Lesson #3: Slope of a Line

Learning Goal: We are learning how slope impacts a linear equation. It's all downhill from here!

In this lesson, we will explore the most significant property of a linear relationship: the slope! The slope of a line tells us how the relationship is changing and can be thought of as how slanted/steep the line is. It has many important applications such as engineering the initial climb of a roller coaster to making safe ramps, but today we will focus on the algebra and understanding how to calculate the slope of a line.

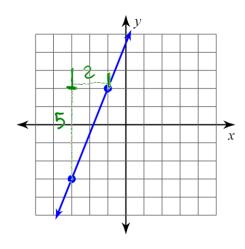




First, let's look at the slope from a geometric perspective. The slope, defined by the letter m for no apparent

reason, is:
$$m = \frac{Rise}{Run}$$
 \rightarrow how control change (x-axis)

Example 1: Given the line with two points, calculate the slope.

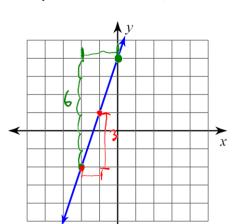


$$M = \frac{\text{rise}}{\text{con}} = \frac{5}{2}$$

$$M = \frac{5}{2}$$

$$m = \frac{5}{2}$$

Example 2: Given the line, locate two points, then calculate the slope.



$$M = \frac{\text{rise}}{\text{run}} = \frac{6}{2} = \frac{3}{1}$$

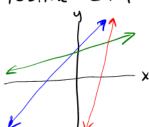
$$x = \frac{rise}{rin} = \frac{3}{1}$$



Are slopes always positive? There are 4 possible slopes:

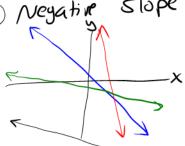
(1)

Positive Slope

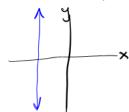




Example 3'and 4: Calculate the slopes of each line.



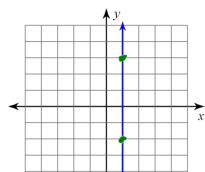
(4) Undefined Slope



$$M = \frac{L_1 g_0}{L_1 UU} = \frac{S}{2}$$

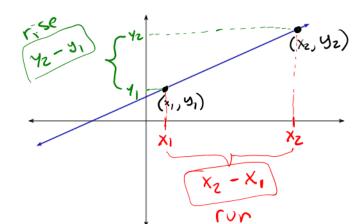
 $m = \frac{rise}{con} = \frac{5}{-2}$

$$\left[\frac{z-\frac{\zeta}{\zeta}}{z}\right]$$



$$m = \frac{rise}{run} = \frac{6}{6}$$

Now that we know about slope, we can derive a formula so that we do not need a graph.



$$m = y_2 - y_1$$
 Formula for $x_2 - x_1$ Slope.

It does not matter which ordered pair is #1 or #2.

Examples 5-8: Given the points, calculate the slope.
$$\frac{(x_{1}, y_{1})}{5. (7,-10),(9,-7)} \frac{(x_{2}, y_{2})}{5. (7,-10),(9,-7)} = \frac{(-7)-(-10)}{(-7)}$$

$$M = \frac{y_{2}-y_{1}}{x_{2}-x_{1}} = \frac{(-7)-(-10)}{(q)-(7)}$$

$$M = \frac{y_{2}-y_{1}}{x_{2}-x_{1}} = \frac{(-17)-(11)}{(-6)-(-20)}$$

$$= \frac{3}{2}$$

$$(x_{1}, y_{1})(x_{2}, y_{2})$$

$$(x_{2}, y_{1})(x_{2}, y_{2})$$

$$(x_{3}, y_{1})(x_{2}, y_{2})$$

$$(x_{4}, y_{1})(x_{2}, y_{2})$$

$$(x_{5}, y_{5})(x_{2}, y_{2})$$

$$(x_{7}, y_{7})(x_{2}, y_{2})$$

$$(x_{7}, y_{7})(x_{2}, y_{2})$$

$$(x_{7}, y_{7})(x_{7}, y_{7})$$

$$(x$$

Example 9: A ramp needs to be constructed to go from the ground to a doorway. The doorway is 90 cm from the ground and the ramp needs a slope of $\frac{2}{9}$.

m=0! honzontal line!

a) Calculate how far the ramp will start from the edge of the house.

b) Calculate the length of the ramp.

undefined

Example 10 and 11: Calculate the missing coordinate.

10.
$$(2, y)$$
 and $(-3, -2)$; slope: $\frac{3}{5}$

11.
$$(x, 4)$$
 and $(-5, 10)$; slope: $\frac{3}{2}$

Success Criteria

- I can identify the four types of slope: positive, negative, zero, undefined
- I can find the slope of a line graphically by studying its $\frac{rise}{run}$
- I can calculate the slope of a line algebraically by using the formula $m = \frac{y_2 y_1}{x_2 x_1}$
- I can find a missing coordinate, if given the slope