) = \frac{p(x)}{q(x)}$  **MIGHT** have a V.A. when  $q(x) = 0$ , but there may be a hole discontinuity instead. A quick bit of algebra will dispense the mystery.



### Example 4.1.2

Determine the domain, and V.A., or hole discontinuities for:

a)  $f(x) = \frac{5x}{x^2 - x - 6}$

$$f(x) = \frac{5x}{(x-3)(x+2)}$$

These factor stay  $\therefore$  V.A.

$$D_f = \{x \in \mathbb{R} \mid x \neq -2, x \neq 3\}$$

$$x \in (-\infty, -2) \cup (-2, 3) \cup (3, \infty)$$

$$b) h(x) = \frac{x+3}{x^2-9}$$

$$h(x) = \frac{\cancel{x+3}}{(\cancel{x+3})(x-3)}$$

$$h(x) = \frac{1}{(x-3)}$$

V.A. at  $x=3$

Hole at  $x=-3$  because it disappeared.

$$D_h = \{x \in \mathbb{R} \mid x \neq -3, x \neq 3\}$$

$$c) g(x) = \frac{x^2-4}{x+2}$$

FACTOR EVERYTHING

$$g(x) = \frac{(\cancel{x+2})(x-2)}{\cancel{x+2}}$$

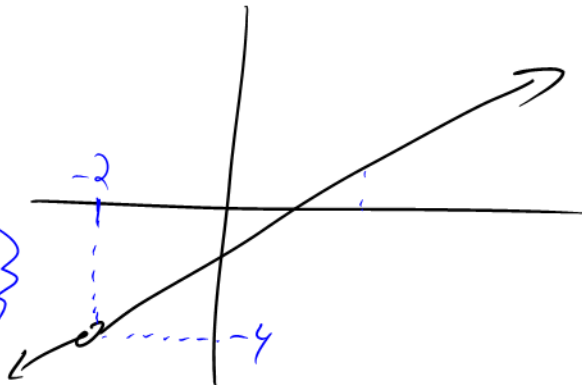
$$\begin{aligned} x+2 &= 0 \\ x &= -2 \end{aligned}$$

$x = -2$  is a hole.

$$g(x) = x-2$$

$$D_g = \{x \in \mathbb{R} \mid x \neq -2\}$$

$$R_g = \{g(x) \in \mathbb{R} \mid g(x) \neq -4\}$$



## Horizontal Asymptotes

Here we are concerned with **END BEHAVIORS** of the rational f.

i.e. We are asking, given a rational function  $f(x) = \frac{p(x)}{q(x)}$ , how is  $f(x)$  behaving as

$$x \rightarrow \pm\infty.$$

Now, since  $p(x)$  and  $q(x)$  are both polynomials, they have an order (degree). We must consider **three possible situations regarding their order:**

- 1) Order of  $p(x)$  <sup>top</sup> > Order of  $q(x)$  <sup>bottom</sup>

e.g.  $f(x) = \frac{x^3 - 2}{x^2 + 1}$  Divide every term by the highest order term. "plug in  $\infty$ "

$$f(x) = \frac{\frac{x^3}{x^3} - \frac{2}{x^3}}{\frac{x^2}{x^3} + \frac{1}{x^3}} = \frac{1 - \frac{2}{x^3}}{\frac{x^2}{x^3} + \frac{1}{x^3}} = \frac{1}{0} \therefore \text{No H.A.}$$

- 2) Order of numerator = Order of denominator

e.g.  $f(x) = \frac{2x^2 - 3x + 1}{3x^2 + 4x - 5}$

$$f(x) = \frac{\frac{2x^2}{x^2} - \frac{3x}{x^2} + \frac{1}{x^2}}{\frac{3x^2}{x^2} + \frac{4x}{x^2} - \frac{5}{x^2}} = \frac{2 - 0 + 0}{3 + 0 - 0} = \frac{2}{3} \therefore y = \frac{2}{3} \text{ is the H.A.}$$

e.g. Determine the horizontal asymptote of  $g(x) = \frac{3x - 4x^5}{5x^5 + 2x - 1}$

$$\therefore \text{H.A. is } y = \frac{-4}{5}$$

3) Order of numerator  $p(x) <$  Order of denominator  $q(x)$

e.g.  $f(x) = \frac{x^2 - 5x + 6}{x^5 + 7}$

$$f(x) = \frac{\cancel{x^2}^0 - \cancel{5x}^0 + \cancel{6}^0}{\frac{x^5}{x^5} + \frac{7}{x^5}} = \frac{0}{1} = 0 \quad \therefore \text{H.A. is } y=0.$$

## Oblique Asymptotes

These occur when the order of the top is exactly one greater than the order of the bottom.

e.g.  $f(x) = \frac{x^2 - 2x + 3}{x - 1} \rightarrow \frac{\text{order } 2}{\text{order } 1} \therefore \text{it will have an O.A.}$

With Oblique Asymptotes we are still dealing with **end behaviours**.

