

Math 9 – Unit 3: Solving Equations

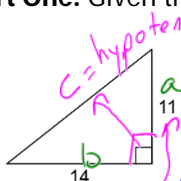
Lesson #6: Pythagorean Theorem

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Learning Goal: We are learning to use the Pythagorean Theorem to solve for missing sides in right-angled triangle.

The infamous Pythagorean Theorem is essentially an equation. As long as we have enough information, we can use it to solve.

Part One: Given the following triangles, label the sides a, b, and c, then solve for the missing side.

1. 

$a^2 + b^2 = c^2$
must be right triangles

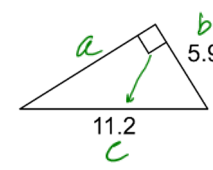
$$11^2 + 14^2 = c^2$$

$$121 + 196 = c^2$$

$$\sqrt{317} = \sqrt{c^2}$$

$$17.8 = c$$

~~$\sqrt{16} = \sqrt{4^2}$
 $= 4$~~

2. 

$$a^2 + b^2 = c^2$$

$$a^2 + 5.9^2 = 11.2^2$$

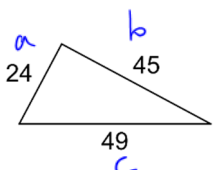
$$a^2 + 34.81 = 125.44$$

$$- 34.81 \quad - 34.81$$

$$\sqrt{a^2} = \sqrt{90.63}$$

$$a = 9.5$$

Part Two: Given the following triangles, use the Pythagorean Theorem to prove whether or not the triangle is a right-angled triangle. First, label the sides.

1. 

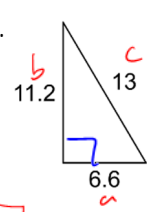
$$a^2 + b^2 = c^2$$

$$24^2 + 45^2 \stackrel{?}{=} 49^2$$

$$576 + 2025 \stackrel{?}{=} 2401$$

$$2601 \neq 2401$$

Not a right angled triangle.

2. 

$$a^2 + b^2 = c^2$$

$$6.6^2 + 11.2^2 \stackrel{?}{=} 13^2$$

$$43.56 + 125.44 \stackrel{?}{=} 169$$

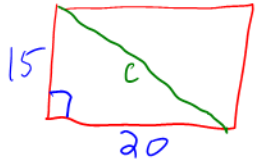
$$169 = 169$$

A right angled triangle

Part Three: Read the question twice. Draw the situation (probably utilizing a right-angled triangle). Label the information that you know. Solve for the missing side. Write the answer to the question in 1 sentence.

1. A television screen is described in terms of the diagonal measure of its screen. If a TV screen is 20 inches wide and 15 inches high, what is the length of its diagonal (and hence, the size of the TV)?

↳ corner to opposite corner.



$$a^2 + b^2 = c^2$$

$$15^2 + 20^2 = c^2$$

$$225 + 400 = c^2$$

$$\sqrt{625} = \sqrt{c^2}$$

$$25 = c$$

∴ the TV has a 25 inch screen.

Success Criteria:

- I can use the Pythagorean Theorem to solve for a missing side in a triangle.