

Math 9 – Coordinate Geometry

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Lesson #2: Graphing Linear Relationships

Date: Feb 28, 2018

Once again, we will begin with some new vocabulary:

Independent Variable → *x-coordinate*

- a variable that stands alone, is not affected by other variables
- it is what you use when you "measure something"
- time is unchangeable

Dependent Variable → *y-coordinate*

- a variable that relies on other information, or the independent variable
- it changes as the independent variable changes
- distance = 100 km/h

Linear Relationship

- when the *x* and *y* are graphed, they form a straight line. There is a constant and equal rate of change.

Table of Values

- a table listing the *x* and corresponding *y*-values

The goal for today's lesson is to graph a linear relationship using this algorithm:

1. Rearrange the equation so it is dependent variable = everything else (or $y = \underline{\hspace{2cm}}$)
2. Create a Table of Values and choose an appropriate set of *x*-coordinates.
3. Use that set and calculate the corresponding *y*-coordinates.
4. Create the point (*x*,*y*).
5. Plot the points.
6. Draw a line through the points (do not just connect them).

Your table of values should look like this:

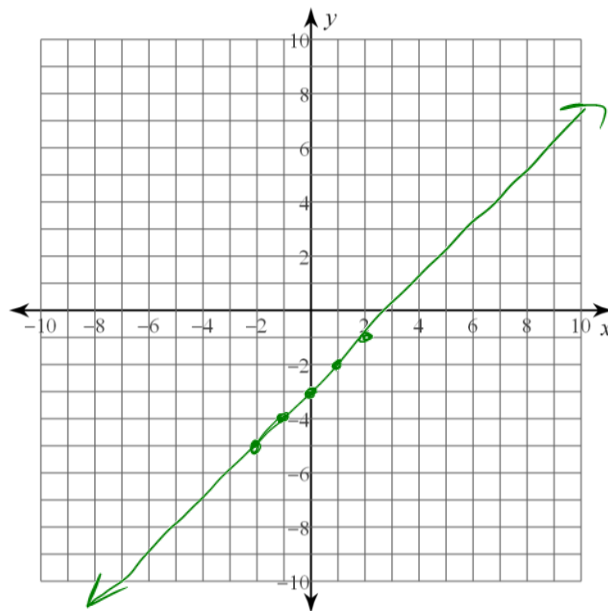
<i>x</i>	<i>y</i>	(<i>x</i> , <i>y</i>)
Set of <i>x</i> -coordinates	Corresponding <i>y</i> -coordinates	Set of points to plot

★ Always use $x = -2, -1, 0, 1, 2$

Examples:

1. $y = x - 3$

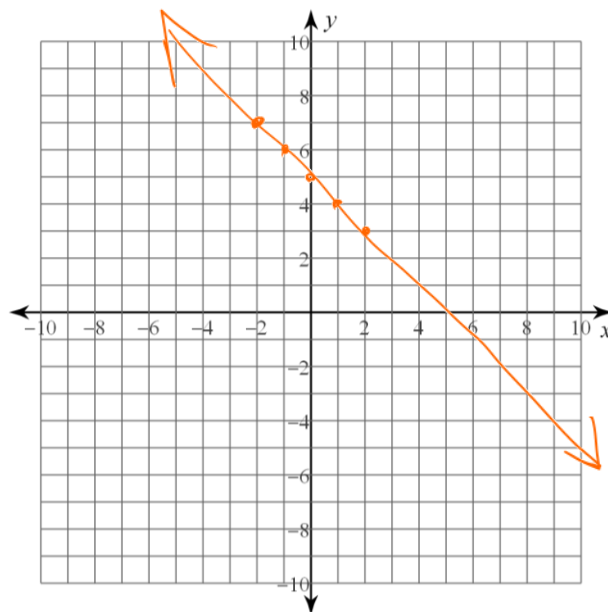
x	$y = x - 3$	(x, y)
-2	$(-2) - 3 = -5$	$(-2, -5)$
-1	$(-1) - 3 = -4$	$(-1, -4)$
0	$(0) - 3 = -3$	$(0, -3)$
1	$(1) - 3 = -2$	$(1, -2)$
2	$(2) - 3 = -1$	$(2, -1)$



2. $\overset{-x}{x} + y = 5 \rightarrow$

$$y = 5 - x$$

x	$y = 5 - x$	(x, y)
-2	$5 - (-2) = 7$	$(-2, 7)$
-1	$5 - (-1) = 6$	$(-1, 6)$
0	$5 - (0) = 5$	$(0, 5)$
1	$5 - (1) = 4$	$(1, 4)$
2	$5 - (2) = 3$	$(2, 3)$



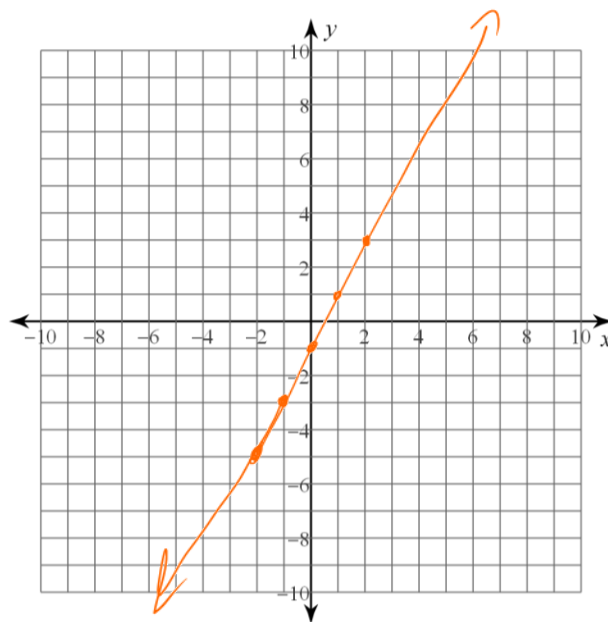
- If the y is positive, leave it and move the other stuff.
- If the y is negative, move it.

