#### $A \infty \Omega$ Math@TD

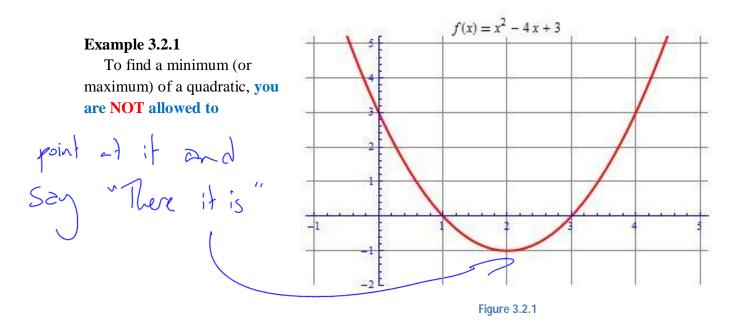
## Chapter 3 – Quadratic Functions

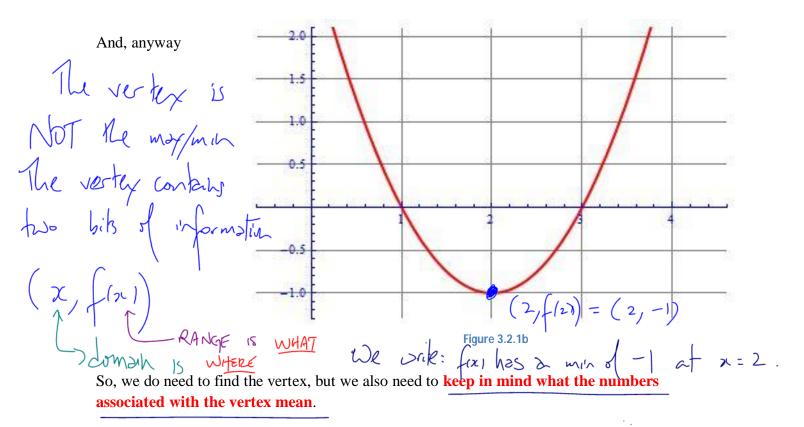
### 3.2 – The Maximum or Minimum of Quadratic Functions

One very important aspect of quadratic functions is that they all have either a maximum (if the associated parabola opens down) or a minimum (if the parabola opens up). Max/Min's have so many applications in the real world that it's **ridiculous**.

The **BIG QUESTION** we are faced with is this:

# How do we find the Maximum or Minimum Value for some given Quadratic?





In order to find the vertex using algebra, we will consider three techniques:

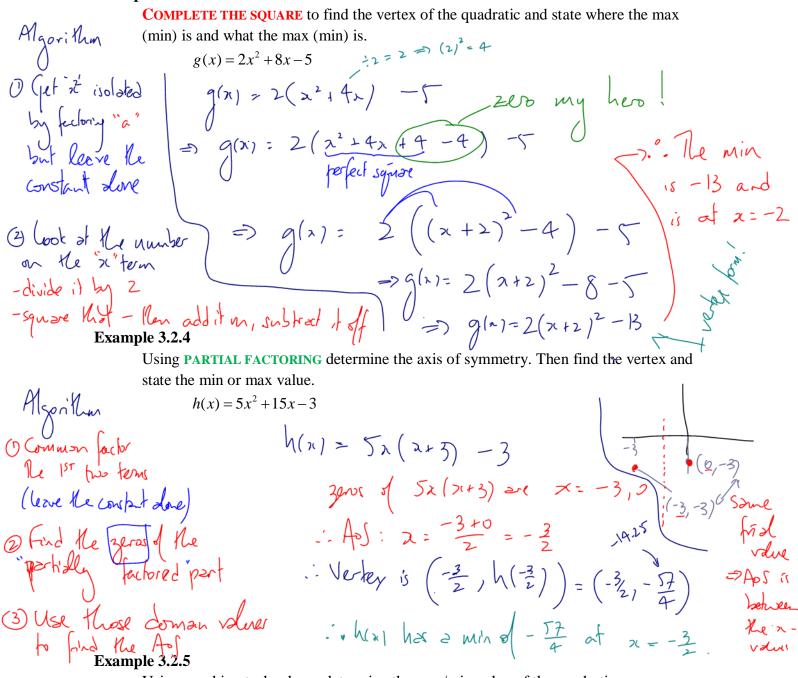
- 1) Using the Zeros, to find the axis of symmetry, and then the vertex (this is the easiest technique, assuming we can factor the quadratic).
- 2) **Completing the square** to find the vertex (this is the toughest technique, but it's nice because you **end up with the quadratic in vertex form**).

3) Use **Partial Factoring** to find the axis of symmetry, and then the vertex.

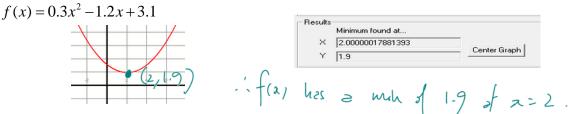
Note: We can also use graphing calculators to find the max/min of a quadratic!

- for fing we will have a max since "a"= -3 <0 Example 3.2.2 Determine the max or min value for the function  $f(x) = -3x^2 - 12x + 15$  by finding THE Techniques **ZEROS** of the quadratic. -2(((-2))) calculate this factor f(n) = -3(22, 4x-5) Quadratic formula  $= -3(x+5)(x-1) \qquad f(-2) = -3(-2)^2 - 12(-2) + 15$ = 27(prophing Tech - The vertex is (-2, 27) The Aos: 21= -5+1 (in) has a may of 27 at ... The vertex has coordinates  $\chi = -2$ 

### Example 3.2.3



Using graphing technology, determine the max/min value of the quadratic



### **Class/Homework**

Pg. 153 #1, 3, 4abc, 6, 7bc, 8, 9, 11 (ask for help on c if you feel the need!)