O.A. have the form  $y = mx + b$  (shocking, I know!) The question we have to face is this:

How do we find the line representing the O.A.?

Ans: **By polynomial division!**

The O.A. is the quotient.

$$f(x) = \frac{x^2 - 2x + 3}{x - 1}$$

$$\begin{array}{r|rrr} 1 & 1 & -2 & 3 \\ & \downarrow & & \\ & 1 & -1 & 2 \end{array}$$

remainder. 2

O.A.  
 $y = 1x - 1$

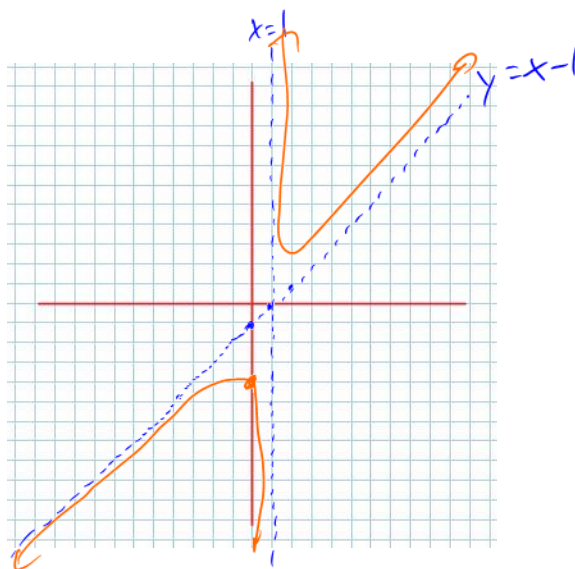
(Rough) Sketch of  $f(x) = \frac{x^2 - 2x + 3}{x - 1}$

V.A.  $x = 1$

H.A. None or N.A.

O.A.  $y = x - 1$

y-int:  $(0, -3)$



### Example 4.1.3

Determine the equations of all asymptotes, and any hole discontinuities for:

a)  $f(x) = \frac{x+2}{x^2+3x+2}$   $\rightarrow$  order 1  
 $\rightarrow$  order 2

$$f(x) = \frac{\cancel{x+2}}{(x+1)(\cancel{x+2})}$$

$$f(x) = \frac{1}{x+1}$$

denom	V. A.	$x = -1$
	Hole	$x = -2$
	H.A.	$y = 0$
	O.A.	N.A.

b)  $g(x) = \frac{4x^2 - 25}{x^2 - 9}$

$$g(x) = \frac{(2x-5)(2x+5)}{(x+3)(x-3)}$$

V.A.	$x = 3, x = -3$
Hole	N.A.
H.A.	$y = 4$
O.A.	N.A.



$$c) h(x) = \frac{x^2 + 0x + 0}{x+3}$$

$$\begin{array}{r|rrr} -3 & 1 & 0 & 0 \\ & & -3 & 9 \\ \hline & 1x-3 & & 9 \end{array}$$

V.A.	$x = -3$
Hole	N.A.
H.A.	N.A.
O.A.	$y = x - 3$

#### Example 4.1.4

Determine an equation for a function with a vertical asymptote at  $x = -3$  and a horizontal asymptote at  $y = 0$ .

*bottom is bigger*

*$x+3 \rightarrow \text{denom.}$*

$$f(x) = \frac{8}{x+3} \quad \text{or} \quad f(x) = \frac{3x^2 - 2x + 10000}{(x+3)(x-8)(x+5)}$$

#### Example 4.1.5

Determine an equation for a function with a hole discontinuity at  $x = 3$ .

$$f(x) = \frac{(x-3)(x^2 - 8x + 5)}{(x-3)(2x^2 + 8x - 20000)} \quad \text{*x-3 in top and bottom.*}$$

Class/Homework for Section 4.1

Pg. 262 #1 - 3

## 4.2 Graphs of Rational Functions

**Note:** In Advanced Functions we will only consider rational functions of the form

$$f(x) = \frac{ax+b}{cx+d}$$

Rational Functions of the form  $f(x) = \frac{ax+b}{cx+d}$  will have:

