

MHF4U Practice for the Chapter 1 Quiz

Multiple Choice

Identify the choice that best completes the statement or answers the question.

1. What is the domain of the function $f(x) = \sqrt{3-x}$?
- $\{x \in \mathbf{R} \mid x \leq 3\}$
 - $\{x \in \mathbf{R} \mid x \geq 3\}$
 - $\{x \in \mathbf{R} \mid x < 3\}$
 - $\{x \in \mathbf{R} \mid 0 < x \leq 3\}$

Lots of ways to solve
this one:

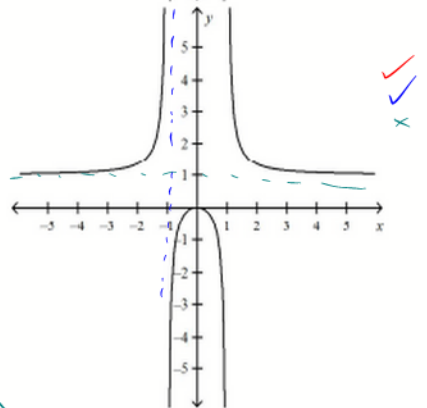
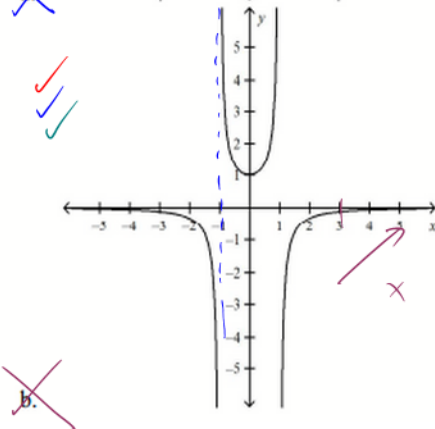
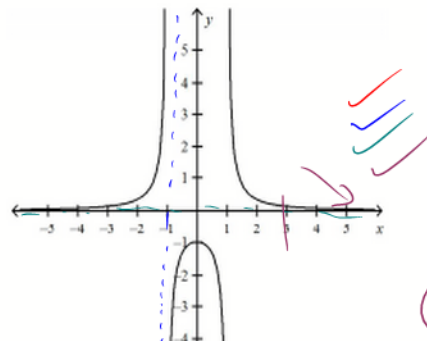
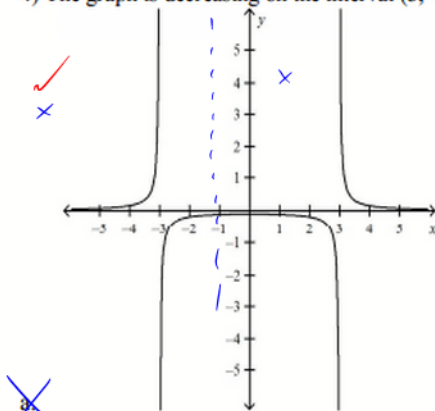
- Using Graphing Tech
- $\sqrt{\quad}$ "inside" a square root must be " ≥ 0 "

$$\Rightarrow 3 - x \geq 0$$

$$\Rightarrow 3 \geq x \Rightarrow x \leq 3 \therefore \textcircled{a}$$

2. Which graph has all four of the following characteristics?

- The graph is symmetric with respect to the y -axis. —
- The graph has a vertical asymptote at $x = -1$. —
- The graph has a horizontal asymptote at $y = 0$. —
- The graph is decreasing on the interval $(3, \infty)$. —



$\textcircled{c}$

3. Which one of the following functions is odd?

a. ~~$f(x) = 3 + x$~~

b. ~~$f(x) = 3x^2$~~

c. ~~$f(x) = 3^x$~~

d. ~~$f(x) = x^3$~~

(d)

