

Feb 3/17

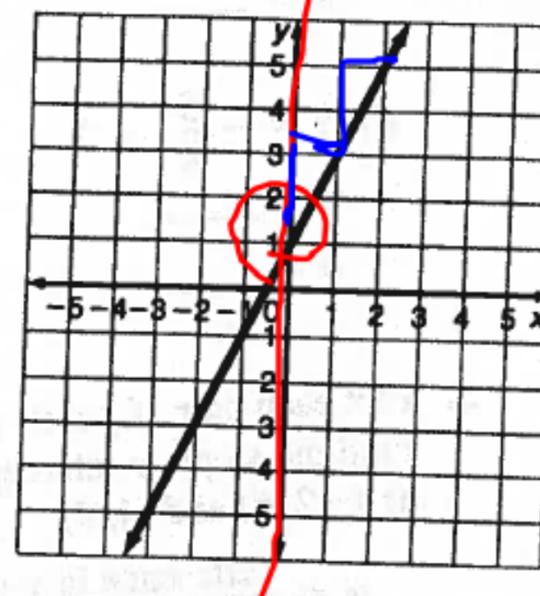
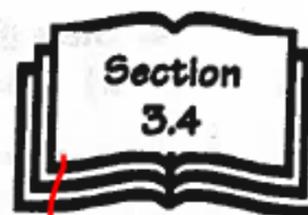
Name: $y = mx + b$ Date: _____

Practise: Interpreting Lines

1. a) For this line, the slope is $+2$ and the y-intercept is 1 .
Therefore, the equation of the line is

$$y = 2x + 1$$

$$m = \frac{\text{rise}}{\text{run}} \quad b = \text{y-int}$$

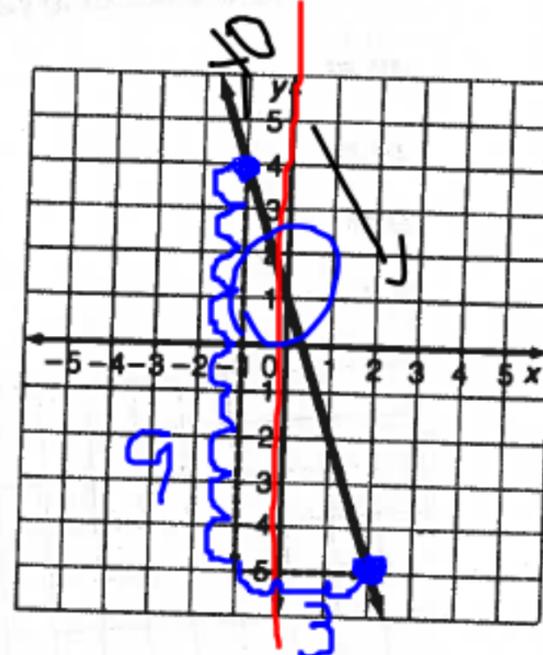


- b) For this line, the change in y is -9 and the change in x

is $+3$. The slope of the line is $\frac{-9}{3} = -3$.

The y-intercept is 1 .

Therefore, the equation of the line is $y = -3x + 1$.



