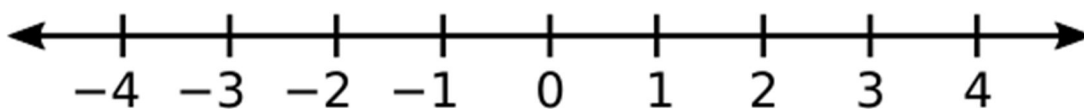
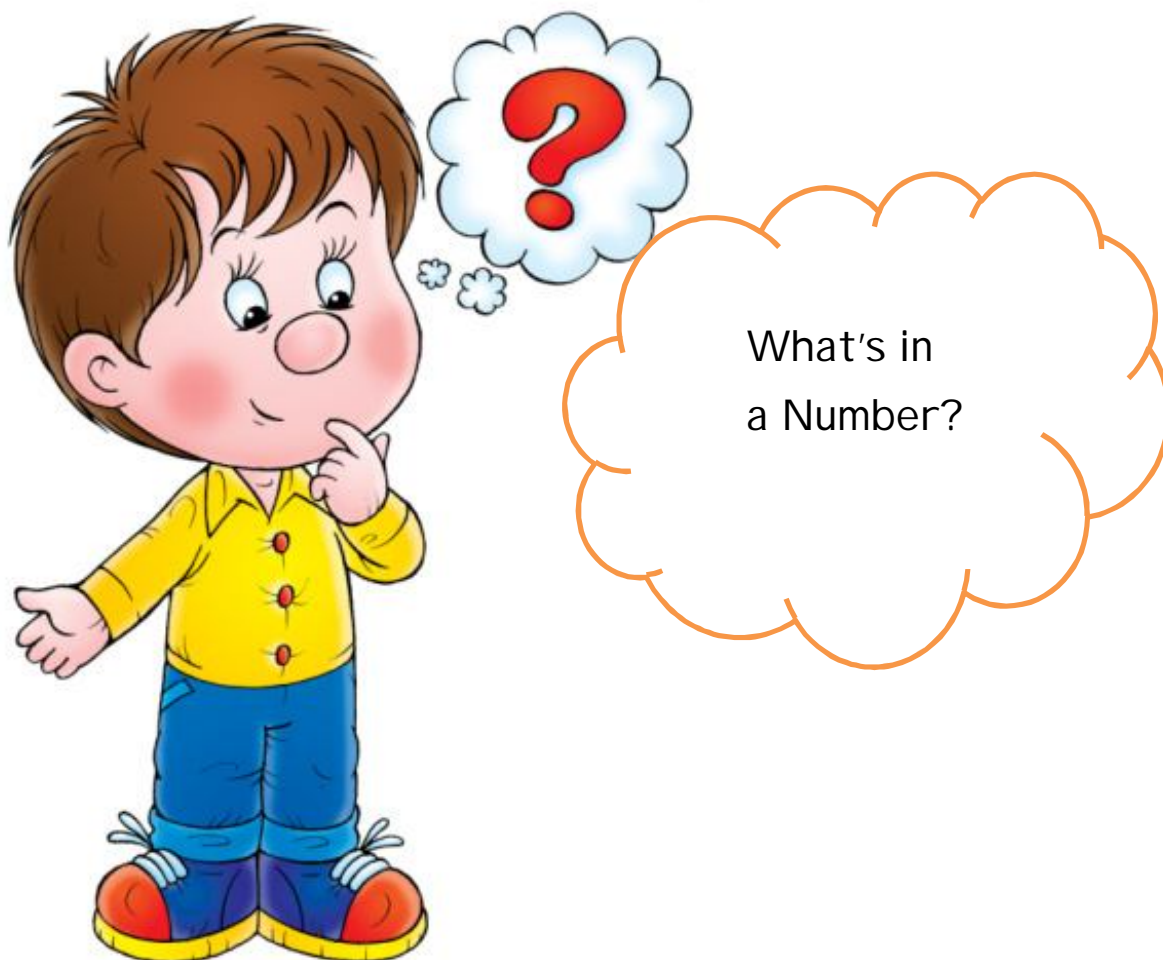


Name _____.

Math 9

(MTH1W)

