



Take Our Kids to Work Day – At Home Student Assignment

Due: November 3, 2021 (Hand in to Marg in the main office when you arrive at school.)

Student's First and Last Names: _____

Learning Goals

- To learn about 10 different occupations within five career categories
- To examine career pathways that may be of interest to you

Success Criteria

- Be able to closely examine the details of ten different occupations
- Be able to rank 5 different careers categories in order of preference
- Be able to articulate why one career pathway is of greater interest

Usually, **Take Our Kids to Work Day** (TOKTWD) involves students going to where their parent, guardian, or family friend works and job shadows them for the day. This helps give students a more in-depth experience into one career pathway.

For various reasons, including Covid restrictions, a job shadowing experience may not be workable for some students. In such cases, the TOKTWD experience may be completed virtually. It includes an introductory video hosted across the province by *The Learning Partnership*. Students will also gain valuable information from myBlueprint.

For this assignment, students will need to look closely at five different career categories: Health, Business, Technology, Trades and People. While this experience may not be as in-depth job shadowing, it will expose students to ten different careers and, hopefully, open their eyes to possibilities for potential career paths.

Part of the event on Wed., Nov. 2 will be a video titled, YOU BELONG HERE (link below).

You Belong Here is an inspiring, 20-minute pre-recorded event that is a great way to kick off the day! Hear from a range of workplaces and professionals who will share messages of purpose and belonging and bring to life the real-world skills that have led to their success.

You Belong Here! will be hosted by two-time Canadian Champion in the 100m sprint, **RBC Olympian SAM EFFAH!** Sam has represented Canada at three World Championships, three World University Games, two Commonwealth Games, and was inducted into the 2021 Canada West Hall of Fame. He also won second place in the Amazing Race Canada.

You Belong Here video link: <https://www.youtube.com/watch?v=CS0kaMhq9ng>

Part A: A Discussion About Work

/15 Application

TO BE COMPLETED BY THE STUDENT WITH A PARENT, GUARDIAN or HOMESTAY BEFORE NOVEMBER 2

To guide your learning, talk to a parent, guardian, or homestay parent about work (for at least 15 minutes) using the following questions as a guide. The idea is for YOU to think about work and home life by talking to one of them. Feel free to write or jot notes. Then, make sure to fill in the form.

#1. What would you like in your ideal job? Examples: Does it have to be fun? Would you learn new things? Would you work by yourself or with a team? How might it relate to your faith or beliefs? (3)

#2. Think about other people's jobs (friends' parents, neighbours, relatives etc.) what do you think they do in these jobs and what would be fun or boring about these jobs? (3)

#3. What would you want your home life to be like: when you are not at work how did you see your life at home? Would you have lots of friends coming over? Would you have a pet? Would you live alone or be part of a family? What might your family look like? e.g. Do you hope to have children? (3)

#4. How do you think the type of job you do will affect the type of home-life you would like? For example, will you have to travel, work long hours, work in the evening? (3)

#5. What do you think should be done to help people manage their work and family lives in a better way? (3)

PLEASE HAVE THE PERSON YOU SPOKE WITH fill in and sign that you spent at least 15 minutes discussing work. REQUIRED. Without it, you will lose two marks.

Student's First and Last Names: _____

Parent, Guardian, Homestay's Name: _____ Relationship to Student: _____

Parent, Guardian or Homestay's Signature: _____

Part B: Getting Started

/15 Application

What kind of things might you like to do for a job? (5)

What are your 3 favourite subjects in school? _____

Do you prefer working with people, things, words or numbers? _____

Do you prefer to build, design, organize, write, or talk? _____

Do you want to work for someone else or be your own boss? _____

Do you prefer shorter projects that end, or larger ones that take a long time? _____

Before you start, RANK the following career groups (Health, Trades, Business, Technology, People) according to how you feel about them RIGHT NOW. (1)

1	
2	
3	
4	
5	

Watch the VIDEO: “You Belong Here”: <https://www.youtube.com/watch?v=CS0kaMhq9ng> (20 minutes)

In one or two sentences, what was the main message of the video? (3)

Describe **three** things that stood out to you in the video and say why they stood out to you. (6)

#1.

#2.

#3.

Part C: Occupations

/50 Knowledge

/50 Communication

Look at the chart below and choose TWO **occupations** from each category. These two occupations must be from two different career clusters except for Health where there is only one cluster. Using myBlueprint go to the **Work** section, click on a cluster and search for an **Occupation** that may interest you. Choose one video from each occupation. Use the handout to record the information you find. The evaluation for each video is 10 points: 5 K and 5 C.

Category	Career Clusters
<i>Trades</i>	<ul style="list-style-type: none"> • Agriculture, Food & Natural Resources • Architecture & Construction • Arts, Audio/Video Technology & Communication • Hospitality & Tourism
<i>Health</i>	<ul style="list-style-type: none"> • Health Sciences
<i>Business</i>	<ul style="list-style-type: none"> • Business, Management & Administration • Finance • Hospitality & Tourism • Law, Public Safety, Corrections & Security • Marketing, Sales & Service • Government & Public Administration • Transportation, Distribution and Logistics
<i>Technology</i>	<ul style="list-style-type: none"> • Agriculture, Food & Natural Resources • Architecture & Construction • Arts, Audio/Video Technology & Communication • Information Technology • Law, Public Safety, Corrections & Security • Manufacturing • Science, Technology, Engineering, Math • Transportation, Distribution & Logistics
<i>People</i>	<ul style="list-style-type: none"> • Business, Management & Administration • Education & Training • Human Services • Hospitality & Tourism • Law, Public Safety, Corrections & Security

Trades Choice #1: Occupation _____ **Video – Title** _____

What do they do?