3. $2x - y = 1$ $+y$

$$2x = 1 + y$$

$$2x - 1 = y \quad \text{or} \quad y = 2x - 1$$

x	$y = 2x - 1$	(x, y)
-2	$2(-2) - 1 = -5$	$(-2, -5)$
-1	$2(-1) - 1 = -3$	$(-1, -3)$
0	$2(0) - 1 = -1$	$(0, -1)$
1	$2(1) - 1 = 1$	$(1, 1)$
2	$2(2) - 1 = 3$	$(2, 3)$

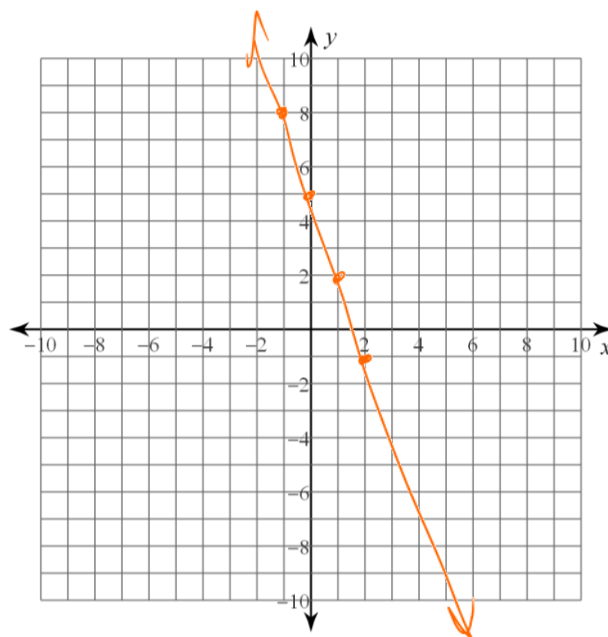


4. $6x + 2y - 10 = 0$ $-6x + 10$

$$\frac{2y}{2} = \frac{-6x + 10}{2}$$

$$y = -3x + 5$$

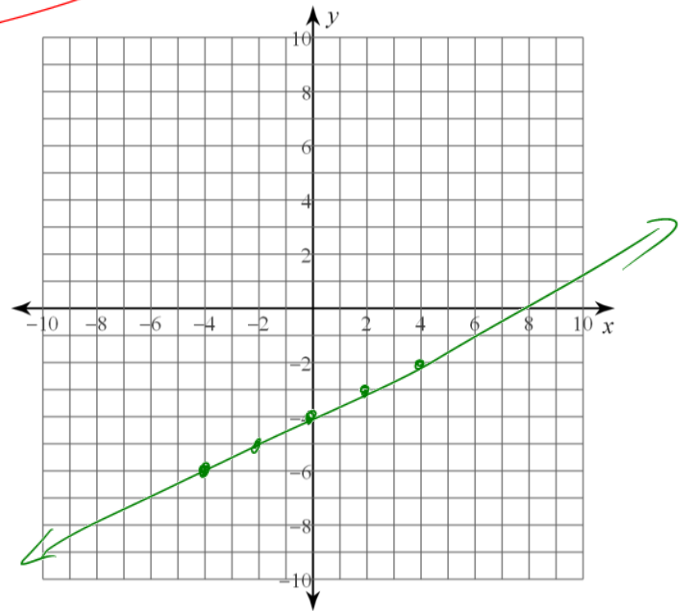
x	$y = -3x + 5$	(x, y)
-2	$-3(-2) + 5 = 11$	$(-2, 11)$
-1	$-3(-1) + 5 = 8$	$(-1, 8)$
0	$-3(0) + 5 = 5$	$(0, 5)$
1	$-3(1) + 5 = 2$	$(1, 2)$
2	$-3(2) + 5 = -1$	$(2, -1)$



Take the standard set of $x = -2, -1, 0, 1, 2$ and multiply them by the denominator in front of the "x"

5. $y = \frac{1}{2}x - 4$

X	Y =	(x, y)
-4	$\frac{1}{2}(-4) - 4 = -6$	$(-4, -6)$
-2	$\frac{1}{2}(-2) - 4 = -5$	$(-2, -5)$
0	$\frac{1}{2}(0) - 4 = -4$	$(0, -4)$
2	$\frac{1}{2}(2) - 4 = -3$	$(2, -3)$
4	$\frac{1}{2}(4) - 4 = -2$	$(4, -2)$



6. $3x - 4y = 12$

$$\frac{3x}{4} - \frac{12}{4} = \frac{4y}{4}$$

$$\frac{3}{4}x - 3 = y \quad \text{or} \quad y = \frac{3}{4}x - 3$$

X	Y = $\frac{3}{4}x - 3$	(x, y)
-8	$\frac{3}{4}(-8) - 3 = -9$	$(-8, -9)$
-4	$\frac{3}{4}(-4) - 3 = -6$	$(-4, -6)$
0	$\frac{3}{4}(0) - 3 = -3$	$(0, -3)$
4	$\frac{3}{4}(4) - 3 = 0$	$(4, 0)$
8	$\frac{3}{4}(8) - 3 = 3$	$(8, 3)$

