

Lesson #1: The Coordinate Plane

Learning Goal: We are learning how to use the coordinate grid system.

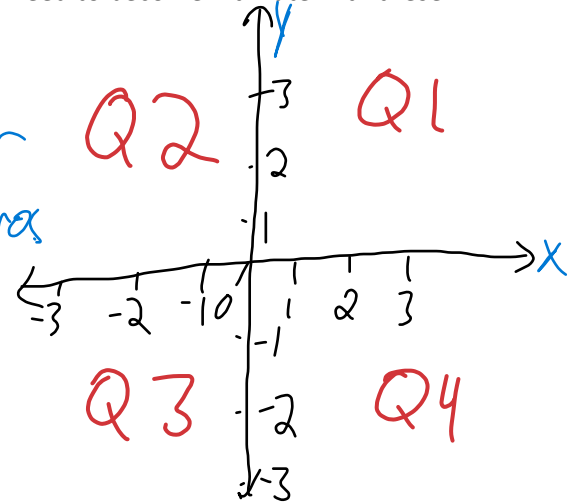
In this chapter and the next, we will learn a lot of new vocabulary. You need to become intimate with these words, so let's first define them, then draw/label them!

Coordinate Plane

- it is a grid made up of two number lines which cross at their zero

Quadrants

4 - the four corners



x-axis

- the horizontal number line

y-axis

- the vertical number line

x-coordinate

- the value or location on the x-axis

y-coordinate

- the value or location on the y-axis

} just numbers

Ordered Pair

- 2 things in order

- the x and y coordinates are paired together and

Origin
- middle
(0, 0)

written as (x, y)

ex: (2, -3)
x y

↳ a point.

Example 1: Graph the following points on the given grid.

x y
A (3, 4)

B (-1, 4)

C (4, -2)

D (-5, -4)

E (2, 5)

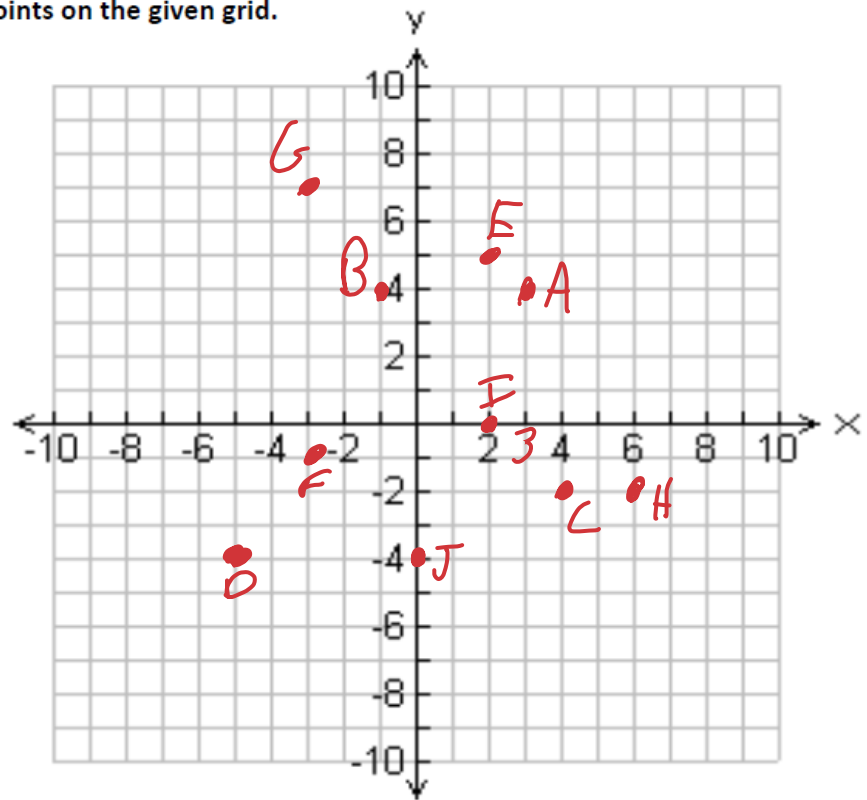
F (-3, -1)

G (-3, 7)

H (6, -2)

I (2, 0)

J (0, -4)



Example 2: Calculate the area of a triangle with vertices at A(-5,-3), B(3,-3), and C(3,8)

