

Math 9 – Unit 1: Real Numbers

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Lesson #1: Rational and Irrational Numbers

Learning Goal: We are learning to relate rational numbers to decimals, fractions, and integers.

Welcome to the wonderful and beautiful world of Mathematics. Math is a language with its own syntax, grammar, and rules. Also, for Math to be readable and elegant (yes, it can be elegant), it needs to be written in a certain way. It is essential that you learn and adapt to this structure. First, we begin by looking at sets of numbers.

A **set** is

a collection of things

ex: this math class
 Stamp collection

Real Numbers.

There are different types of number sets.

Irrational
 Numbers

$$\pi = 3.14159...$$

$$\phi = \text{phi} = 1.618...$$

$$\sqrt{2} = 1.4142...$$

Rational Numbers

$$\frac{1}{2}, 1.2, 0.\bar{3}$$

Integers

$$... -2, -1, 0$$

Natural Numbers

$$1, 2, 3, ...$$

We will focus our attention on rational and irrational numbers.

A **rational number** is: any number that can be written as a ratio/fraction of two integers, but the denominator cannot equal zero.

$$\rightarrow \frac{a}{b}, b \neq 0$$

An **irrational number** is:

\rightarrow a number which cannot be written as a fraction.

Imaginary Numbers/complex

$$\sqrt{-1}, \sqrt{-3}, \sqrt{-9}$$

State if the following are rational, irrational, or neither:

a) $\frac{1}{2}$

R

b) $\frac{-3}{0}$

N

c) $\frac{-0}{4}$

= 0
R

d) $\sqrt{5}$

I

e) $\sqrt{-9}$

N

cannot have
a negative
square
root.

Rational numbers can be represented as fractions or decimals. In decimal form, it can terminate or repeats.

Write the fraction as a decimal:

a) $\frac{2}{3}$

$\div = 0.\overline{6}$
top \div bottom
repeating

b) $\frac{3}{8} = 0.375$

c) $\frac{10}{7}$

$$= 1.\overline{428571}$$

d) $\frac{5}{12} = 0.4\overline{16}$

If the decimal is a terminating decimal, it can be quickly converted to a fraction. (Repeating decimals can be converted, but it can be more complicated and we will not do it here.) The denominator is the place value of the right-most digit. The numerator is the number without the decimal. To finish it off, simplify the fraction to lowest terms.

Write the decimal as a **fraction** in lowest terms:

a) 0.6 *tenths*

$$= \frac{6 \div 2}{10 \div 2} = \frac{3}{5}$$

b) 1.42 *hundredths*

$$= \frac{142 \div 2}{100 \div 2} = \frac{71}{50}$$

proper fraction

c) -0.875 *thousandths*

$$= \frac{-875 \div 5}{1000 \div 5} = \frac{-175 \div 5}{200 \div 5} = \frac{-35 \div 5}{40 \div 5} = \frac{-7}{8}$$

~~mixed fraction~~

d) -3.25 *hundredths*

$$= \frac{-325 \div 5}{100 \div 5} = \frac{-65 \div 5}{20 \div 5} = \frac{-13}{4}$$

Finally, rational numbers can also be written as a percent. Convert the following to a percent.

when you have a decimal,

a) $0.32 \times 100 = 32\%$

b) $1.045 \times 100 = 104.5\%$

$$\frac{7}{25} \times \frac{4}{4} = 0.28 \times 100 = 28\%$$

$$= \frac{28}{100} = 28\%$$

$$\frac{23}{32} \div \frac{6 \text{ out of } 100}{100} = 0.71875 \times 100 = 71.875\% \approx 72\%$$

Complete the chart:

| FRACTION | DECIMAL | PERCENT |
|--|---------|---------|
| $\frac{3}{5}$ | 0.6 | 60% |
| $\frac{64}{100} \div 2 = \frac{32}{50} \div 2 = \frac{16}{25}$ | 0.64 | 64% |
| $\frac{55}{100} \div 5 = \frac{11}{20}$ | 0.55 | 55% |
| $\frac{16}{100} \div 2 = \frac{8}{50} \div 2 = \frac{4}{25}$ | 0.16 | 16% |
| $\frac{17}{100}$ | 0.17 | 17% |
| $\frac{35}{100} \div 5 = \frac{7}{20}$ | 0.35 | 35% |
| $\frac{28}{100} \div 2 = \frac{14}{50} \div 2 = \frac{7}{25}$ | 0.28 | 28% |

Success Criteria:

- I can identify rational and irrational numbers
- I can convert between decimals, fractions and percents