- 1) One Vertical Asymptote

$$cx+d=0$$

$$x = -\frac{d}{c}, \text{ unless } c=0$$

- 2) One Zero (unless  $a=0$ , no zero)

$$\hookrightarrow 0 = \frac{ax+b}{cx+d} \rightarrow x = -\frac{b}{a}$$

- 3) Functional Intercept

$$f(0) = \frac{a(0)+b}{c(0)+d} = \frac{b}{d} \Rightarrow (0, \frac{b}{d})$$

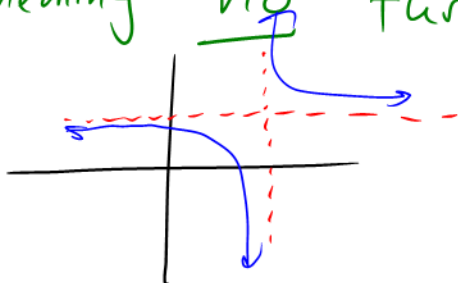
- 4) A Horizontal Asymptote

$$y = \frac{a}{c}$$

unless  $a=0$ , then the H.A. is  $y=0$ .

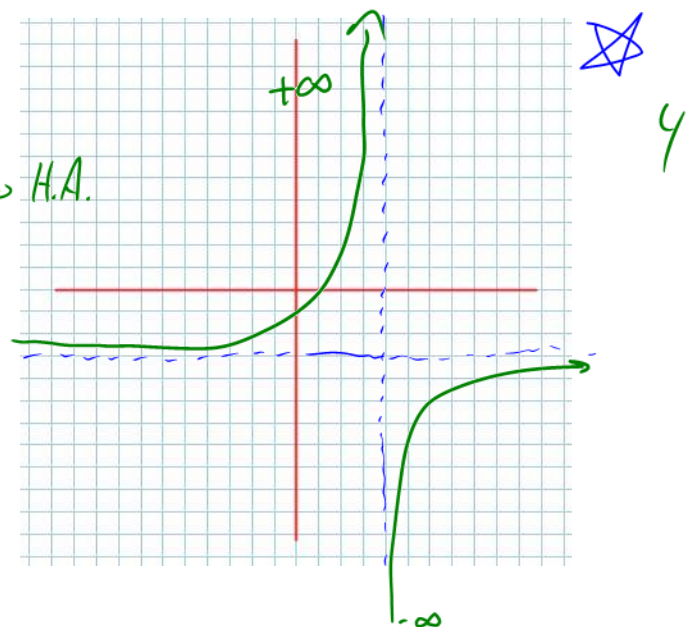
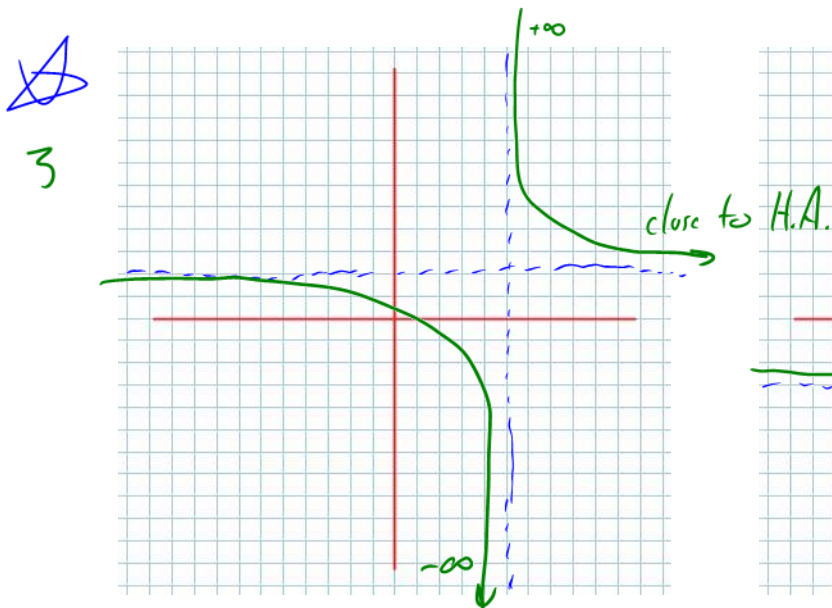
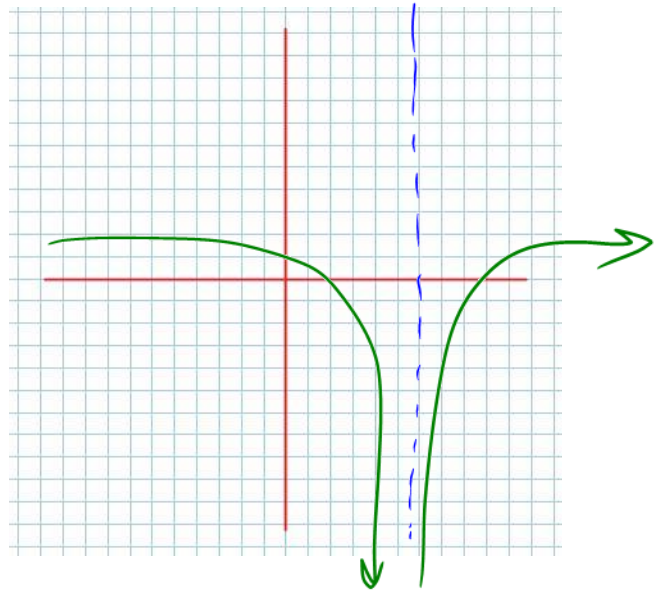
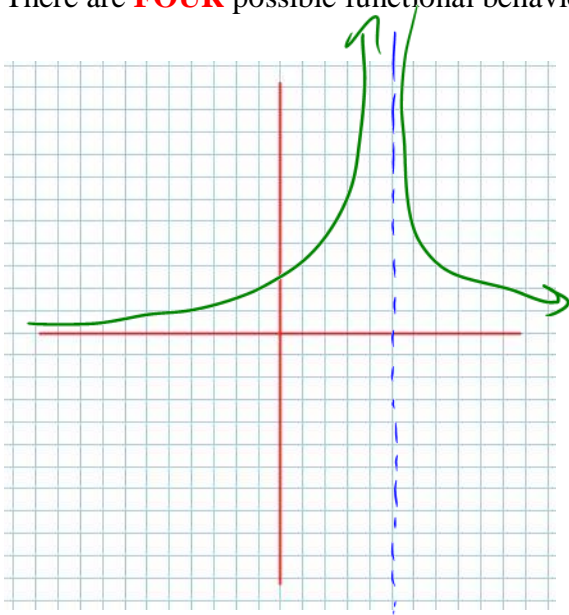
- 5) These functions will always be either

