

Math 9 – Unit 2: Algebra One

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Lesson 2.4: More Distributive Property and Powers of Monomials

Learning Goal: We are learning to expand and simplify more complicated expressions.

Let's start off by continuing our lesson on the Distributive Property. Take a look at the following questions:

Expand AND simplify (put your answers in descending order):

$$\begin{aligned}
 \text{a) } & 3x(4x^2 - 7x + 2) + 4x^2(2x - 3) \\
 & = 12x^3 - 21x^2 + 6x + 8x^3 - 12x^2 \\
 & = 20x^3 - 33x^2 + 6x
 \end{aligned}$$

$$\begin{aligned}
 \text{b) } & -4y^2(3y^2 - 5) - 5y^3(6 + y) \\
 & = -12y^4 + 20y^2 - 30y^3 - 5y^4 \\
 & = -17y^4 - 30y^3 + 20y^2
 \end{aligned}$$

$$\begin{aligned}
 \text{c) } & 3mn(2m - 7n) - 5m^2(4n + 8) + 6n^2(3m - n) \\
 & = 6m^2n - 21mn^2 - 20m^2n - 40m^2 + 18mn^2 - 6n^3 \\
 & = -14m^2n - 3mn^2 - 40m^2 - 6n^3
 \end{aligned}$$

Now we are going to go back to discussing monomials. How do we simplify $(3x^2y^5)^3$? This is called a monomial raised to a power. How does the outside exponent affect the question? First, how does it work with just a number?

Simplify $(4^3)^2 = (4^3)(4^3) = (4)(4)(4)(4)(4)(4) = 4^6$

The initial exponents were 3 and 2, with the final exponent a 6. So, $3 \times 2 = 6$! This leads to our second exponent law. When raising a power to a power, MULTIPLY the exponents. Try it out!

a) $(x^4)^5 = x^{20}$

b) $(y^2)^8 = y^{16}$

c) $(m^3n^6)^4 = (m^3)^4(n^6)^4 = m^{12}n^{24}$

That's all well and good (hopefully), but how do you handle a question with a coefficient?

Consider the expression from before, $(3x^2y^5)^3$. Expand it without using the laws.

$$= 3^3 \cdot (x^2)^3 \cdot (y^5)^3$$

$$= 27 x^6 y^{15}$$

The coefficient was just raised to the power of 3! Awesome. Try out some more, this time following the laws.

a) $(2x^4y^2)^5$

b) $(-3m^7n)^2$

c) $(5a^2b^3c^4d^5)^6$

d) $(3x^2y^5)^2(2xy^3)$

e) $(-4m^3n^2)^3(3m^4n^3)^2$

Success Criteria:

- I can use the distributive property to multiply a polynomial with a monomial
- I can use the distributive property to combine multiple variables into a single term
- I can simplify a monomial raised to a power by multiplying the exponents of each variable
- I can recognize that when a coefficient is raised to a power, it is NOT NOT NOT multiplied
- I can understand that raising to the power of zero equals one.