Math 9 – Unit 3: Solving Equations Name: _____

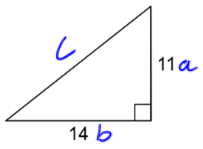
Lesson #6: Pythagorean Theorem Date: _____

Learning Goal: We are learning to use the Pythagorean Theorem to solve for missing sides in right-angled triangle.

The infamous Pythagorean Theorem is essentially an equation. As long as we have enough information, we can use it to solve.

Part One: Given the following triangles, label the sides a, b, and c, then solve for the missing side.

1.



$a^2+b^2=c^2$

$11^2+14^2=c^2$

$121+196=c^2$

$\sqrt{317}=\sqrt{c^2}$

$17.8=c$

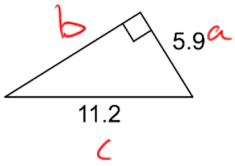
$a^2+b^2=c^2$

↓ hypotenuse

↓

- diagonal
- longest side
- opposite right angle

2.



$a^2+b^2=c^2$

$5.9^2+b^2=11.2^2$

$34.81+b^2=125.44$

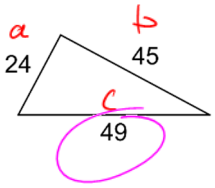
$-34.81 \quad -34.81$

$\sqrt{b^2}=\sqrt{90.63}$

$b=9.5$

Part Two: Given the following triangles, use the Pythagorean Theorem to prove whether or not the triangle is a right-angled triangle. First, label the sides.

1.



$a^2+b^2=c^2$

$24^2+45^2=c^2$

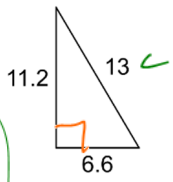
$576+2025=c^2$

$\sqrt{2601}=\sqrt{c^2}$

$51=c$

∴ this is not a right triangle

2.



$a^2+b^2=c^2$

$6.6^2+11.2^2=c^2$

$43.56+125.44=c^2$

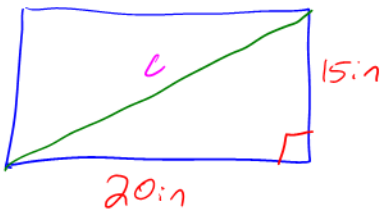
$\sqrt{169}=\sqrt{c^2}$

$13=c$

∴ this is a right triangle

Part Three: Read the question twice. Draw the situation (probably utilizing a right-angled triangle). Label the information that you know. Solve for the missing side. Write the answer to the question in the sentence.

1. A television screen is described in terms of the diagonal measure of its screen. If a TV screen is 20 inches wide and 15 inches high, what is the length of its diagonal (and hence, the size of the TV)?



$a^2 + b^2 = c^2$

$15^2 + 20^2 = c^2$

$225 + 400 = c^2$

$\sqrt{625} = \sqrt{c^2}$

$25 = c$

∴ This is a 25 inch screen T.V.

Success Criteria:

- I can use the Pythagorean Theorem to solve for a missing side in a triangle.