

# Unit 1 – Polynomial and Rational Expressions

## 2.2, 2.3: Multiplying and Factoring Polynomials

**Learning Goal:** We are learning how to multiply and factor polynomial expressions

### 2.2: MULTIPLYING REQUIRES THE DISTRIBUTIVE PROPERTY

Here we see two “new” concepts (in addition to what you saw last day):

$ab$   
 $a \cdot b$   
 $a \times b$

1) **The Distributive Property** (for multiplication over addition)

Given 3 numbers  $a, b, c$ , then  
 $a(b+c) = ab + ac$   
*expanding* (arrow from  $a$  to  $b+c$ )  
*factoring* (arrow from  $ab+ac$  to  $a$ )

2) **The Associative Property** (for multiplication)

Given 3 numbers all multiplied together then  
 $a(bc) = (ab)c = b(ac)$   
*using the commutative property*

Note: you may also see the **Commutative Property**, but it's not so important to today's stuff

$ab = ba$      $\frac{a}{b} \neq \frac{b}{a}$   
 $a+b = b+a$      $a-b \neq b-a$

*"switch places"*

*only works for + & ×*

**Example 2.2.1:**

Expand and Simplify:

a)  $(3x)(2x^2 - 3x + 2)$

$= (3x)(2x^2) - (3x)(3x) + (3x)(2)$

$= 6x^3 - 9x^2 + 6x$

b)  $(2x-5)(3x+1)$

$= 6x^2 + 2x - 15x - 5$

$= 6x^2 - 13x - 5$

c)  $(5-2x)^2 \neq 25 + 4x^2$

$= (5-2x)(5-2x)$

$= 25 - 10x - 10x + 4x^2$

$= 25 - 20x + 4x^2$

*coefficients of coefficients  
variables of variables*

**Double Distributive**

*or FOIL*

See Example 3, Pg. 93 about **equivalence**

*2 formulas for squaring a binomial.*

$(a+b)^2 = a^2 + 2ab + b^2$

*or*  $(a-b)^2 = a^2 - 2ab + b^2$

(I like to associate the "back" two

d)  $(x+2)(3x-1)(x+5)$

Associate!!

$= (x+2)(3x^2 + 14x - 5)$   
 $= 3x^3 + 20x^2 + 23x - 10$

double distributive

e)  $(x-2y+3z)^2 = (x-2y+3z)(x-2y+3z)$

$= x^2 - 2xy + 3xz - 2xy + 4y^2 - 6yz + 3xz - 6yz + 9z^2$   
 $= x^2 - 4xy + 6xz + 4y^2 - 12yz + 9z^2$

### 2.3: FACTORING UNDOES THE DISTRIBUTIVE PROPERTY

On the class video page (linked in Edsby) you will find videos demonstrating the skills necessary for factoring. Watch those videos and make notes for yourself. I will look at your notes. Next day we will have a full period to practice the skills seen in the videos.

**Success Criteria:**

- I can determine the product of two polynomials by extending the distributive property. Sometime we call this "FOIL"
- I can invert expanding by FACTORING a polynomial expression. I can use the techniques: Common Factoring; Decomposition; Difference of Squares; Perfect Square Trinomials; Grouping.

**Class/Homework: Section 2.2**

- 1) Read Examples 2 and 3 on Pgs 92 – 93 (*In Ex 2, do you prefer Fred's or Atish's solution? Why? In Ex 3 which solution do you prefer? Why? Are both entirely reliable?*)
- 2) Pg 95 #4ace, 5, 6ace, 7 (Hint: Lee > Mathias... WHY do I make that claim?), 9, 11

#### Section 2.3

- 1) Watch the factoring videos
- 2) Problems sets will be distributed next day.