## Math 9 - Unit 7: Coordinate Geometry

## **Lesson #1: The Coordinate Plane**

Date: May 9, 2019

**Learning Goal:** We are learning how to use the coordinate grid system.

In this chapter and the next, we will learn a lot of new vocabulary. You need to become intimate with these

words, so let's first define them, then draw/label them!

-is a good, made up of two number lines which meet at their zeros

QI Qч

Quadrants

- the cornes of the coodinate Plane.

y-axis

Ly the hurizantal # line.

y-axis

Ly the vertical # line

x-coordinate

- value/spot on the X-axis Gryst a number.

y-coordinate

- value/spot on the y-axis by Justa number.

**Ordered Pair** 

Is an x + y coordinate Pained together. This gives a location, or point, on the coordinate plane. All points: (X, y)

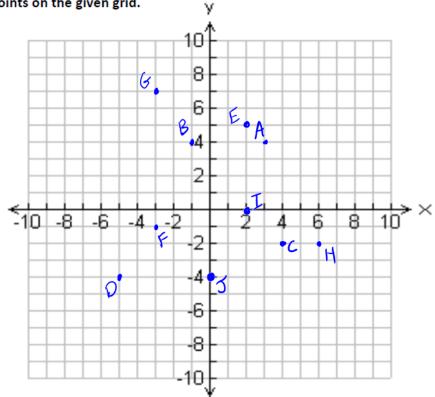
50, (-1, 3)

Origin

Aspecial coordinate pair. (0,0)

Example 1: Graph the following points on the given grid.





## Example 2: Calculate the area of a triangle with vertices at A(-5,-3), B(3,-3), and C(3,8)

Step 1: Plot the points and connect the points to form a triangle

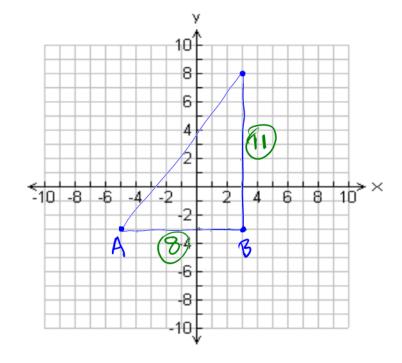
Step 2: Find the length of the base and height

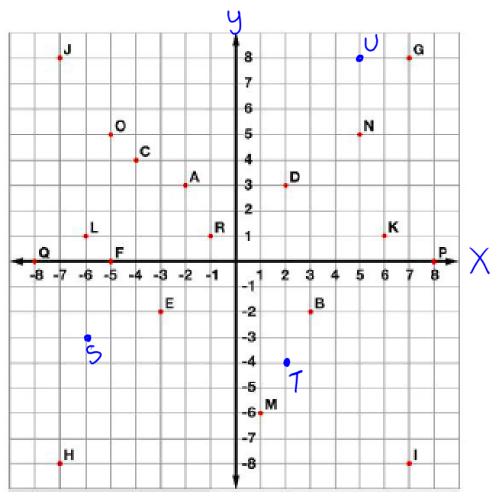
$$A = \frac{bh}{2}$$

$$A = (8)(11) = \frac{88}{2}$$

$$A_{14} = 44 \text{ units}^{2}$$

Step 3: Calculate the area





Tell what point is located at each ordered pair.

Write the ordered pair for each given point.

9. **P** 
$$(8,0)$$
12. **N**  $(5,5)$ 

Plot the following points on the coordinate grid.

## **Success Criteria:**

- I can define the important key terms that are used in the coordinate grid system
- I can tell the difference between the "x" and "y" coordinates in an ordered pair
- I can find an ordered pair on a coordinate grid