Cumulative Review of Vectors

- 1. For the vectors $\vec{a} = (2, -1, -2)$ and $\vec{b} = (3, -4, 12)$, determine the following:
 - a. the angle between the two vectors
 - b. the scalar and vector projections of \vec{a} on \vec{b}
 - c. the scalar and vector projections of \vec{b} on \vec{a}
- 2. a. Determine the line of intersection between $\pi_1: 4x + 2y + 6z 14 = 0$ and $\pi_2: x - y + z - 5 = 0$.
 - b. Determine the angle between the two planes.
- 3. If \vec{x} and \vec{y} are unit vectors, and the angle between them is 60°, determine the value of each of the following:
 - a. $|\vec{x} \cdot \vec{y}|$ b. $|2\vec{x} \cdot 3\vec{y}|$ c. $|(2\vec{x} \vec{y}) \cdot (\vec{x} + 3\vec{y})|$
- 4. Expand and simplify each of the following, where \vec{i}, \vec{j} , and \vec{k} represent the standard basis vectors in R^3 :

a.
$$2(\vec{i} - 2\vec{j} + 3\vec{k}) - 4(2\vec{i} + 4\vec{j} + 5\vec{k}) - (\vec{i} - \vec{j})$$

b. $-2(3\vec{i} - 4\vec{j} - 5\vec{k}) \cdot (2\vec{i} + 3\vec{k}) + 2\vec{i} \cdot (3\vec{j} - 2\vec{k})$

- 5. Determine the angle that the vector $\vec{a} = (4, -2, -3)$ makes with the positive *x*-axis, *y*-axis, and *z*-axis.
- 6. If $\vec{a} = (1, -2, 3)$, $\vec{b} = (-1, 1, 2)$, and $\vec{c} = (3, -4, -1)$, determine each of the following:
 - a. $\vec{a} \times \vec{b}$ c. the area of the parallelogram determined by \vec{a} and \vec{b} b. $2\vec{a} \times 3\vec{b}$ d. $\vec{c} \cdot (\vec{b} \times \vec{a})$
- 7. Determine the coordinates of the unit vector that is perpendicular to $\vec{a} = (1, -1, 1)$ and $\vec{b} = (2, -2, 3)$.
- 8. a. Determine vector and parametric equations for the line that contains A(2, -3, 1) and B(1, 2, 3).
 - b. Verify that C(4, -13, -3) is on the line that contains A and B.
- 9. Show that the lines $L_1: \vec{r} = (2, 0, 9) + t(-1, 5, 2), t \in \mathbf{R}$, and $L_2: x 3 = \frac{y + 5}{-5} = \frac{z 10}{-2}$ are parallel and distinct.
- 10. Determine vector and parametric equations for the line that passes through (0, 0, 4) and is parallel to the line with parametric equations x = 1, y = 2 + t, and z = -3 + t, $t \in \mathbf{R}$.
- 11. Determine the value of *c* such that the plane with equation 2x + 3y + cz - 8 = 0 is parallel to the line with equation $\frac{x-1}{2} = \frac{y-2}{3} = z + 1.$

- 12. Determine the intersection of the line $\frac{x-2}{3} = y + 5 = \frac{z-3}{5}$ with the plane 5x + y 2z + 2 = 0.
- 13. Sketch the following planes, and give two direction vectors for each.

a. x + 2y + 2z - 6 = 0 b. 2x - 3y = 0 c. 3x - 2y + z = 0

- 4) 14. If P(1, -2, 4) is reflected in the plane with equation 2x 3y 4z + 66 = 0, determine the coordinates of its image point, P'. (Note that the plane 2x 3y 4z + 66 = 0 is the right bisector of the line joining P(1, -2, 4) with its image.)
 - 15. Determine the equation of the line that passes through the point A(1, 0, 2) and intersects the line $\vec{r} = (-2, 3, 4) + s(1, 1, 2), s \in \mathbf{R}$, at a right angle.
 - 16. a. Determine the equation of the plane that passes through the points A(1, 2, 3), B(-2, 0, 0), and C(1, 4, 0).
 - b. Determine the distance from O(0, 0, 0) to this plane.
 - 17. Determine a Cartesian equation for each of the following planes:
 - a. the plane through the point A(-1, 2, 5) with $\vec{n} = (3, -5, 4)$
 - b. the plane through the point K(4, 1, 2) and perpendicular to the line joining the points (2, 1, 8) and (1, 2, -4)
 - c. the plane through the point (3, -1, 3) and perpendicular to the *z*-axis
 - d. the plane through the points (3, 1, -2) and (1, 3, -1) and parallel to the *y*-axis
 - 18. An airplane heads due north with a velocity of 400 km/h and encounters a wind of 100 km/h from the northeast. Determine the resultant velocity of the airplane.
 - 19. a. Determine a vector equation for the plane with Cartesian equation 3x 2y + z 6 = 0, and verify that your vector equation is correct.
 - b. Using coordinate axes you construct yourself, sketch this plane.
 - 20. a. A line with equation $\vec{r} = (1, 0, -2) + s(2, -1, 2), s \in \mathbf{R}$, intersects the plane x + 2y + z = 2 at an angle of θ degrees. Determine this angle to the nearest degree.
 - b. Show that the planes $\pi_1: 2x 3y + z 1 = 0$ and $\pi_2: 4x 3y 17z = 0$ are perpendicular.
 - c. Show that the planes $\pi_3: 2x 3y + 2z 1 = 0$ and $\pi_4: 2x 3y + 2z 3 = 0$ are parallel but not coincident.
 - 21. Two forces, 25 N and 40 N, have an angle of 60° between them. Determine the resultant and equilibrant of these two vectors.