always increasing or always decreasing.  
meaning no turning points.



## Functional Behaviour Near A Vertical Asymptote

There are **FOUR** possible functional behaviours near a V.A.:



For functions of the form  $f(x) = \frac{ax+b}{cx+d}$  we will see behaviours

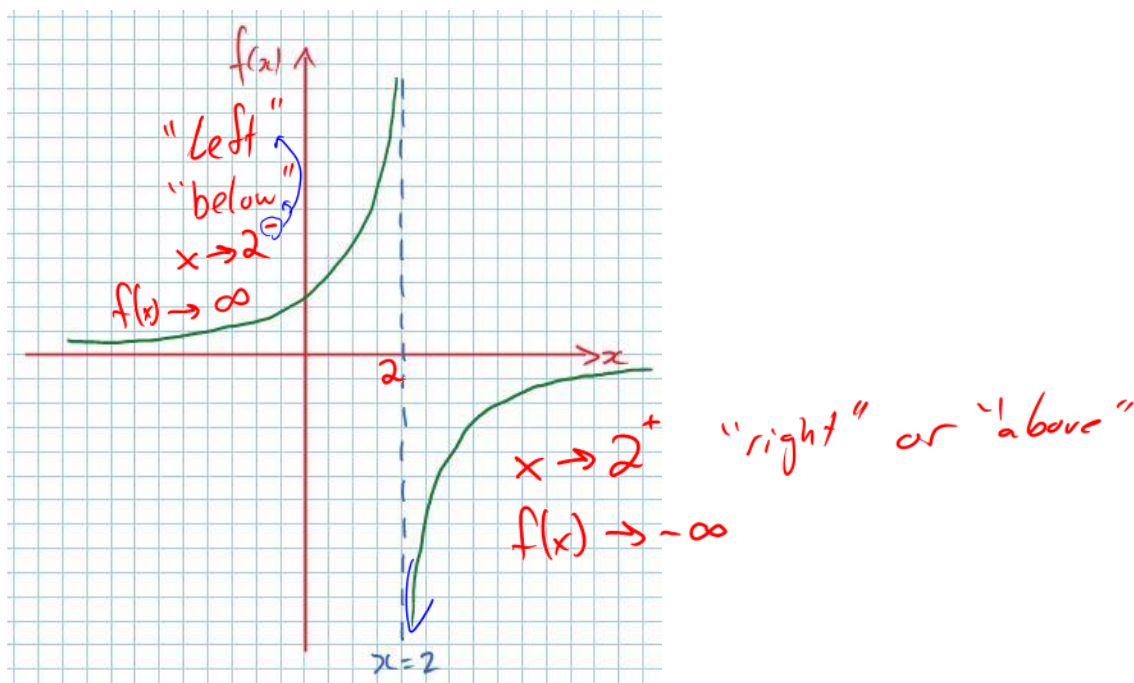
like (3) and (4)

The question is, **how do we know which?**

We need to **analyze** the function **near the V.A.**

We need to become familiar with some **Notation**.