$\Rightarrow f(-x) = 3 - x$
 $= -(-3 + x) \therefore \text{neither}$

b) $f(-x) = 3(-x)^2$
 $= 3x^2 = f(x) \therefore \text{even}$

c) $f(-x) = 3^{-x}$ neither

d) $f(-x) = (-x)^3 = -x^3 = -f(x)$
 $\therefore \text{odd}$

4. Which function would result from stretching $y = f(x)$ vertically by a factor of 3 and then vertically translating the graph 6 units down?

a. $y = 3f(x) - 6$

b. $y = 3f(x - 6)$

c. $y = f(3x) - 6$

d. $y = f(3x - 6)$

" $3f(x)$ " " " $f(x) - 6$ "

$\Rightarrow 3f(x) - 6$

(a)

5. If $f(x) = \frac{x^2}{k} + 1$ and $f^{-1}(5) = 6$, find k .

a. 9

b. 5

c. 6

d. $\frac{6}{4}$

easiest method

$\therefore (5, 6)$ is on $f^{-1}(x)$

$\therefore (6, 5)$ is on $f(x)$

$\hookrightarrow$ plug into $f(x)$

difficult method

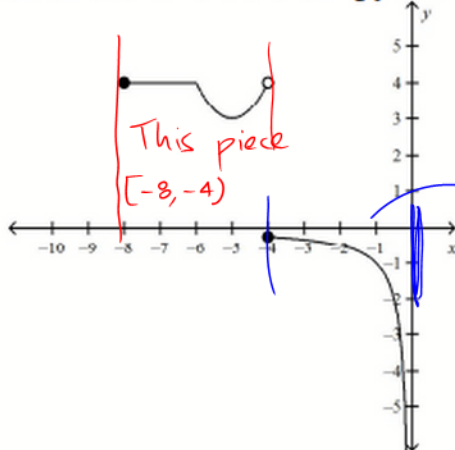
find $f^{-1}(x)$ from

using "brute force"

$5 = \frac{(6)^2}{k} + 1$

$\Rightarrow 4 = \frac{36}{k} \Rightarrow k = \frac{36}{4} = 9$ (a)

6. State the domain of the following piecewise function.



This piece
 $[-8, -4)$

This piece
 $[-4, 0)$

together included included.
 $[-8, 0)$

(a)

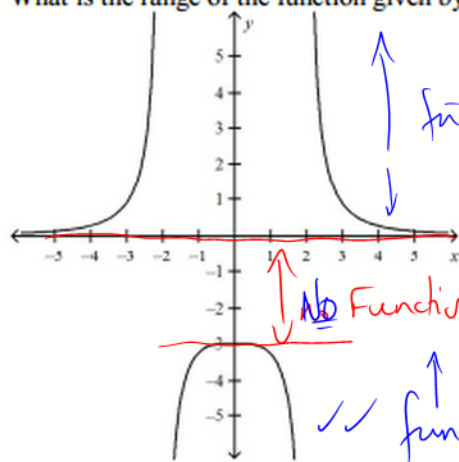
a. $D = \{x \in \mathbf{R} \mid -8 \leq x < 0\}$

b. $D = \{x \in \mathbf{R} \mid -8 < x \leq 0\}$

c. $D = \{x \in \mathbf{R} \mid -8 \leq x \leq 0\}$

d. $D = \{x \in \mathbf{R} \mid -8 < x < 0\}$

7. What is the range of the function given by the following graph?



find values

$$R = (-\infty, -3] \cup (0, \infty)$$

$f(x) = -3$ is hit

" $y = 0$ " is a horizontal asymptote

No Functional values

functional values here

8. Consider the functions $f(x) = \sqrt{x-1}$ and $g(x) = \frac{x-3}{x^2-x-6}$. Which real numbers are in the domains of both $f(x)$ and $g(x)$?