Unit 1: Real Numbers



Math 9 – Unit 1: Real Numbers

Name: Mr. Hagen
 Date: Sept 10, 2021

Lesson #1: Rational and Irrational Numbers

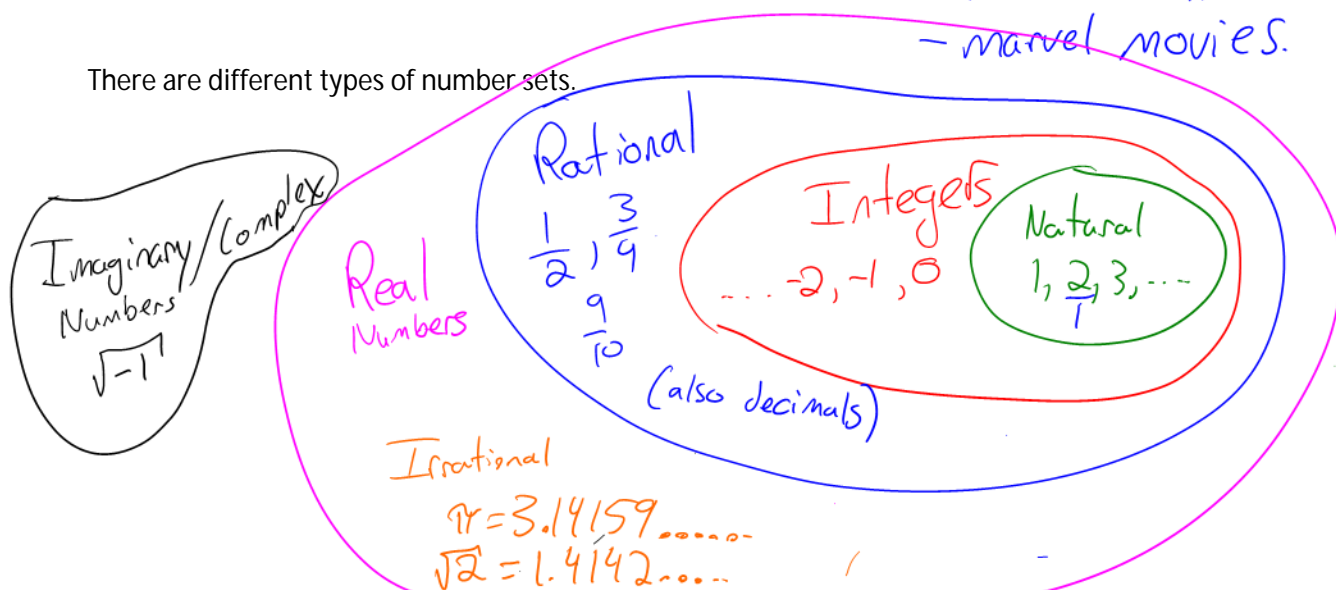
Learning Goal: We are learning to relate rational numbers to decimals, fractions, and integers.

Welcome to the wonderful and beautiful world of Mathematics. Math is a language with its own syntax, grammar, and rules. Also, for Math to be readable and elegant (yes, it can be elegant), it needs to be written in a certain way. It is essential that you learn and adapt to this structure. First, we begin by looking at sets of numbers.

A **set** is a collection of objects.

- math
 ex: Students
 - your family
 - marvel movies.

There are different types of number sets.



We will focus our attention on rational and irrational numbers.

A **rational number** is: a ratio of two integers, a and b , where b cannot equal zero.

$\rightarrow \frac{a}{b}$ ex: $\frac{1}{2}$, $\frac{-5001}{2006}$,

$\frac{5}{0} = \text{undefined}$
 Cannot divide by zero

An **irrational number** is: a number which cannot be written as a fraction.

$$\sqrt{25} = 5$$

$$\sqrt{25} = 5$$

State if the following are rational, irrational, or neither:

a) $\frac{1}{2}$

R

b) $\frac{-3}{0}$

N

c) $\frac{-0}{4} = 0$

R

d) $\sqrt{5}$

I

e) $\sqrt{-9}$

N

Rational numbers can be represented as fractions or decimals. In decimal form, it can terminate or repeat (stop).

Write the fraction as a decimal:

a) $\frac{2}{3}$

$$2 \div 3 = 0.6666... = 0.\bar{6}$$

b) $\frac{3}{8} = 0.375$

c) $\frac{10}{7} = 1.428571$

d) $\frac{5}{12} = 0.41\bar{6}$

If the decimal is a terminating decimal, it can be quickly converted to a fraction. (Repeating decimals can be converted, but it can be more complicated and we will not do it here.) The denominator is the place value of the right-most digit. The numerator is the number without the decimal. To finish it off, simplify the fraction to lowest terms.

Write the decimal as a **fraction** in lowest terms:

a) 0.6

$$\begin{aligned} &\uparrow \text{tenths} \\ &= \frac{6 \div 2}{10 \div 2} \\ &= \frac{3}{5} \end{aligned}$$

b) 1.42

$$\begin{aligned} &\uparrow \text{hundredths} \\ &= \frac{142 \div 2}{100 \div 2} \\ &= \frac{71}{50} \end{aligned}$$

c) 0.875

$$\begin{aligned} &\downarrow \text{thousandths} \\ &= \frac{-875 \div 5}{1000 \div 5} \\ &= \frac{-175 \div 5}{200 \div 5} \\ &= \frac{-35 \div 5}{40 \div 5} = \frac{-7}{8} \end{aligned}$$

d) -3.25

Finally, rational numbers can also be written as a percent. Convert the following to a percent.

a) 0.32×100

$$32\%$$

$$32\%$$

b) 1.045×100

$$104.5\%$$

$$105\%$$

c) $\frac{7}{25} \times 4$

$$= \frac{28}{100} = 28\%$$

d) $\frac{23}{32}$

$$= 0.71875 \times 100$$

$$= 71.875\%$$

$$= 72\%$$

$$100\% = \text{whole}$$

$$50\% = \text{half}$$

Complete the chart:

FRACTION	DECIMAL	PERCENT
$\frac{3}{5}$	0.60	60%
$\frac{64}{100} = \frac{32}{50} = \frac{16}{25}$	0.64	64%
$\frac{55}{100} = \frac{11}{20}$	0.55	55%
	0.16	
$\frac{17}{100}$		
	0.35	
		28%

Success Criteria:

- I can identify rational and irrational numbers
- I can convert between decimals, fractions and percents