Consider some rational function with a sketch of its graph which looks like:



#### Example 4.2.1

Determine the functional behaviour of  $f(x) = \frac{2x+1}{x-3}$  near its V.A.

V.A. is  $x = 3$

$$x \rightarrow 3^-$$

$$f(x) \rightarrow -\infty$$

Pick a number really close to 3 AND less than 3.

$$x = 2.99, f(2.99) = -698$$

$$f(2.999) = -6998$$

$\therefore$  getting smaller

$$x \rightarrow 3^+$$

$$f(x) \rightarrow +\infty$$

Pick a number above 3 and close to 3.

$$x = 3.001, f(x) = 7002$$

$\therefore$  getting bigger

We now have the tools to sketch some graphs!

### Example 4.2.2

Sketch the graph of the given function. State the domain, range, intervals of increase/decrease and where the function is positive and negative.

a)  $f(x) = \frac{2x+1}{x-1}$

V.A. =  $x=1$

H.A. =  $y=2$

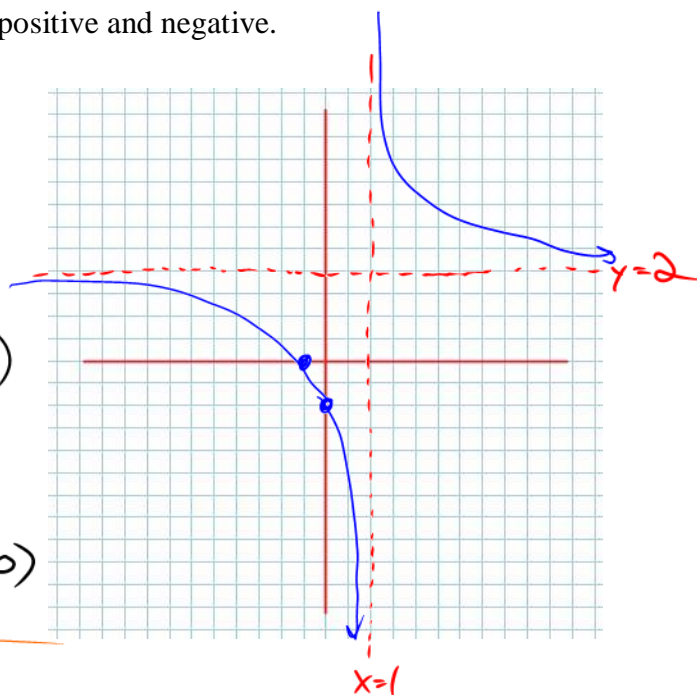
x-int:  $x = -\frac{1}{2}$

y-int:  $y = -1$

$D_f: \{x \in \mathbb{R} \mid x \neq 1\}$

$R_f: f(x) \in (-\infty, 2) \cup (2, \infty)$

$f(x)$  is decreasing on  $(-\infty, 1) \cup (1, \infty)$



$f(x) > 0$  on  $(-\infty, -\frac{1}{2}) \cup (1, \infty)$

$f(x) < 0$  on  $(-\frac{1}{2}, 1)$

b)  $g(x) = \frac{3x-2}{2x+5}$

V.A. =  $x = -\frac{5}{2}$

H.A. =  $y = \frac{3}{2}$

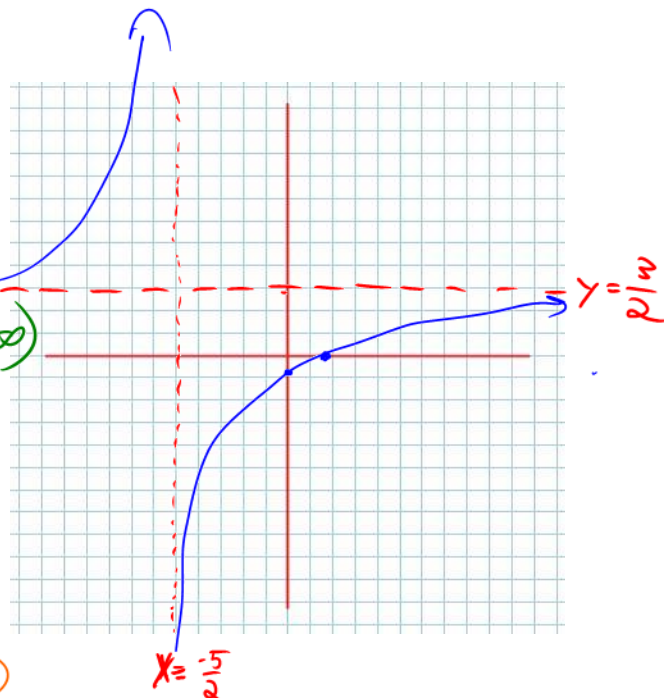
x-int:  $x = \frac{2}{3}$

y-int:  $y = -\frac{2}{5}$

$D_g: \{x \in \mathbb{R} \mid x \neq -\frac{5}{2}\}$

$R_g: g(x) \in (-\infty, \frac{3}{2}) \cup (\frac{3}{2}, \infty)$

$g(x)$  is increasing on  $(-\infty, -\frac{5}{2}) \cup (-\frac{5}{2}, \infty)$



$g(x) > 0$  on  $(-\infty, -\frac{5}{2}) \cup (\frac{2}{3}, \infty)$

$g(x) < 0$  on  $(-\frac{5}{2}, \frac{2}{3})$

**Example 4.2.3**

Consider question #9 on page 274:

$$I(t) = \frac{15t + 25}{t}$$



*Class/Homework for Section 4.2*

*Pg. 272 #1, 2 (Don't use any tables of values!), 4 – 6, 9, 10*