- c) For this line, the change in y is _____ and the change

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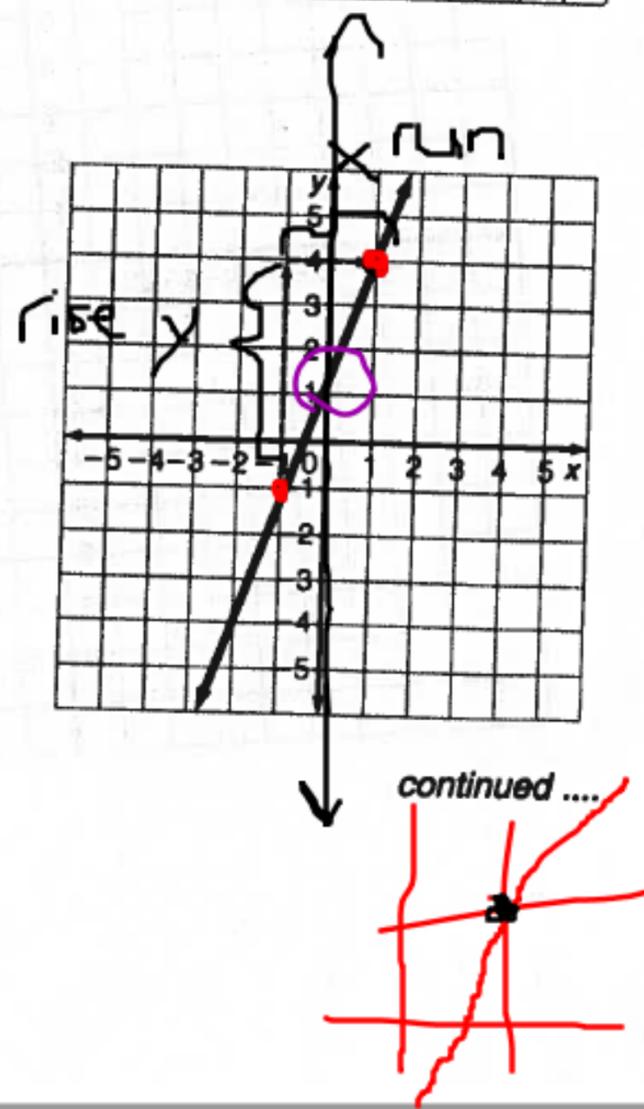
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c) For this line, the change in y is 5 and the change in x is 2. The slope of the line is $\frac{5}{2} = \underline{\hspace{1cm}}$.
The y -intercept is 1.

Therefore, the equation of the line is

$$y = mx + b$$

$$y = \frac{5}{2}x + 1$$



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Name: _____

Date: _____

2. State the slope and y -intercept of the following lines.

a) $y = 3x - 7$

$m = \underline{\hspace{1cm}}$

$b = \underline{\hspace{1cm}}$

b) $y = -4x + 6$

$m = \underline{\hspace{1cm}}$

$b = \underline{\hspace{1cm}}$

c) $y = 2x$

$m = \underline{\hspace{1cm}}$

$b = \underline{\hspace{1cm}}$

d) $y = -\frac{3}{4}x + 2$

$m = \underline{\hspace{1cm}}$

$b = \underline{\hspace{1cm}}$

e) $y = -x$

$m = \underline{\hspace{1cm}}$

$b = \underline{\hspace{1cm}}$

f) $y = 5$

$m = \underline{\hspace{1cm}}$



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Name: y = mx + b Date: _____

2. State the slope and y-intercept of the following lines.

a) $y = 3x - 7$

$m = 3$
 $b = -7$

b) $y = -4x + 6$

$m = -4$
 $b = 6$

c) $y = 2x$

$m = 2$
 $b = 0$

d) $y = -\frac{3}{4}x + 2$

$m = -\frac{3}{4}$
 $b = 2$

e) $y = -x$

$m = -1$
 $b = 0$

f) $y = 5$

$m = 0$
 $b = 5$

Section 3.4



3. Plot each pair of points on the grid below, then draw a line through the two points. Find the slope, y-intercept, and equation for each line.

