

8.3 Point-Slope Form

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pg 418

Recall that Point-Slope form is:

$$y - y_1 = m(x - x_1)$$

It is derived from the slope formula.

The point-slope form is used as a way to get the equation of a line. The equation of a line can be represented in two ways.

① Standard Form

② Slope-intercept form.

Standard Form of a line is:

$$Ax + By + C = 0$$

A, B, and C are integers.

no decimals or fractions

A is positive.

pg 418.

9. $y + 6 = 2(x + 7)$

$$\boxed{y + 6} = 2x + 14$$

$$0 = 2x - y + 8$$

10. $y - 3 = -5(x + 1)$

$$\boxed{y - 3} = \boxed{-5x - 5}$$

$$5x + y + 2 = 0$$

$$13. y+1 = \frac{1}{3} \left(\frac{x}{1} - \frac{2}{1} \right)$$

$$3(y+1) = \frac{1}{3}x - \frac{2}{3}$$

$$3y+3 = x-2$$

$$0 = x - 3y - 5$$

$$3(y+1) = \frac{1}{3}(x-2)$$

$$3y+3 = x-2$$

$$0 = x - 3y - 5$$

$$14. 2(y-1) = \frac{3}{2}(x-1)$$

$$2y-2 = 3x-3$$

$$0 = 3x - 2y - 1$$

15. $(2, 3)$ $m=4 \Rightarrow$ create Standard Form

$$y - y_1 = m(x - x_1)$$

$$y - 3 = 4(x - 2)$$

$$y - 3 = 4x - 8$$

$$0 = 4x - y - 5$$

① use point-slope form

② rearrange to Standard Form

$$20. (\overset{x}{0}, \overset{y}{7}) \quad m = -1$$

$$y - y_1 = m(x - x_1)$$

$$y - 7 = -1(x - 0)$$

$$y - 7 = -x$$

$$x + y - 7 = 0$$

$$22. (5, 4) \quad m = 0$$

$$y - y_1 = m(x - x_1)$$

$$y - 4 = 0(x - 5)$$

$$y - 4 = 0$$

Do #25 on the boards.

28. $(-2, 1)$ $m = -1.5$

$$y - y_1 = m(x - x_1)$$

$$y - 1 = -1.5(x + 2)$$

¹⁰ $(y - 1 = -1.5x - 3)$

$$10y - 10 = -15x - 30$$

$$15x + 10y + 20 = 0$$

5

$$3x + 2y + 4 = 0$$

33. A(3, 4) B(4, 6)

Find the Standard Form.

① Determine Slope

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{6 - 4}{4 - 3} = \frac{2}{1} = 2$$

② Point-Slope Form.

$$y - y_1 = m(x - x_1)$$

use A

$$y - 4 = 2(x - 3)$$

③ Standard Form.

$$y - 4 = 2x - 6$$

$$0 = 2x - y - 2$$

Do #39, 40 on the boards

43 $(0.3, 0.4)$ and $(0.5, 0.7)$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{0.7 - 0.4}{0.5 - 0.3} = \frac{0.3}{0.2} = \frac{3}{2}$$

$$y - y_1 = m(x - x_1)$$

² $(y - 0.7) = \frac{3}{2}(x - 0.5)$

¹⁰ $(2y - 1.4 = 3x - 1.5)$

$$(20y - 14) = 30x - 15$$

$$0 = 30x - 20y - 1$$

HW: 8.3 pg 418

30-44