## 4.4 Solving Rational Equations

Solving a Rational Equation is **VERY MUCH** like solving a Polynomial Equation. Thus, this stuff is so much fun it should be illegal. But it isn't illegal unless you break a rule of algebra. Math Safe!

**KEY** (this is a major key for you music buffs)

**Multiplying by the Multiplicative Inverse of the Common Denominator**

is wonderful to use **WHEN YOU HAVE** something like:

$$\text{RATIONAL}_1 + \text{RATIONAL}_2 = \text{RATIONAL}_3$$

e.g.  $\frac{3}{x-2} = \frac{4(x+5)}{x} + \frac{3}{2}$  C.D. is  $2x(x-2)$

$$2x(x-2)\left(\frac{3}{x-2}\right) = 2x(x-2)\left(\frac{4(x+5)}{x}\right) + 2x(x-2)\left(\frac{3}{2}\right)$$

$$6x = 8(x-2)(x+5) + 3x(x-2)$$

$$\rightarrow x \neq 2, x \neq 0$$

Make Sure To Keep **RESTRICTIONS ON X** In Mind

Expand, "stuff" = 0, solve.

means that restrictions cannot be solutions



**Example 4.4.1**

a) Solve  $\frac{x}{5} = \frac{9}{18}$

No restrictions.

$$\frac{18x}{18} = \frac{45}{18}$$

$$x = \frac{5}{2}$$

b) Solve  $\left(\frac{1}{x} - \frac{5x}{3} = \frac{2}{5}\right)$  <sup>(5)(3)(x)</sup>

RESTRICTIONS

$$x \neq 0 \quad \left| \begin{array}{l} \text{C.D.} \\ (x)(3)(5) = 15x \end{array} \right.$$

$$15 - 25x^2 = 6x$$

$$0 = 25x^2 + 6x - 15 \quad \text{d.o.f.}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-6 \pm \sqrt{6^2 - 4(25)(-15)}}{2(25)}$$

$\left\{ \begin{array}{l} \text{work} \end{array} \right. \rightarrow \text{show this work}$

$$x = -0.9 \text{ and } x = 0.66$$



c) Solve  $\left( \frac{3}{x} + \frac{4}{x+1} = \frac{2}{1} \right) x(x+1)$

RESTRICTIONS

$x \neq -1, 0 \mid x(x+1)$

$$3(x+1) + 4x = 2x(x+1)$$

$$3x+3+4x = 2x^2+2x$$

$$0 = 2x^2 - 5x - 3 \quad \begin{matrix} \textcircled{x} -6 \\ \textcircled{+} -5 \end{matrix} -6, +1$$

$$0 = 2x^2 - 6x + 1x - 3$$

$$x = -\frac{1}{2}$$

$$0 = (2x+1)(x-3)$$

$$x = 3$$

d) Solve  $\left( \frac{10}{x^2-2x} + \frac{4}{x} = \frac{5}{x-2} \right) x(x-2)$