a) $(-2, 6)$ and $(4, 9)$

$m = \frac{\text{difference in y-values}}{\text{difference in x-values}}$

$m =$

$m =$

$b =$

$y =$

b) $(-1, 4)$ and $(2, -5)$

$m =$

$b =$

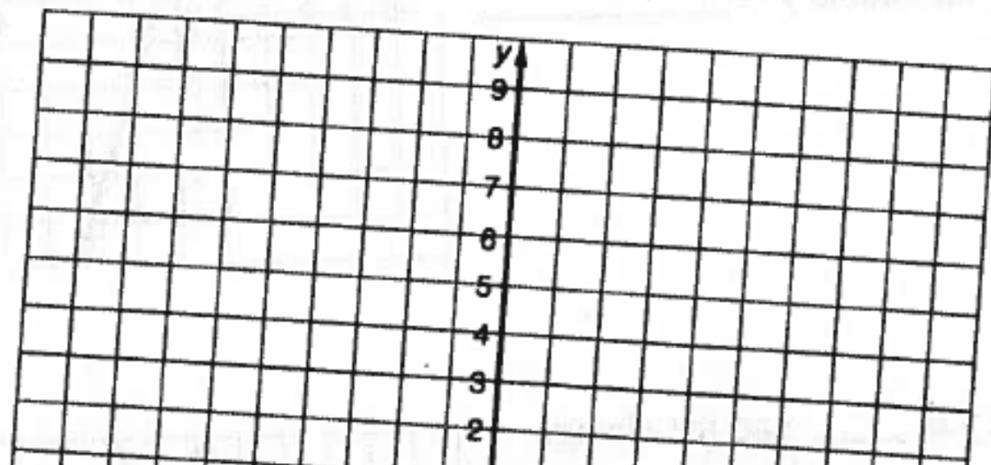
$y =$

c) $(-6, -8)$ and $(6, -5)$

$m =$

$b =$

$y =$



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$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

3. Plot each pair of points on the grid below, then draw a line through the two points. Find the slope, y-intercept, and equation for each line.

a) (-2, 6) and (4, 9)

$$m = \frac{\text{difference in } y\text{-values}}{\text{difference in } x\text{-values}}$$

m =

m =

b =

y =

b) (-1, 4) and (2, -5)

