Math 9 - Unit 4: Word Problems

Lesson #4: Solving Word Problems involving Cost

Learning Goal: We are learning to solve word problems involving cost.

To solve a word problem involving cost, we will use a chart instead of a "LET" statement.

a) Matthew has \$0.85 in nickels and dimes. He has 2 more nickels than dimes. How many of each coin does he have?

Coin	#	#	Value	0.05 (x
nickels	0.05	X+2	#0.05(x+2)	0.05 x
dimes	0.1	X	*0.1(x)	O
				$\overline{}$

0.05(x+2) + 0.1(x) = 0.85
$0.05 \times (+0.1) + 0.1 \times = 0.85$
$\frac{0.15x = 0.75}{0.15}$

<u> </u>		1				
».	Malthen	hs	5 dimes	and	7 nickels.	
			₹		+	
			0,50		0-35	

b) A jar contains \$18.50 in dimes and quarters. If there are 110 coins in the jar, determine the number of dimes and the number of quarters.

Coin	\$	#	Value
d.mes	0.1	X	O.(x)
quartes	0.25	(10 -×)	0.25(110-x)

$$C_{1} = 0.25(10-x) = 18.50$$

$$C_{1} = 27.5$$

$$C_{1} = 27.5$$

$$C_{2} = 27.5$$

$$C_{3} = 27.5$$

$$C_{4} = 27.5$$

$$C_{5} = -0.25x = 18.5$$

$$C_{5} = -0.15$$

:. Thre are 60 dimes and 50 quarters.

$$X = 60$$

c) Tickets to a concert cost \$9.00 for adults and \$6.50 for students. A total of 950 people paid \$7675.00 to attend. How many students attended the concert?

Tickets	#	1#	Value	
Adult	9.00	950-x	9(950-x)	
Student	6.50	X	6.5(x)	
: 350 students attended the				

d) Timothy needed to do some Christmas shopping, so he took a hammer to his piggy bank and smashed it open. Timothy noticed that he has 4 times the amount of dimes than nickels, 8 more quarters than nickels, half the number of toonies than nickels, and twice the number of loonies as quarters. Timothy counted a total of \$55. How many of each coin does he have? (After doing this, Timothy added "Piggy Bank" to his Christmas list).

Coin	#	#	Value (
Nickels	0.05	×	0.05(x)
dimes	0.1	4x	0-1(4x)
quarte-s	0.25	X+8	0.25(× +8)
lounies	1	a(x+8)	2 (x+8)
toonies (2	$\frac{x}{2}$	3(x)

Timothy has 10 nickels
40 dimes
18 quarters
36 lanies
5 twonies

Success Criteria:

- I can write the value of common coins as a decimal (Quarter = 0.25, etc...)
- I can set up a chart to represent the given information and unknowns