Post-secondary study/training:	
Future Outlook for this job:	
Workplace environment:	
Approximate salary/wage:	

Describe three skills that are important to be successful in this occupation.

- 1.
- 2.
- 3.

<p>What interests you about this career pathway or sector?</p> <p>Is this career for you? Why or why not?</p>

Trades Choice #2: Occupation _____ **Video – Title** _____

What do they do?

Post-secondary study/training:	
Future Outlook for this job:	
Workplace environment:	
Approximate salary/wage:	

Describe three skills that are important to be successful in this occupation.

- 1.
- 2.
- 3.

<p>What interests you about this career pathway or sector?</p> <p>Is this career for you? Why or why not?</p>

Health Choice #1: Occupation _____ **Video – Title** _____

What do they do?

Post-secondary study/training:	
Future Outlook for this job:	
Workplace environment:	
Approximate salary/wage:	

Describe three skills that are important to be successful in this occupation.

- 1.
- 2.
- 3.

<p>What interests you about this career pathway or sector?</p> <p>Is this career for you? Why or why not?</p>

Health Choice #2: Occupation _____ **Video – Title** _____

What do they do?

Post-secondary study/training:	
Future Outlook for this job:	
Workplace environment:	
Approximate salary/wage:	

Describe three skills that are important to be successful in this occupation.

- 1.
- 2.
- 3.

<p>What interests you about this career pathway or sector?</p> <p>Is this career for you? Why or why not?</p>

Business Choice #1: Occupation _____ **Video – Title** _____

What do they do?

Post-secondary study/training:	
Future Outlook for this job:	
Workplace environment:	
Approximate salary/wage:	

Describe three skills that are important to be successful in this occupation.

- 1.
- 2.
- 3.

What interests you about this career pathway or sector?

Is this career for you? Why or why not?

Business Choice #2: Occupation _____ **Video – Title** _____

What do they do?

Post-secondary study/training:	
Future Outlook for this job:	
Workplace environment:	
Approximate salary/wage:	

Describe three skills that are important to be successful in this occupation.

- 1.
- 2.
- 3.

What interests you about this career pathway or sector?

Is this career for you? Why or why not?

Technology Choice #1: Occupation _____ **Video – Title** _____

What do they do?

Post-secondary study/training:	
Future Outlook for this job:	
Workplace environment:	
Approximate salary/wage:	

Describe three skills that are important to be successful in this occupation.

- 1.
- 2.
- 3.

What interests you about this career pathway or sector?

Is this career for you? Why or why not?

Technology Choice #2: Occupation _____ **Video – Title** _____

What do they do?

Post-secondary study/training:	
Future Outlook for this job:	
Workplace environment:	
Approximate salary/wage:	

Describe three skills that are important to be successful in this occupation.

- 1.
- 2.
- 3.

What interests you about this career pathway or sector?

Is this career for you? Why or why not?

People Choice #1: Occupation _____ **Video – Title** _____

What do they do?

Post-secondary study/training:	
Future Outlook for this job:	
Workplace environment:	
Approximate salary/wage:	

Describe three skills that are important to be successful in this occupation.

- 1.
- 2.
- 3.

What interests you about this career pathway or sector?

Is this career for you? Why or why not?

People Choice #2: Occupation _____ **Video – Title** _____

What do they do?

Post-secondary study/training:	
Future Outlook for this job:	
Workplace environment:	
Approximate salary/wage:	

Describe three skills that are important to be successful in this occupation.

- 1.
- 2.
- 3.

What interests you about this career pathway or sector?

Is this career for you? Why or why not?

Part D: Written and Video Reflection

/20 Thinking

After watching all the videos, re-rank your career preferences by putting the following career sectors in order of preference from most desirable to least (Health, Trades, Business, Technology, People) (1)

1	
2	
3	
4	
5	



#1. What changed in your rankings? Explain the changes or why there were no changes. (3)

#2. What kind of career(s) are you thinking about doing? What makes it interesting to you? (3)

#3. What did you learn today that either solidified or changed your current career preferences? You may include why you don't want to do some careers. (3)

#4. Record a 10 to 20 second video clip (in landscape) in which you finish the sentence: "Take Our Kids to Work Day was a _____ day in which I learned _____ about _____." (10)
Other ideas are welcome. Aim for 10 to 20 seconds in length. Have FUN with it, be serious or thoughtful... up to you! Use the QR code near the top of the page to send in your video which should include your name.

Total Evaluation – Everything is due on Thurs., Nov. 3. Bring your package to the main office. MAKE SURE YOUR NAMES are on EVERY PAGE! Note: If for SOME REASON items will come in later, please Edsby message Mr. Hoving or Mrs. Van Schepen and hand it in ASAP after Nov. 2. Good communication is important.

- Part A: Discussion About Work /15 Application
- Part B: Getting Started /15 Application
- Part C: Occupations /50 Knowledge /50 Communication
- Part D: Reflection /20 Thinking

Note: Your FINAL grade will be divided by five for a mark out of 30.