RESTRICTIONS

$x \neq 0, 2 \mid \begin{matrix} \text{C.D.} \\ x(x-2) \end{matrix}$

$$10 + 4(x-2) = 5x$$

$$10 + 4x - 8 = 5x$$

$$2 = x$$

Whoah!!  $x=2$  is  
a restriction,  $\therefore$  no solutions

e) Solve  $\left(16x - \frac{5}{x+2} = \frac{15}{x-2} - \frac{60}{(x-2)(x+2)}\right)$  Restrictions:  $x \neq -2, 2$   
 C.D. =  $(x-2)(x+2)$

$$16x \underbrace{(x+2)(x-2)}_{(x^2-4)} - 5(x-2) = 15(x+2) - 60$$

$$16x^3 - 64x - 5x + 10 = 15x + 30 - 60$$

$$\underline{16x^3 - 84x + 40 = 0}$$

$$4x^3 - 21x + 10 = 0$$

$$\begin{array}{r|rrrr} 2 & 4 & 0 & -21 & 10 \\ & & 8 & 16 & -10 \\ \hline & 4 & 8 & -5 & 0 \end{array}$$

$$\otimes -20, \oplus 8 \quad 10, -2$$

$$\therefore (x-2)(4x^2 + 8x - 5) = 0$$

$$(x-2)(4x^2 - 2x + 10x - 5) = 0$$

$$(x-2)(2x+5)(2x-1) = 0$$

$$\therefore \cancel{x=2} \text{ inadmissible}$$

$$x = \frac{1}{2}$$

$$x = -\frac{5}{2}$$

Let  $f(x) = 4x^3 - 21x + 10$  T.V  
 $f(2) = 4(2)^3 - 21(2) + 10$   $\begin{matrix} \pm 1 \\ \pm 2 \\ \pm 5 \\ \pm 10 \end{matrix}$   
 $= 32 - 42 + 10$   
 $= 0$   
 $\therefore (x-2)$  is a factor!

**Example 4.4.2**

From your Text: Pg. 285 #10

The Turtledove Chocolate factory has two chocolate machines. Machine A takes  $s$  minutes to fill a case with chocolates, and machine B takes  $s + 10$  minutes to fill a case. Working together, the two machines take 15 min to fill a case. Approximately how long does each machine take to fill a case?

~~Work~~

Rate problem:

# cases filled  
# of minutes

$$A: \frac{1^{\text{case}}}{x} \quad B: \frac{1}{x+10}$$

$$\text{Together: } \left( \frac{1}{x} + \frac{1}{x+10} = \frac{1}{15} \right)$$

(15)(x)(x+10) Restriction:  $x \neq 0, -10$ 

C.D. = (15)(x)(x+10)

$$15(x+10) + 15x = x(x+10)$$

$$15x + 150 + 15x = x^2 + 10x$$

$$0 = x^2 - 20x - 150$$

does not factor

∴ by the Q.F.

$$x = 29.8$$

∴ Machine A  
is 29.8 min  
and Machine B  
is 39.8 min

Class/Homework for Section 4.4

Pg. 285 - 287 #2, 5 - 7 def, 9, 12, 13

## 4.5 Solving Rational Inequalities

*The joy, wonder and peace these bring is really quite amazing*

e.g. Solve  $\left(\frac{x-2}{7} \geq 0\right)^?$

$$x-2 \geq 0$$

$$x \geq 2$$

Example 4.5.1

$$\text{Solve } \frac{x-2}{x+3} \geq 0$$

Note: For Rational Inequalities, with a variable in the denominator, you **CANNOT** multiply by the multiplicative inverse of the common denominator!!!!

Why? If the factor " $x+3$ " is negative, cross multiplying would change the direction of the inequality.

what do you plug into the top to equal zero?

Zero:  $x=2$  Restriction:  $x=-3$

We solve by using an Interval Chart

For the intervals, we split  $(-\infty, \infty)$  at all zeros (**where the numerator is zero**), and all restrictions (**where the denominator is zero**) of the (SINGLE) rational expression. Keep in mind that it may take a good deal of algebraic manipulation to get a SINGLE rational expression...

Intervals	$(-\infty, -3)$	$(-3, 2)$	$(2, \infty)$
T.V.	-4	0	3
$x-2$	-	-	+
$x+3$	-	+	+
Ratio	+	-	+

restriction.

$$\therefore \frac{x-2}{x+3} \geq 0 \text{ when } x \in (-\infty, -3) \cup [2, \infty)$$

### Example 4.5.2

Solve  $\frac{1}{x+5} < 5$

$$\frac{1}{x+5} - \frac{5(x+5)}{1(x+5)} < 0$$

$$\frac{1 - 5x - 25}{x+5} < 0$$

$$\frac{-5x - 24}{x+5} < 0$$

DO NOT CROSS MULTIPLY or else

- Get everything on one side
- Simplify into a single Rational Expression using a common denominator
- Interval Chart it up

Zero:  $x = -\frac{24}{5}$  or  $-4.8$

restriction:  $x \neq -5$

Interval	$(-\infty, -5)$	$(-5, -4.8)$	$(-4.8, \infty)$
Test Value	$-6$	$-4.9$	$0$
$-5x - 24$	$+$	$+$	$-$
$x + 5$	$-$	$+$	$+$
Ratio	$-$	$+$	$-$