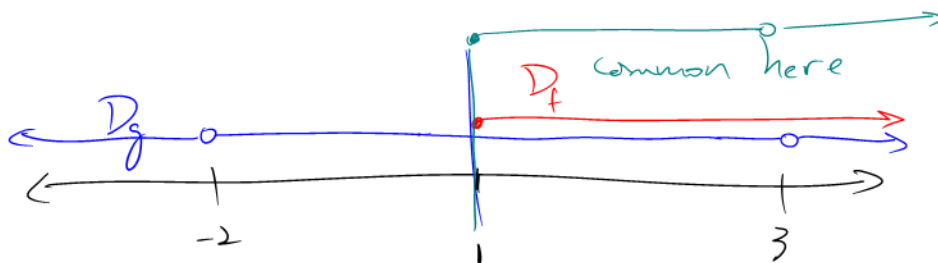
$$D_f = [1, \infty)$$

$$g(x) = \frac{x-3}{(x-3)(x+2)} \quad \therefore x=3 \text{ and } x=-2 \text{ are Not in } D_g$$

in common?

$$\Rightarrow D_g = \{x \in \mathbb{R} \mid x \neq 3, x \neq -2\}$$

Number line



$$\therefore D_f \cap D_g = [1, 3) \cup (3, \infty) \quad (x=3 \text{ is taken out})$$

"intersection" means "stuff they share"

9. Determine whether the function $f(x) = \frac{1+x^2}{|x|}$ is even, odd, or neither.

$$\text{Consider } f(-x) = \frac{1+(-x)^2}{|-x|}$$

$$= \frac{1+x^2}{|x|} = f(x) \quad \therefore \text{even.}$$

10. Determine whether the function $f(x) = x^3 + 3x^2 + 1$ is even, odd, or neither.

Consider $f(-x) = (-x)^3 + 3(-x)^2 + 1$
 $= -x^3 + 3x^2 + 1 \neq f(x)$
 $= -(x^3 - 3x^2 - 1) \neq -f(x) \quad \therefore \text{neither.}$

11. Identify the intervals of increase/decrease for the function $f(x) = \frac{2}{3x}$.

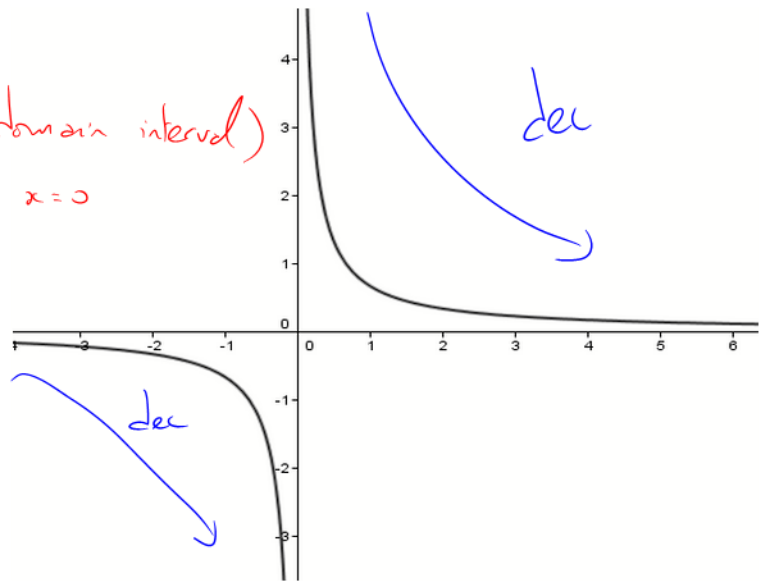
For this one - use graphing tech

$f(x)$ is decreasing on (the domain interval)

$(-\infty, 0) \cup (0, \infty)$

($x=0$ is not in the domain!)

