1.6 Continuity

Before embarking on the wonder filled road that is "Continuity", we should take another quick look at a couple of examples in Limit Evaluation (Section 1.5). Before looking at the examples, however, let's consider the definition of the Absolute Value.

Definition 1.5.1

The Absolute Value of x, written |x| is defined as:

$$|x| = \begin{cases} x, & x \ge 0 \\ -x, & x < 0 \end{cases}$$

Example 1.5.5

Determine the limit, if it exists:

$$\lim_{x \to \frac{5}{2}} \left(\frac{2x-5}{|2x-5|} \right)$$

Example 1.5.6

Determine the limit, if it exists:

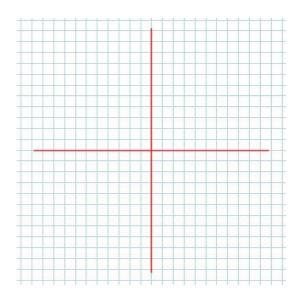
 $\lim_{x \to 1} \left(\sqrt{x - 1} \right)$

And now on to **Continuity**

A Geometric View

A function, f(x), is continuous (cts) if its sketch can be drawn without lifting your pen/pencil from the page.

Example 1.6.1



An Algebraic Definition (*Memorize!*)

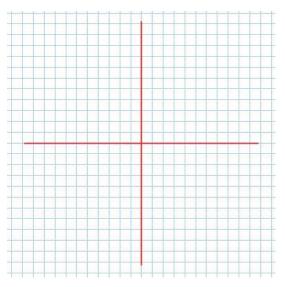
Definition 1.6.1

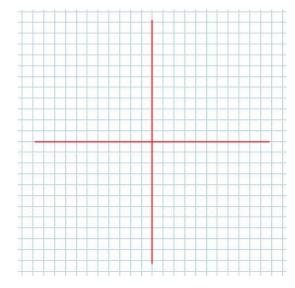
A function f(x) is **continuous** at (the domain value) x = a if:

Note: If **any** of these conditions is/are **not met**, we say the function is **discontinuous** at

Recall the three types of discontinuities:

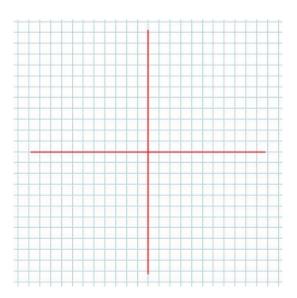
1) Hole

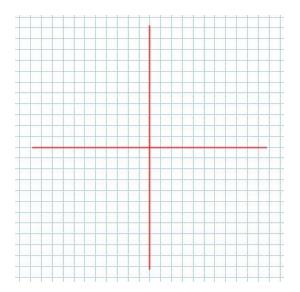




2) Jump

3) Infinite (or Asymptotic)





Continuity at a single point is vital for Differential (and Integral) Calculus, **BUT** functions are

defined over

We CANNOT check

to determine whether a function is

continuous (or not) over

Thankfully we have the following results:

- 1) Polynomial Functions
- 2) Rational Functions (*recall the definition of a rational function*) $\left(R(x) = \frac{P(x)}{Q(x)}, \ Q(x) \neq 0, \ P(x) \text{ and } Q(x) \text{ both polynomials}\right)$

3) Radical Functions

4) Exponential, Logarithmic and Trigonometric Functions

5) Piecewise Defined Functions

Example 1.6.2

Determine where the function is continuous:

$$f(x) = \begin{cases} 3x^2 - 1, & x \ge 0\\ x - 1, & x < 0 \end{cases}$$

Example 1.6.3

Determine if g(x) is cts at x = 3:

$$g(x) = \begin{cases} \frac{2x^2 - 5x - 3}{x - 3}, & x \neq 3\\ 6, & x = 3 \end{cases}$$

Class/Homework for Section 1.6 Pg. 52 – 53 #3 – 5,7 – 8, 10, 12 – 15