25 N

22. You are given the vectors \vec{a} and \vec{b} , as shown at the left.

a. Sketch $\vec{a} - \vec{b}$. b. Sketch $2\vec{a} + \frac{1}{2}\vec{b}$.

23. If $\vec{a} = (6, 2, -3)$, determine the following:

 \overrightarrow{b}

- a. the coordinates of a unit vector in the same direction as \vec{a}
- b. the coordinates of a unit vector in the opposite direction to \vec{a}
- 24. A parallelogram *OBCD* has one vertex at O(0, 0) and two of its remaining three vertices at B(-1, 7) and D(9, 2).
 - a. Determine a vector that is equivalent to each of the two diagonals.
 - b. Determine the angle between these diagonals.
 - c. Determine the angle between OB and OD.
- 25. Solve the following systems of equations:
 - a. (1) x y + z = 2c. (1) 2x y + z = -1(2) -x + y + 2z = 1(2) 4x 2y + 2z = -2(3) x y + 4z = 5(3) 2x + y z = 5b. (1) -2x 3y + z = -11(1) x y 3z = 1(2) x + 2y + z = 2(2) 2x 2y 6z = 2(3) -x y + 3z = -12(3) -4x + 4y + 12z = -4
- 26. State whether each of the following pairs of planes intersect. If the planes do intersect, determine the equation of their line of intersection.
 - a. x y + z 1 = 0 x + 2y - 2z + 2 = 0b. x - 4y + 7z = 28 2x - 8y + 14z = 60c. x - y + z - 2 = 02x + y + z - 4 = 0
- 27. Determine the angle between the line with symmetric equations x = -y, z = 4 and the plane 2x 2z = 5.
- 28. a. If \vec{a} and \vec{b} are unit vectors, and the angle between them is 60°, calculate $(6\vec{a} + \vec{b}) \cdot (\vec{a} 2\vec{b})$.
 - b. Calculate the dot product of $4\vec{x} \vec{y}$ and $2\vec{x} + 3\vec{y}$ if $|\vec{x}| = 3$, $|\vec{y}| = 4$, and the angle between \vec{x} and \vec{y} is 60°.

- 29. A line that passes through the origin is perpendicular to a plane π and intersects the plane at (-1, 3, 1). Determine an equation for this line and the cartesian equation of the plane.
- 30. The point P(-1, 0, 1) is reflected in the plane π : y z = 0 and has P' as its image. Determine the coordinates of the point P'.
- 31. A river is 2 km wide and flows at 4 km/h. A motorboat that has a speed of 10 km/h in still water heads out from one bank, which is perpendicular to the current. A marina lies directly across the river, on the opposite bank.
 - a. How far downstream from the marina will the motorboat touch the other bank?
 - b. How long will it take for the motorboat to reach the other bank?
- 32. a. Determine the equation of the line passing through A(2, -1, 3) and B(6, 3, 4).
 - b. Does the line you found lie on the plane with equation x 2y + 4z 16 = 0? Justify your answer.
- 33. A sailboat is acted upon by a water current and the wind. The velocity of the wind is 16 km/h from the west, and the velocity of the current is 12 km/h from the south. Find the resultant of these two velocities.
- 34. A crate has a mass of 400 kg and is sitting on an inclined plane that makes an angle of 30° with the level ground. Determine the components of the *weight* of the mass, perpendicular and parallel to the plane. (Assume that a 1 kg mass exerts a force of 9.8 N.)
- 35. State whether each of the following is true or false. Justify your answer.
 - a. Any two non-parallel lines in R^2 must always intersect at a point.
 - b. Any two non-parallel planes in R^3 must always intersect on a line.
 - c. The line with equation x = y = z will always intersect the plane with equation x 2y + 2z = k, regardless of the value of k.
 - d. The lines $\frac{x}{2} = y 1 = \frac{z+1}{2}$ and $\frac{x-1}{-4} = \frac{y-1}{-2} = \frac{z+1}{-2}$ are parallel.
- 36. Consider the lines $L_1: x = 2, \frac{y-2}{3} = z$ and $L_2: x = y + k = \frac{z+14}{k}$.
 - a. Explain why these lines can never be parallel, regardless of the value of k.
 - b. Determine the value of *k* that makes these two lines intersect at a single point, and find the actual point of intersection.