(or on $x \in \mathbb{R}, x \neq 0$)

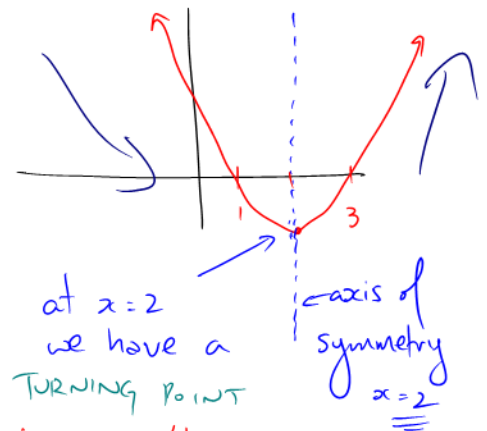


12. Identify the intervals of increase/decrease for the function $f(x) = (x-1)(x-3)$.

$f(x)$ is a quadratic written in zeros form (with zeros: $x=1, x=3$)
 $f(x)$ opens up, and so "looks like"

$f(x)$ is decreasing on $(-\infty, 2)$

$\therefore$ increasing on $(2, \infty)$



$\Rightarrow$ increasing/decreasing behaviour changes here

13. State the parent function of the equation $y = 1 + 3\sqrt{x+2}$ and the transformations that were applied.

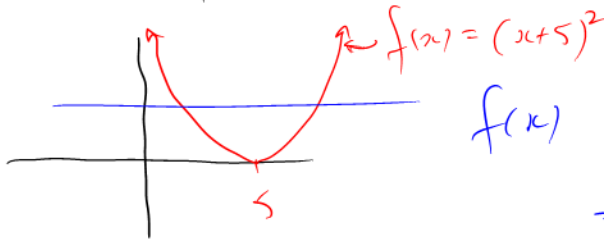
Parent fn: $f(x) = \sqrt{x}$

vertical
horizontal

HORIZONTAL	VERTICAL
TRANSLATION LEFT 2	DILATION $\times 3$ TRANSLATION UP 1

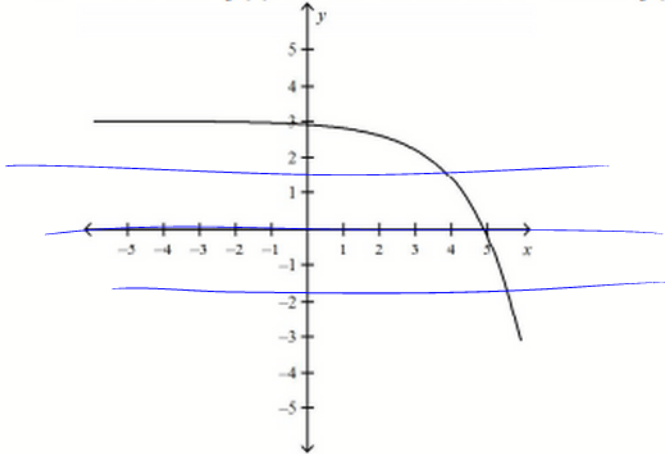
14. Is the inverse of the equation $y = (x+5)^2$ a function?

Sketch of Graph



$f(x)$ fails the Horizontal Line Test
 $\Rightarrow f^{-1}$ is NOT a fn

15. The function $f(x)$ is shown below. Is the inverse of $f(x)$ a function?



$f(x)$ passes the H.L.T.

$\therefore f^{-1}$ IS a function.

16. If $f(x)$ has a domain of $\{x \in \mathbf{R} \mid x \geq 0\}$ and a range of $\{y \in \mathbf{R} \mid -5 \leq y \leq 5\}$, state the domain and range of the inverse.