$\therefore \frac{1}{x+5} < 5$  for  $x \in (-\infty, -5) \cup (-4.8, \infty)$

### Example 4.5.3

Solve  $\frac{x^2 + 3x + 2}{x^2 - 16} \geq 0$

FACTORED FORM IS YOUR FRIEND

$$\frac{(x+2)(x+1)}{(x-4)(x+4)} \geq 0$$

Zeros:  $x = -2, x = -1$

Restrictions:  $x \neq -4, x \neq 4$

Intervals	$(-\infty, -4)$	$(-4, -2)$	$(-2, -1)$	$(-1, 4)$	$(4, \infty)$
T.v.	-5	-3	-1.5	0	5
$x+1$	-	-	-	+	+
$x+2$	-	-	+	+	+
$x-4$	-	-	-	-	+
$x+4$	-	+	+	+	+
Ratio	+	-	+	-	+

$$\therefore \frac{x^2 + 3x + 2}{x^2 - 16} \geq 0 \text{ for } x \in (-\infty, -4) \cup [-2, -1] \cup (4, \infty)$$

**Example 4.5.4**

Solve  $\frac{3}{x+2} \leq x$

$$\frac{3}{x+2} - \frac{x}{1} \leq 0$$

$$\frac{3 - x^2 - 2x}{x+2} \leq 0$$

$$\therefore \left( \frac{-x^2 - 2x + 3}{x+2} \right) \leq 0$$

this flipped.

$$\frac{x^2 + 2x - 3}{x+2} \geq 0$$

$$\frac{(x+3)(x-1)}{x+2} \geq 0$$

Zeros:  $x = -3$  and  $x = 1$   
Restriction:  $x \neq -2$

Intervals	$(-\infty, -3)$	$(-3, -2)$	$(-2, 1)$	$(1, \infty)$
T.V.	-4	-2.5	0	2
$x+3$	-	+	+	+
$x-1$	-	-	-	+
$x+2$	-	-	+	+
Ratios	-	+	-	+

$\therefore \frac{3}{x+2} \leq x$  for  $x \in [-3, -2) \cup [1, \infty)$

↑ restriction.

**Example 4.5.5**

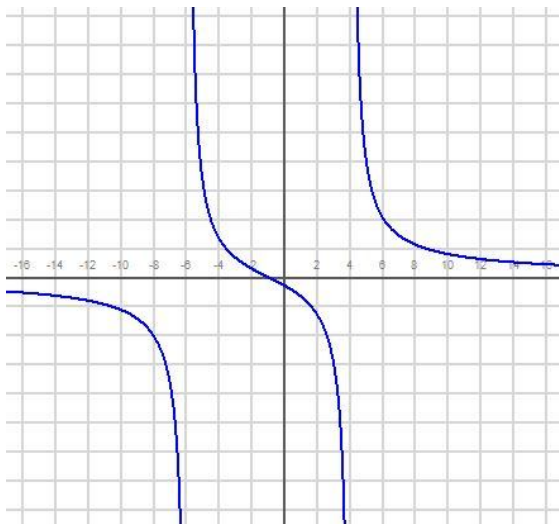
From your Text: Pg. 296 #6a

Using **Graphing Tech**

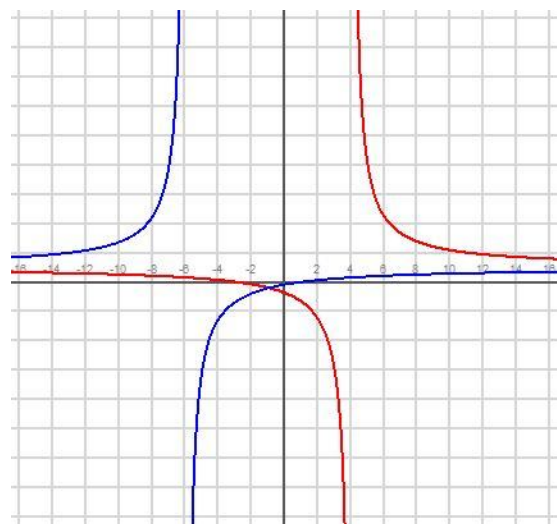
$$\text{Solve } \frac{x+3}{x-4} \geq \frac{x-1}{x+6}$$

Note: There are **TWO** methods, both of which require a **FUNCTION** (let  $f(x) = \dots$  returns )

1) Get a Single Function (on one side of the inequality)



2) Use Two Functions (one for each side)



*Class/Homework for Section 4.5*

*Pg. 295 - 297 #1, 3, 4 – 6 (def), 9, 11*