Step 1: Plot the points and connect the points to form a triangle

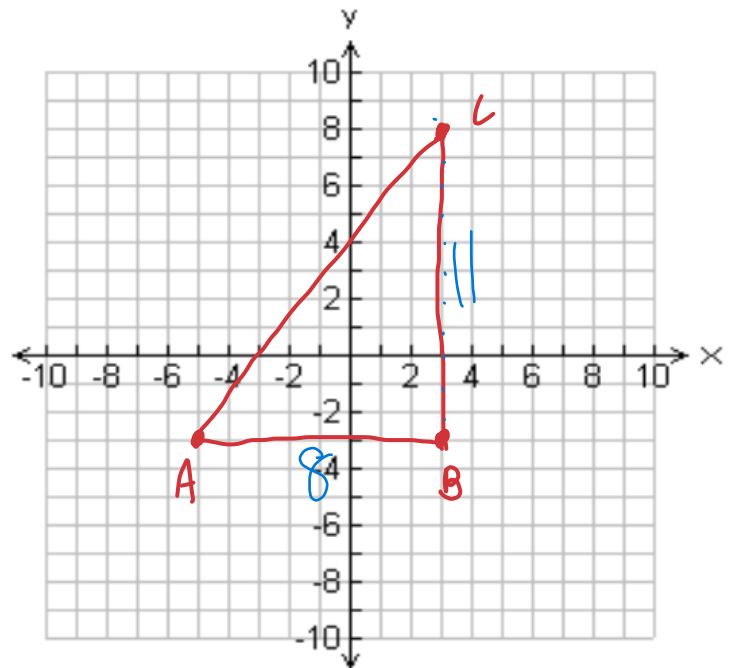
Step 2: Find the length of the base and height

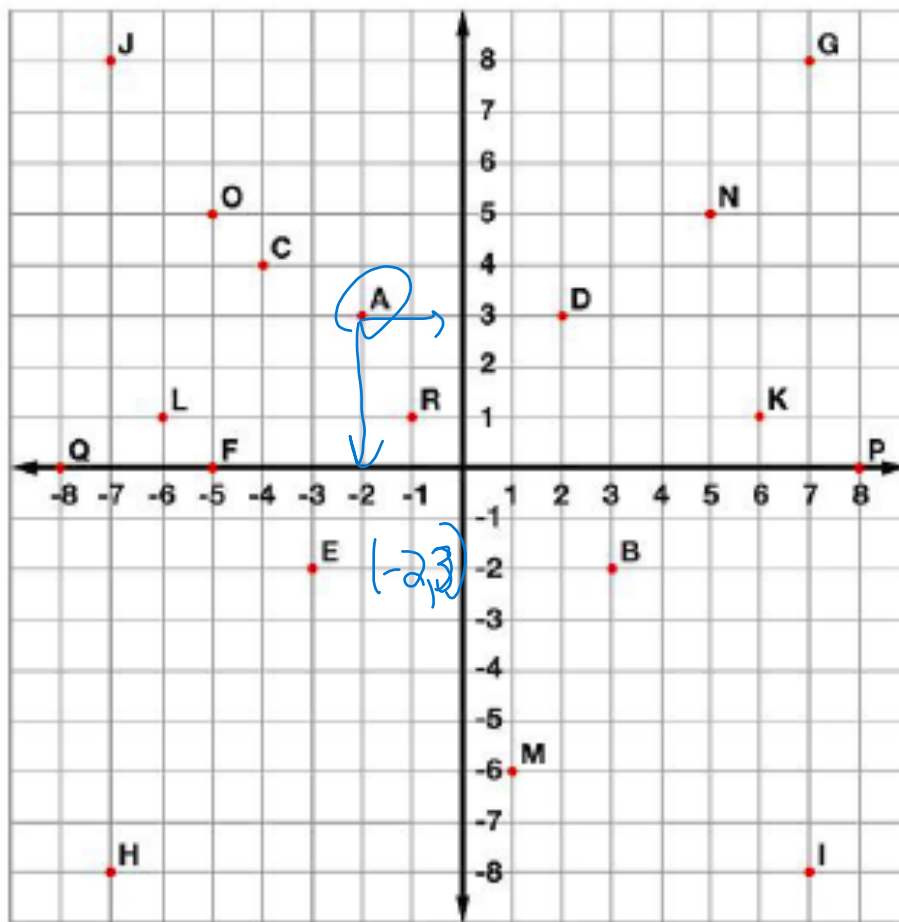
$$A = \frac{bh}{2}$$

$$A = \frac{(8)(11)}{2}$$

$$A = 44 \text{ u}^2$$

Step 3: Calculate the area





Tell what point is located at each ordered pair.

- | | | | | | |
|---------------|----------|--------------|----------|--------------|----------|
| 1. $(3, -2)$ | <u>B</u> | 2. $(2, 3)$ | <u>D</u> | 3. $(-5, 5)$ | <u>O</u> |
| 4. $(-7, -8)$ | <u>H</u> | 5. $(-4, 4)$ | <u>C</u> | 6. $(-5, 0)$ | <u>F</u> |

Write the ordered pair for each given point.

- | | | | | | |
|-------|------------------------------|-------|-----------------------------|-------|----------------------------|
| 7. E | <u>$(-3, -2)$</u> | 8. M | <u>$(1, -6)$</u> | 9. P | <u>$(8, 0)$</u> |
| 10. G | <u>$(7, 8)$</u> | 11. Q | <u>$(-8, 0)$</u> | 12. N | <u>$(5, 5)$</u> |

Plot the following points on the coordinate grid.

- | | | |
|------------------|-----------------|----------------|
| 13. S $(-6, -3)$ | 14. T $(2, -4)$ | 15. U $(5, 8)$ |
|------------------|-----------------|----------------|

Success Criteria:

- I can define the important key terms that are used in the coordinate grid system
- I can tell the difference between the "x" and "y" coordinates in an ordered pair
- I can find an ordered pair on a coordinate grid