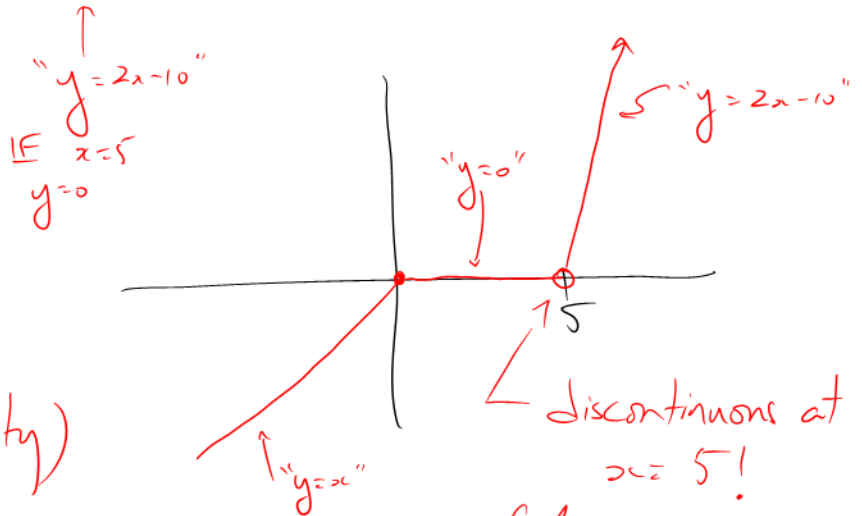
$$D_{f^{-1}} = R_f = [-5, 5]$$

$$R_{f^{-1}} = D_f = [0, \infty)$$

17. State whether piecewise function $f(x) = \begin{cases} x, & \text{if } x \leq 0 \\ 0, & \text{if } 0 < x < 5 \\ 2x - 10, & \text{if } x > 5 \end{cases}$ is continuous. If it is not continuous, state where it is not.

Sketch the graph:

$f(x)$ is not cts at $x=5$ (hole discontinuity)

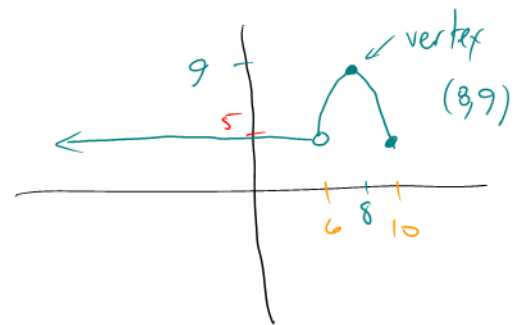


discontinuous at $x=5$!
(there is a hole there)

Sketch the

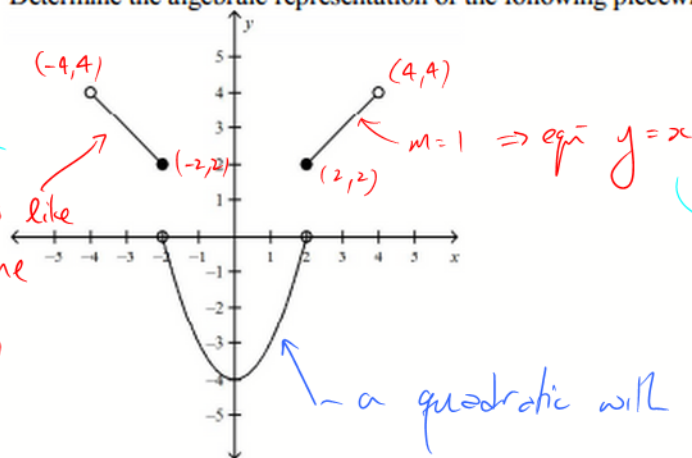
18. Graph the following piecewise function: $g(x) = \begin{cases} 5, & \text{if } 0 \leq x < 6 \\ 9 - (x-8)^2, & \text{if } 6 < x \leq 10 \end{cases}$

IF $x=6$ here $g(x)$ would be
 $9 - (6-8)^2$
 $= 9 - (-2)^2$
 $= 9 - 4 = 5$



$$\begin{aligned} g(10) &= 9 - (10-8)^2 \\ &= 9 - (2)^2 \\ &= 9 - 4 \\ &= 5 \end{aligned}$$

19. Determine the algebraic representation of the following piecewise function.



looks like a line

$$\begin{aligned} m &= \frac{4-2}{-4-(-2)} \\ &= \frac{2}{-2} \\ &= -1 \end{aligned}$$

eqn $y = -x$

3 behaviours!

$$f(x) = \begin{cases} -x & x \in (-4, -2] \\ x^2 - 4 & x \in (-2, 2) \\ x & x \in [2, 4) \end{cases}$$

need "a" use a zero
 $y = ax^2 - 4$
 $0 = a(2)^2 - 4$
 $\Rightarrow a = 1$