## Math 9 - Plane Geometry

Lesson #1: Angles

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Learning Goal: We are learning to identify types of angles and to use angle theorems to find unknown angles.

In Plane Geometry, we are going to look at angles, triangles, and parallel lines. Within each of these, we are going to define and analyze different theorems which are statements of truth within Plane Geometry. Much of this could be review for you. Please ensure that you are also practicing and reviewing for the exam.

First, let's draw and define the 5 different types of angles.

1. Acute

Smaller than 90

4. Straight = 180

Equals 900

3. Obtuse larger than 90 Smaller Han 180

5. Reflex

opposite angles, up to 3600

In this lesson, there are three theorems that we will explore. When you are solving questions, you must do two things. The first is to give an answer. The second is to state the theorem that you enacted to validate your solution.

1. Supplementary Angle Theorem (SAT)

Giren a straight line, if you cut it, the angles add up to 180°

a+b=180°

atbtctd=180°

2. Complementary Angle Theorem (CAT)

Given a right angle, if you cut it, those angles add up to 90°

a+b=90°

3. Opposite Angle Theorem (OAT)

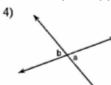
interacting lines, the angles opposite

Classify each angle as acute, obtuse, right, or straight.

2 Straight

Name the relationship: complementary, supplementary, or opposite.

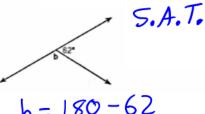




opposite

Find the measure of angle b.

5)



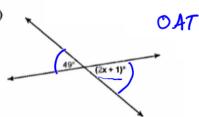
b = 180 - 62



b = 52° O, A.T.

Find the value of x. First state the theorem that you are using.

7)





CAT

(2x+9) + (5x+4) =90

$$7x + 13 = 90$$
 $-13$ 

$$x = 1$$

$$49 = 2x + -1$$

$$\frac{48}{2} = \frac{2x}{2}$$

## **Success Criteria:**

- I can identify acute, right, obtuse, straight, and reflex angles
- I can identify the SAT, CAT, and OAT Theorems
- I can use the three theorems to find the value of an unknown angle