m =

b =

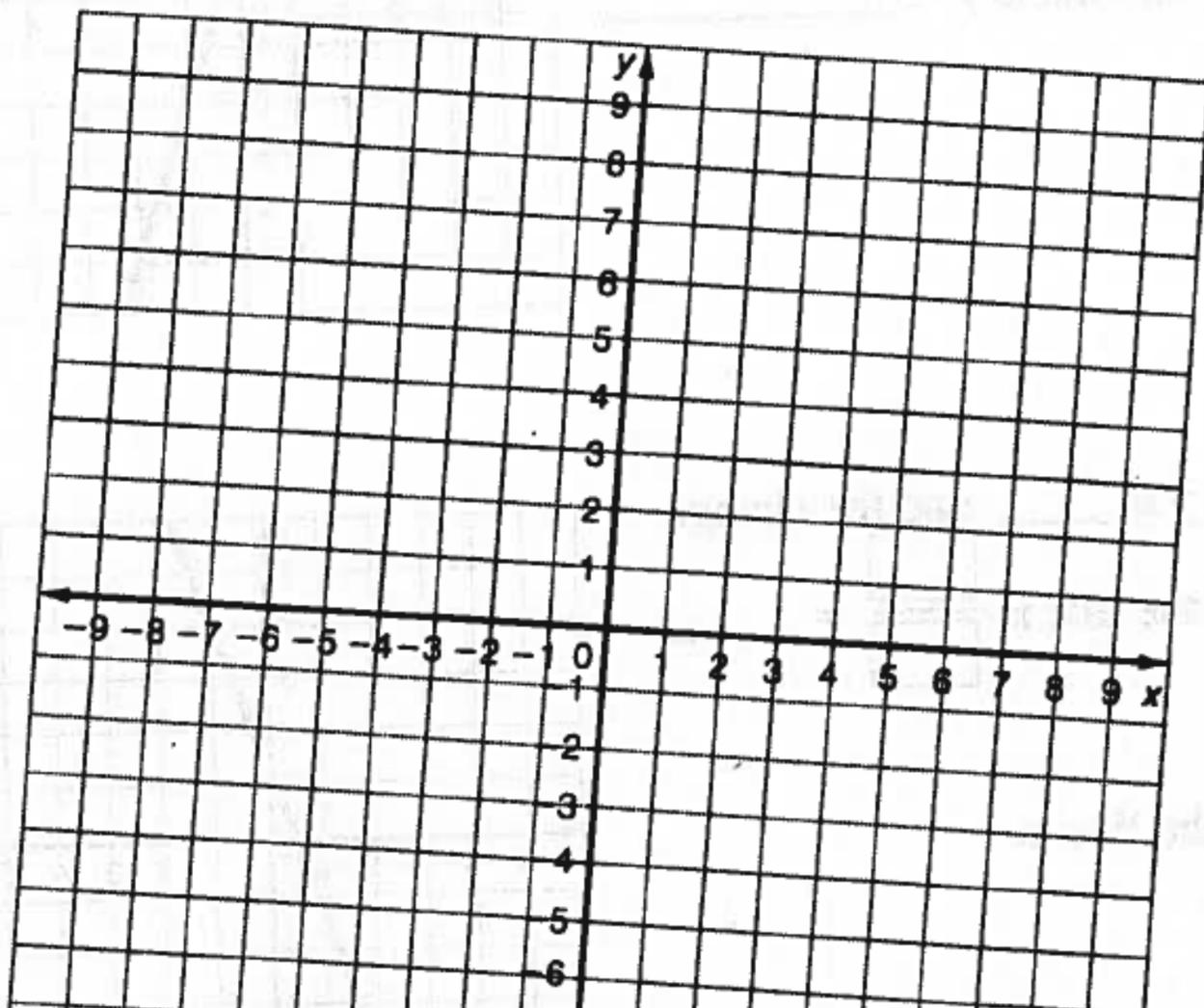
y =

c) (-6, -8) and (6, -5)

m =

b =

y =



Writing the Equation of a Line

Method 1: When you know the y-intercept, use the Slope-Intercept Form, $y = mx + b$

1. Identify the **y-intercept (b)** and **slope (m)**
2. Write the equation replacing the b and m

~~Method 2:~~ When you have 2 points, neither which are the y-intercept, you can use Slope-Point form

~~$$y - y_1 = m(x - x_1)$$~~

- ~~1. Use the 2 points to **calculate** the slope (m)
 2. Sub in **m** and a **point for (x₁, y₁)** into the Slope-point form
 3. Reorder the equation into Slope-Intercept form OR Standard form~~

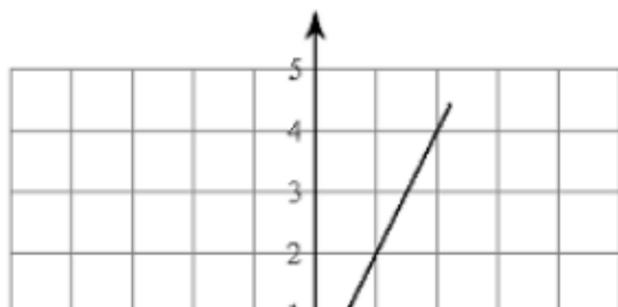
Method 3: When you have 2 points, neither which are the y-intercept, you can use Slope-Intercept Form, $y = mx + b$

1. Use the 2 points to **calculate** the slope (m)
2. Sub in **m** and a **point for (x, y)**
3. Solve for b
4. Write the equation replacing the b and m

Examples:

$$y = mx + b$$

$$y = -3x - 5$$

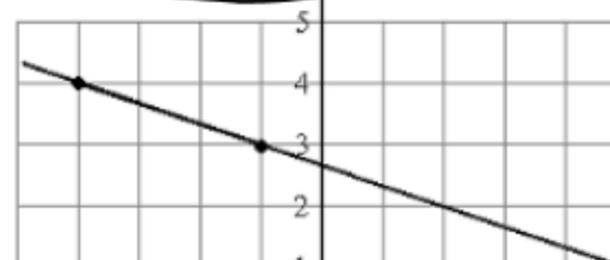


$$y = mx + b$$

$$-6 = -3(-2) + b$$

$$-6 = 6 + b$$

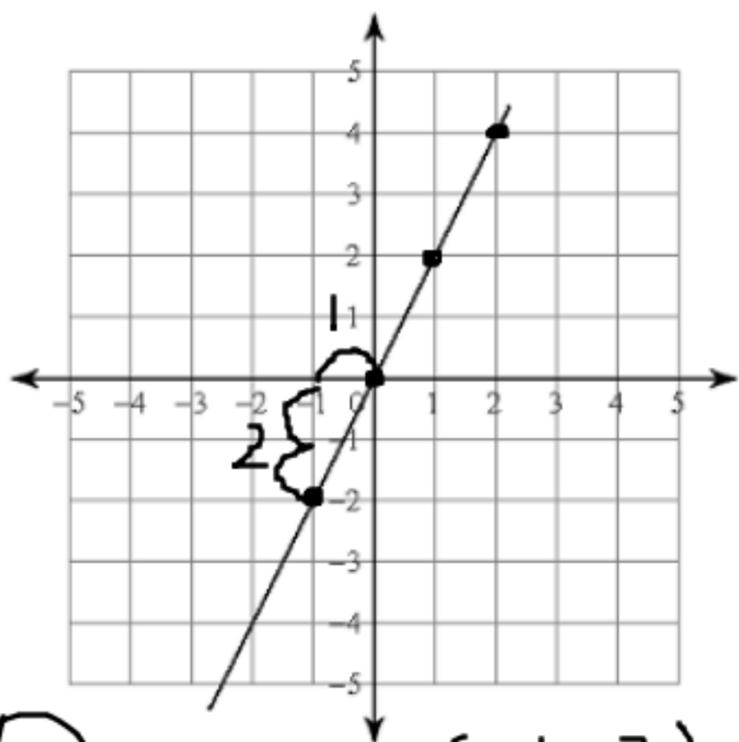
$$-12 = b$$



x	y
-2	1

$$m = -3$$

Examples:



$$b = 0$$

$$m = \frac{2}{1}$$

$$y = 2x + 0$$

$$(-1, -2) \quad (0, 0)$$

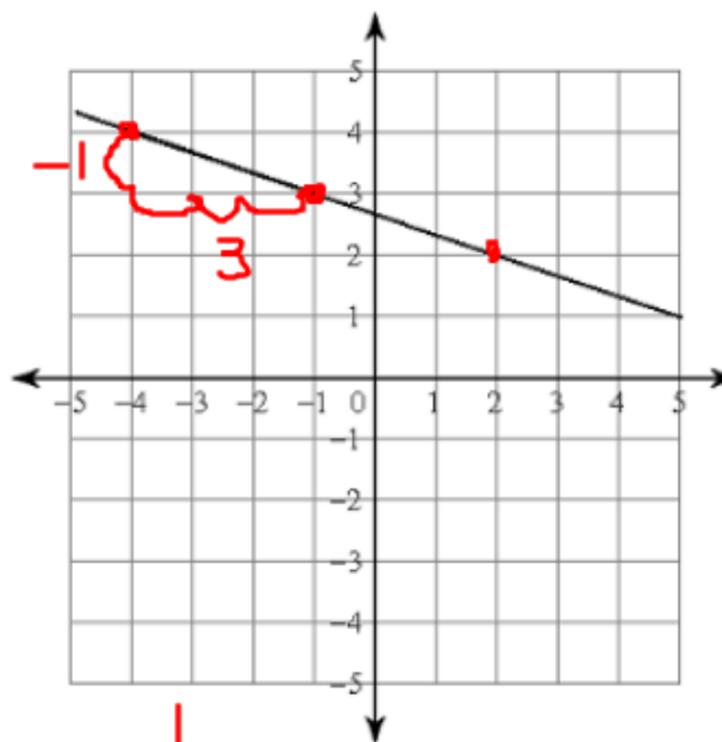
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{0 - (-2)}{0 - (-1)}$$

$$m = \frac{2}{1}$$

$$\begin{pmatrix} x \\ y \end{pmatrix} \begin{pmatrix} 2 \\ 2 \end{pmatrix}$$

$$y = -\frac{1}{3}x + \frac{8}{3}$$



$$m = -\frac{1}{3}$$

$$y = mx + b$$

$$\frac{2}{2} = -\frac{1}{3} \left(\frac{2}{1} \right) + b$$

$$= -\frac{2}{3} + b$$

$$3 \times \frac{2}{2} + \frac{2 \times 1}{3} = b$$

$$\frac{6}{3} + \frac{2}{3} = b$$

$$\frac{8}{3} = b$$