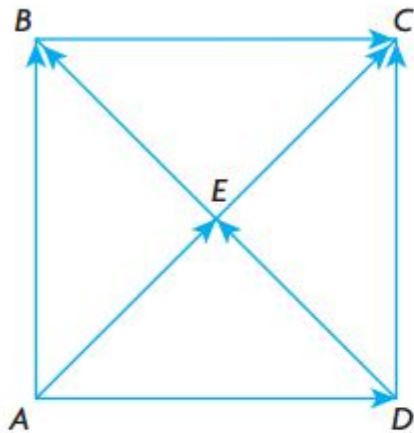


6.1 Introduction to Vectors

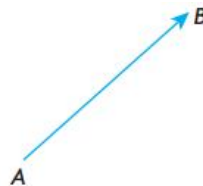
These problems taken from the Nelson text: Pg. 279 – 281

1. State whether each statement is true or false. Justify your decision.
 - a. If two vectors have the same magnitude, then they are equal.
 - b. If two vectors are equal, then they have the same magnitude.
 - c. If two vectors are parallel, then they are either equal or opposite vectors.
 - d. If two vectors have the same magnitude, then they are either equal or opposite vectors.
2. For each of the following, state whether the quantity is a scalar or a vector and give a brief explanation why: height, temperature, weight, mass, area, volume, distance, displacement, speed, force, and velocity.
4. Square $ABCD$ is drawn as shown below with the diagonals intersecting at E .



- a. State four pairs of equivalent vectors.
- b. State four pairs of opposite vectors.
- c. State two pairs of vectors whose magnitudes are equal but whose directions are perpendicular to each other.

5. Given the vector \vec{AB} as shown, draw a vector
- equal to \vec{AB}
 - opposite to \vec{AB}
 - whose magnitude equals $|\vec{AB}|$ but is not equal to \vec{AB}
 - whose magnitude is twice that of \vec{AB} and in the same direction
 - whose magnitude is half that of \vec{AB} and in the opposite direction

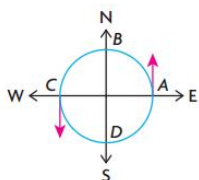
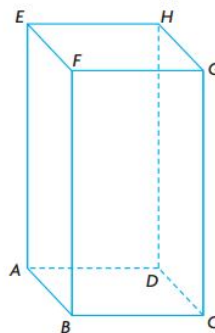


8. For each of the following vectors, describe the opposite vector.
- an airplane flies due north at 400 km/h
 - a car travels in a northeasterly direction at 70 km/h
 - a bicyclist pedals in a northwesterly direction at 30 km/h
 - a boat travels due west at 25 km/h

9. a. Given the square-based prism shown where $AB = 3$ cm and $AE = 8$ cm, state whether each statement is true or false. Explain.

i) $\vec{AB} = \vec{GH}$ ii) $|\vec{EA}| = |\vec{CG}|$ iii) $|\vec{AD}| = |\vec{DC}|$ iv) $\vec{AH} = \vec{BG}$

- b. Calculate the magnitude of \vec{BD} , \vec{BE} , and \vec{BH} .



10. James is running around a circular track with a circumference of 1 km at a constant speed of 15 km/h. His velocity vector is represented by a vector tangent to the circle. Velocity vectors are drawn at points A and C as shown. As James changes his position on the track, his velocity vector changes.

- Explain why James's velocity can be represented by a vector tangent to the circle.
- What does the length of the vector represent?
- As he completes a lap running at a constant speed, explain why James's velocity is different at every point on the circle.
- Determine the point on the circle where James is heading due south.
- In running his first lap, there is a point at which James is travelling in a northeasterly direction. If he starts at point A how long would it have taken him to get to this point?
- At the point he has travelled $\frac{3}{8}$ of a lap, in what direction would James be heading? Assume he starts at point A.

Answers to Selected Problems

4. Answers may vary. For example:

a. $\vec{AD} = \vec{BC}$; $\vec{AB} = \vec{DC}$; $\vec{AE} = \vec{EC}$;
 $\vec{DE} = \vec{EB}$
 b. $\vec{AD} = -\vec{CB}$; $\vec{AB} = -\vec{CD}$;
 $\vec{AE} = -\vec{CE}$; $\vec{ED} = -\vec{BE}$;
 $\vec{DA} = -\vec{BC}$
 c. $\vec{AC} \& \vec{DB}$; $\vec{AE} \& \vec{EB}$; $\vec{EC} \& \vec{DE}$;
 $\vec{AB} \& \vec{CB}$

9. a. i. False; they have equal magnitude, but opposite direction.
 ii. True; they have equal magnitude.
 iii. True; the base has sides of equal length, so the vectors have equal magnitude.
 iv. True; they have equal magnitude and direction.
 b. $|\vec{BD}| = \sqrt{18}$, $|\vec{BE}| = \sqrt{73}$,
 $|\vec{BH}| = \sqrt{82}$

10. a. The tangent vector describes James's velocity at that moment. At point A, his speed is 15 km/h and he is heading north. The tangent vector shows his velocity is 15 km/h, north.
 b. James's speed
 c. The magnitude of James's velocity (his speed) is constant, but the direction of his velocity changes at every point.
 d. C
 e. 3.5 min
 f. southwest